



**London Borough of Tower  
Hamlets**

**Ian Mikardo School**

**The Beckmead Trust**

**Significant Change Consultation Report**

**June 2025**

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# 1. Consultation Methodology

## 1.1 Purpose of the Consultation

The consultation was conducted to meet statutory requirements for the Significant Change Application (Tier 1) submitted by Ian Mikardo School. It aimed to gather feedback on three key proposals:

- The establishment of a new satellite site of Ian Mikardo School, currently in the London Borough of Tower Hamlets, in the London Borough of Richmond upon Thames, co-located with Nelson Primary School, and
- The extension of age range at Ian Mikardo School to include Key Stage 2 pupils (years 5 and 6), within the satellite provision, and
- The use of the satellite as provision for children who were due to attend London River Academy while that school's permanent building is completed.

The consultation sought to understand stakeholder perspectives, address potential concerns, and assess overall support for these initiatives.

## 1.2 Consultation Timeline

The consultation was conducted over a five-week period, commencing at 12:00pm on Wednesday, 30th April 2025, and concluding at 12:00pm on Wednesday, 11<sup>th</sup> June 2025. This timeline met the minimum statutory requirement of three weeks, allowing sufficient time for stakeholder participation.

The consultation was originally scheduled to run until May 21<sup>st</sup>, 2025. However, due to a lack of responses the consultation deadline was extended until 11<sup>th</sup> June.

## 1.3 Stakeholders Engaged

The consultation aimed to involve a range of stakeholders relevant to the proposed changes. These included:

- Parents and carers of current Ian Mikardo School students.
- Parents and carers of current Nelson Primary School students.
- Local authority representatives from London Borough of Tower Hamlets, London Borough of Richmond upon Thames, and bordering areas.

- Staff members of Ian Mikardo School.
- Staff members of Nelson Primary School.
- Members of the local community surrounding Nelson Primary School.
- Representatives from local housing developments.
- Primary and secondary schools within LB Tower Hamlets, LB Richmond, and neighbouring areas.
- Health and leisure centres.
- Daycare providers.
- Community centres.
- Other educational and learning institutions, such as public libraries.

Stakeholders were selected to ensure a comprehensive understanding of the proposal's impact on educational provision, operational logistics, and community relations. Full details on the stakeholders engaged are given in Annex 4.

#### **1.4 Methods of Engagement**

A statutory consultation survey was the primary method of engagement. The survey was designed to capture both quantitative and qualitative feedback, allowing respondents to express their level of support for the proposal through Yes/No responses and provide additional comments on specific aspects of the plan.

##### **1.4.1 Initial Notification**

To commence the stakeholder engagement, the emails and website content noted in Annex 2 was sent out. Emails for local stakeholders were shared with all listed in Annex 4.

##### **1.4.2 Survey Design**

The survey included eight key questions addressing themes such as support for the satellite site and pupil expansion, potential site usage concerns, and allowed respondents opportunity to provide feedback. The questions used in the survey are provided in Annex 1.

##### **1.4.3 Survey Distribution**

The survey was made available online from 12:00PM on Wednesday April 30<sup>th</sup>, 2025, to 12:00PM on Wednesday 11<sup>th</sup> June, 2025. The survey was circulated via The Beckmead Trust's website and via

emails sent to stakeholders from either a consultation address ([significantchange@beckmeadtrust.org](mailto:significantchange@beckmeadtrust.org)), or via Ian Mikardo School and Nelson Primary School mailing lists.

#### 1.4.4 Consultation Session

In addition to the survey, a virtual consultation session was prepared to take place on **14<sup>th</sup> May 2025** to provide stakeholders with an opportunity to engage in real-time discussions about the proposed changes. This session was shared with all stakeholders, with invitations disseminated via email and published on the school's website to ensure inclusivity and broad participation.

Prior to the session, no attendance from external stakeholders was confirmed, therefore the session was cancelled. The session was designed to provide detail to stakeholders as well as a platform to express views beyond the survey. The content created for this can be found in Annex 3.

#### **1.5 Information Provided**

Stakeholder materials were created to provide detailed information about the proposed changes, including the rationale for the satellite site, its intended use, and its alignment with the school's expansion strategy. These materials were distributed digitally and made accessible through the school's website and targeted communications. Respondents were encouraged to review this information to inform their feedback. Following the cancellation of the proposed consultation event, colleagues monitored potential interest in sharing the prepared slides.

## 2. Consultation Feedback

### 2.1 Overview of Responses

The consultation process gathered feedback through a 6-week survey and a virtual consultation event. A total of 24 survey responses were received, offering both quantitative and qualitative data from a variety of stakeholders including parents of children at Nelson Primary School (9), local residents (2), parents of children attending a school in Richmond or Tower Hamlets (7), and staff members at both Ian Mikardo School and Nelson Primary School (6). The virtual consultation session, planned to take place on 14<sup>th</sup> May 2025, was set to provide an additional forum for stakeholders to discuss the proposal in real-time.

### 2.2 Results and Key Themes Identified

- Q1 & Q2: Support for the Satellite Site Proposal
  - 50% of survey respondents (12) supported the establishment of a new satellite site with 25 pupils in Y1 and 45 in Y2 at Nelson Primary School to accommodate children with SEMH needs, while 37.5% (9) did not support it. 12.5% (3) responded 'I don't know.'
  - Key reasons for support included:
    - Recognition that the additional site would unlock further funding for Nelson Primary School and help the school save money.
    - The importance of providing for vulnerable children with SEMH needs.
    - The opportunity to expand both Ian Mikardo's and Nelson Primary's specialist support offers through shared staff training and experience.
    - The opportunity for Nelson Primary School children to receive better SEND support.
  - Concerns largely focussed on:
    - Whether the initial cohort of children in Years 7-8 with SEMH needs would expose Nelson Primary children to vulgar language and behaviour, as well as other related safeguarding issues.
    - Decentring Nelson Primary School pupils at their own school and the potential for the change to lead to fewer future applicants.
    - Local traffic congestion increases.

- Several responses from Nelson Primary parents mentioned lack of clarity around age range and site adjustments as a reason for voting no (information communicated to these stakeholders can be found in Annex 2).
  - 'I don't know' responses largely expressed confusion regarding the age range of the cohort.
- Q3 & Q4: Proposed age range extension of Ian Mikardo to include Key Stage 2 children (Years 5 and 6)
  - 45.8% of respondents (11) supported extending the age range to include KS2 children, while 33.3% (8) did not. 20.8% (5) responded 'I don't know.'
  - Key reasons for support ran along similar lines as the first question, including:
    - Increased funding availability for Nelson Primary School
    - Benefit to Nelson Primary School children and the London River Academy cohort
    - Expertise building among Nelson Primary staff
  - Key concerns expressed across 'no' and 'I don't know' responses included:
    - Confusion from Nelson Primary parents over the age of the initial cohort, likely due to the specification of the extension in age range to Years 5 and 6. Nelson Primary parents had been informed via email (see Annex 2) that the initial cohort would be Years 7 and 8, and some assumed that this question suggested a change in this initial cohort.
- Q5 & Q6: Support for the use of the satellite provision for children due to attend London River Academy while that school's permanent building is under construction
  - 45.8% of respondents (11) supported the use of the provision for London River Academy pupils. 33.3% (9) did not support it, while 20.8% (5) answered 'I don't know.'
  - Positive feedback noted the measure as a sensible stepping stone and highlighted the need for a positive environment for pupils awaiting construction of their permanent school.

- As above, concerns and 'I don't know' responses centred on confusion regarding the incoming cohort of pupils and the effect this would have on current Nelson Primary pupils, as well as increases in local traffic congestion.

## **2.3 Stakeholder Concerns**

### **1. Safeguarding Issues and Cohort Confusion**

- The survey responses emphasised that the safeguarding of current Nelson Primary students was an important issue, particularly given the fact that incoming pupils would be in Years 7-8 and therefore older than Nelson Primary pupils, and would have SEMH needs. Nelson Primary parents were therefore concerned about their children being exposed to inappropriate behaviour.
- Stakeholders sought assurances that the satellite cohort would remain separated from current Nelson Primary students.
- Nelson Primary parents were confused about the age ranges of the cohort, and expressed that this was their only outlet to ask questions. It is unclear why they did not attend the information session.

### **Traffic and Congestion**

- Several respondents noted that increased pupil numbers would increase traffic and congestion in the area.

## **2.4 Positive Feedback**

Despite these concerns, there was strong support for the proposals – particularly after accounting for confusion regarding the age of the satellite cohort. Positive feedback included sincere recognition for the need to provide future London River Academy children with stable places, as well as the opportunity for improved provision for children with SEND needs already attending Nelson Primary.

Respondents also highlighted the benefits of increased funding for Nelson Primary in the form of capital development.

This feedback has guided the development of mitigation strategies, ensuring the proposed changes are implemented effectively and equitably.

### 3. Mitigations for Concerns

#### 3.1 Overview of Mitigation Approach

Mitigation strategies have been designed to address the concerns listed in Section 2.3 proactively, ensuring the successful implementation of the proposed expansion while maintaining the quality of provision.

#### 3.2 Mitigations by Questions

Issue and Question Number	Area of concern	Reflection and Mitigation
All questions: ensuring safeguarding for current Nelson Primary pupils	Pupils in years 7-8 with SEMH may disrupt the education of current Nelson Primary pupils and expose them to inappropriate behaviour and language or make them feel unsafe/intimidated.	<p>The Beckmead Trust takes safeguarding extremely seriously – both for pupils at Nelson Primary School and for the expected vulnerable cohort. Pupils at the satellite site will be located entirely separately from Nelson Primary pupils – they will take classes in a separate area, eat lunch in a separate area, and have separate and secure entrances. In addition, the current Nelson Primary playground will be split via secure fencing to accommodate a separate portion for the satellite pupils. Start and end times and play schedules will be staggered so the pupils from Nelson Primary and the satellite site have as little interaction as possible – both to minimise disruptions to the SEMH pupils’ care and therapeutic interventions, and to safeguard Nelson Primary pupils.</p> <p>The Beckmead Trust and Ian Mikardo School treat safeguarding with the utmost importance, and will ensure all cohorts are treated with care and</p>

		respect so they can receive the therapeutic provision they require.
All questions: concerns about conflicting information	Uncertainty around what the changes will mean for Nelson Primary pupils.	<p>This consultation survey has revealed the need for further clear communication with Nelson Primary parents around the age range of the initial satellite cohort and the use of the site. As mentioned above, further communication will be issued clarifying these questions (along with this consultation report).</p> <p>To help mitigate these concerns, during the survey additional wording was added to Question 3. The initial question asked: <b>“Do you support the proposal to extend the age range of Ian Mikardo School to include Key Stage 2 (Years 5 and 6), which will only be delivered at the satellite site?”</b></p> <p>The amended wording asked: <b>“Do you support the proposal to extend the age range of Ian Mikardo School to include Years 5 and 6, <i>only</i> at the satellite site? This extension anticipates a Year 5 and 6 cohort attending the satellite in the future. The cohort expected to attend from 2025 will be in Years 7 and 8, and will be fully separated from existing Nelson Primary School pupils.”</b></p>
Question 1: continued access to the OPAL play areas and bike sheds for	Continued access to the OPAL play areas and bike sheds for Nelson Primary children.	Nelson Primary children will continue to have access to the OPAL play areas and bike sheds.

Nelson Primary children.		
Question 1: pupil focus and future numbers	Decentring Nelson Primary School pupils and future risk of decreased applicants due to split site.	<p>The Beckmead Trust is greatly appreciative of Nelson Primary School for supporting this satellite arrangement and has been in close contact with Nelson Primary regarding stakeholder concerns. Nelson Primary is confident that this arrangement will not deprioritise current and future Nelson Primary students, as the care and attention given to students will not change and can only benefit from increased knowledge sharing between Beckmead and Nelson Primary.</p> <p>Any risk of decreased applicants due to the split site will be mitigated with increased marketing to prospective families. However, this is set against an existing trend of falling pupil numbers unrelated to the satellite site.</p>
All questions: traffic and congestion	Increasing the number of pupils at the Nelson Primary site as a whole (including the satellite site) will cause an increase in traffic congestion.	<p>The following mitigations will be in place to prevent safeguarding and traffic issues:</p> <p>Separate and secure entrances for Nelson and Beckmead pupils, so foot traffic does not flow through one location.</p> <p>Staggered start and finish times, so the higher number of pupils entering and leaving the sites at the beginning and end of the day does not cause road congestion.</p>

### 3.3 Ongoing monitoring and feedback

To ensure the success of the proposed changes and address stakeholder concerns over time, the following mechanisms will be implemented:

- Regular feedback sessions with staff and stakeholders to identify and resolve emerging issues.
- Monitoring and evaluation of operational efficiency and staff satisfaction, with adjustments made as required.
- Annual reviews of the satellite site and to assess their impact and address any ongoing challenges.
- Transparent communication with stakeholders to keep them informed about progress and outcomes.

These mitigations aim to address stakeholder concerns comprehensively while ensuring that Ian Mikardo High School can successfully implement its proposed expansion and maintain high standards of education and care for its students.

## 4. Annex 1 – Survey Questions and Responses

The below is an outline of each question and the related responses included in the survey shared with stakeholders.

### **Q1. Do you support the establishment of a satellite site for Ian Mikardo School at Nelson Primary School, to accommodate children with SEMH needs?**

- This question aimed to gauge stakeholder support for the establishment of the satellite site and its alignment with the school's mission.

**Answer:** Responses to this question were mixed, reflecting a range of views. While a significant number of respondents expressed support for the proposed satellite site, an equal number opposed the proposal, and some remained uncertain. Of the total responses,

- 12 respondents answered "Yes", indicating support for the satellite site.
- 9 respondents answered "No", expressing opposition.
- 3 respondents answered, "I don't know", indicating uncertainty.

This distribution suggests a divided but slightly positive opinion among stakeholders regarding the establishment of the satellite site.

### **Q2. Following on from the previous question, why do you feel that way?**

- This follow-up question provided qualitative insights into respondents' views, enabling a deeper understanding of their support or concerns regarding the satellite site proposal.

**Answer:** The 18 responses to this question reflected a wide spectrum of views, with both supportive and opposing perspectives. These responses are included below:

Supportive responses highlighted:

- Some respondents saw the proposal as an opportunity to secure much-needed financial support for the school. Comments included: "As it will save money.", "This will help with

funding for Nelson School.”, “Much needed funds being made available to Nelson”, “Nelson school is a large site and it could benefit financially. Children need education.”

- Other respondents commented the places were needed for pupils: *“Support school funding at Nelson and give much needed support/access to education for vulnerable pupils,” “places are needed”*,
- Collaboration and professional development: One respondent saw the proposal as a chance for professional exchange and learning between Ian Mikardo High School and River Academy staff, commenting *“In order that vulnerable, disadvantaged children and their families do not experience any undue anxiety regarding their care and education. It is furthermore an exciting opportunity for Ian Mikardo High School to benefit from the experience and professional practice of colleagues working within the River Academy.”*
- Another respondent valued the opportunity to expand trauma-informed support to younger children, commenting *“I believe it will provide an opportunity to extend our specialist support and trauma-informed knowledge to younger children with SEMH needs.”*

Some respondents highlighted a lack of clarity:

- *“I am not really sure what it means for my son’s position in the school.”*

Concerns highlighted:

- Pupil safety and wellbeing: Several respondents expressed concern that the presence of older pupils with complex needs could negatively affect younger children at Nelson, making them feel unsafe or intimidated. Comments included: *“I feel it will have a negative affect on the pupils and their safety. This was all done secretly.”*, *“I need to understand how the Nelson children will feel safe and not intimidated within their school especially as these will be older children.”*, *“School not big enough and safety.”*
- Impact on space and facilities: Some felt the space could have been divided up better to prioritise Nelson Primary pupils. Comments included: *“Also need to understand how the school physically will be split up to achieve this”*, *“We chose Nelson school as it is. The proposal of course will put it across as no impact but that’s simply school.”*
- One respondent raised concerns about increased congestion, stating simply *“Traffic in the area.”*
- One respondent stated *“I do not believe the impact on Nelson School and pupils would be positive in anyway”*.

Two comments expressed lengthier and more detailed opposition:

- *“Insufficient information provided as part of the consultation. Where are the children coming from? is it local to Richmond area or are they coming from Tower Hamlets area? Each piece of information that we have been provided with seems to be different. What are the start and finish times for the Ian Mikardo School - will there be increased traffic? There has been insufficient information provided about how this will actually work. We have been advised that Nelson Children will be unaffected, however what assurances are there? Which areas of the playground are going to be blocked off? Will the fencing be solid or slatted. Will there still be access to the OPAL play areas and bike sheds? Children in years 7-9 can use language and behaviour that is inappropriate particularly for children in EYFS and KS1 to be exposed to. How will you safeguard the innocence of childhood?”*
- *“After a lengthy conversation with my children whom attend Nelson Primary School, they are very uncomfortable with sharing the school grounds with another school. There are a number of reasons why I feel that this would not be positive, one of which is that I feel my children's learning will not benefit as there is more risk to them being open to distractions. Being placed in the back building and only having limited access to the main building and it's resources gives an impression that the children of Nelson Primary School are not at priority in their own school. There is already two primary schools down Nelson road and to accommodate another would create more chaos with traffic and parking issues (although I am not a driver) which I know this is already a concern and issue to residents currently. I worry that the school is slowly growing smaller (number of student's attending) and I feel that if the school is placed at the back of the grounds (our office sight) and also sharing the school grounds with another school will have a negative impact in the future, such as fewer applicants. Lastly, I would like to take this opportunity to state that I personally would be sad to see this happen as my family has had a connection with Nelson Primary School (all have been student's) since the school opened.”*

Overall, the qualitative feedback reflects a balance of optimism about potential benefits and apprehension about practical, safety, and communication-related issues, with a majority in favour of the satellite proposal.

**Q3. Do you support the proposal to extend the age range of Ian Mikardo School to include Years 5 and 6, *only* at the satellite site? This extension anticipates a Year 5 and 6 cohort attending the satellite in the future. The cohort expected to attend from 2025 will be in Years 7 and 8, and will be fully separated from existing Nelson Primary School pupils.**

- This question sought to assess stakeholder agreement on expanding capacity to meet the demand within the future London River Academy cohort for Key Stage 2 pupils at the satellite site.

**Answer:** Responses were mixed but generally positive regarding the proposal to extend the age range.

Out of the total respondents:

- 11 answered “Yes”, indicating support for including Key Stage 2 pupils at the satellite site.
- 8 answered “No”, expressing opposition.
- 5 answered “I don’t know”, indicating uncertainty or lack of a clear opinion.

The results show a slight majority in favour of the age range extension.

#### **Q4. Can you briefly explain the reason for your answer to the previous question?**

- This open-ended question enabled respondents to provide specific feedback on the implications of the Key Stage increase, such as operational challenges or benefits for the community.

**Answer:** Respondents shared a range of views across 17 responses, offering insights into both the potential benefits and concerns associated with extending school’s age range to include Key Stage 2 pupils at the satellite site.

Supportive responses highlighted the following themes:

- Improved access to specialist provision: *“All children need to have these special schools and opening it up to Year 5/6 could provide an opportunity for anyone in Nelson School who may have these needs too.”*  
*“Hopefully some of our children will be able to attend.”*  
*“May support some of the needs currently at Nelson Primary.”*
- Borough-wide demand: *“Aware of the current need within the borough.”*
- Professional development and continuity of care: *“This will be an excellent opportunity for Ian Mikardo High School to gather real experience and expertise, gaining an understanding of issues that impact on the development of children with SEMH at an early age. This opportunity will provide context for the development of practice working in Secondary SEMH*

*education.”, “I support with the proposal to extend the age range of IMHS to include KS2 at the satellite site to enable tailored support to a younger age group.”*

- General support: *“yes”, “Extra provisions can only surely have positive effects?”.*

‘I don’t know’ responses left the following comments:

- Requests for further information: *“I would like more information on what would change for Nelson”, “What age ranges are going to be there – initially we were told years 7-9 and now this consultation says years 5-6.”, “It would depend if this impacted on the total number of pupils attending...”.*

Concerns focused on the following areas:

- Impact on the local community and school environment: *“Traffic in the local area.”, “I do not think the age group will have a positive impact on Nelson Primary School pupils.”, “Safety.”*
- General disagreement: *“I do not agree with this”.*
- The two longer answers from Question 2 stated *“As above.”*

These comments suggest that while several respondents seek greater clarity and assurance about the impact of the change on Nelson Primary School and the surrounding community, others see value in extending specialist provision to younger pupils.

**Q5. Do you support the use of this site as a provision for children who were due to attend River Academy while that school’s permanent building is completed?**

- This question intended to assess stakeholder agreement on Beckmead’s proposed use of site to address local need.

**Answer:** Responses to this question were identical to question three.

- 11 respondents answered “yes,” indicating support for the temporary use of the site by London River Academy pupils.
- 8 answered “no,” expressing opposition to the proposal.

- 5 respondents selected “I don’t know,” suggesting uncertainty or a lack of sufficient information to form a view.

The results show a slight majority in favour of the temporary arrangement.

**Q6. Can you briefly explain the reason for your answer to the previous question?**

- This question aimed to capture nuanced perspectives on the benefits and challenges of site usage for pupils due to attend River Academy.

**Answer:** Out of 10 responses, respondents expressed a mix of concerns and supportive comments regarding the temporary use of the site for River Academy pupils.

Some responses reflected concerns about the potential negative impact on Nelson Primary School:

- One respondent commented that *“this all has a negative effect on Nelson pupils and will go further to add negative to Nelson school, which was once a thriving school,”* while others left brief comments such as *“traffic in the local area”* and *“congestion.”*
- The two long responses from Question 2 indicated *“As above.”*

‘I don’t know’ responses indicated a need for clearer contextual information:

- *“I don’t know much about River Academy”, “more information needs to be sent to the parents at Nelson Primary School on the whole thing.”, “If it remains within the proposed total number.”*

Others voiced support for the proposal, recognising the importance of stability for River Academy pupils during the interim period:

- As one respondent wrote, *“children need to have a good environment to continue with their education until the permanent building is completed.”* Another wrote *“it is a temporary measure and a what seems like a sensible stepping stone.”*

These comments suggest that while some stakeholders are sympathetic to the needs of River Academy pupils, others feel that clearer communication and a greater focus on the local impact are necessary.

**Q7. In what capacity are you completing this survey?**

- This question aimed to identify the respondents and truly understand their perspective on the proposed change. Options included:
  - Parent/carer of a child attending Ian Mikardo School
  - Parent/carer of a child attending a school in Richmond or Tower Hamlets
  - Staff member at Ian Mikardo School
  - Staff member at another school
  - Local resident
  - Professional working with children (e.g. social worker, SENDCo, therapist)
  - Other (the only responses to this question were 'Parent of a child at Nelson Primary' or 'Parent of a child with SEND at Nelson Primary')

**Answer:** Among the respondents:

- 7 were parent/carers of children attending schools in Richmond or Tower Hamlets.
- 9 were parents at Nelson Primary School.
- 4 were staff members at other schools (including Nelson Primary School)
- 2 were local residents. Therefore, responses are likely to have been provided by a local stakeholder, the full list is provided in Annex 4.
- 2 were staff members at Ian Mikardo School.

**Q8. Do you have any further comments?**

- This section allowed respondents to share additional comments to elaborate on their answers to the previous question, providing qualitative insights into their perspectives.

**Answer:** Most respondents chose to skip this question. This could suggest the previous questions had provided ample opportunity to outline any concerns or comments. Six respondents provided additional comments, many of which focused on the need for improved communication with parents at Nelson Primary School. One respondent asked, *“Why were parents not consulted prior to this to give them a chance to move their children?”* Another warned that *“Nelson parents have been given very limited information on the whole proposal,”* and suggested that being *“more forthcoming with the information”* and holding an *“information session... for questions”* might result in greater support from the school community (despite this session being offered and not attended).

Safeguarding was also a key concern. One respondent, while welcoming the financial benefits, commented, *“a concern of mine would be the safety of Nelson children and staff.”* Another elaborated on this, citing worries about *“a safeguarding risk to younger children from teenagers with SEMH,”* such as the potential for exposure to inappropriate language or behaviour *“through the fence.”*

Finally, one respondent simply stated, *“The age group is worrying,”* reflecting apprehension about the mix of pupil age ranges on site.

Overall, the responses highlight the importance of clear communication and safeguarding assurances in building trust and support for the proposal.

## 5. Annex 2 – Stakeholder Engagement

### 5.1 Survey Copy

The following copy was displayed at the beginning of the consultation survey:

#### **Survey for Ian Mikardo School**

Ian Mikardo High School, which is part of The Beckmead Trust, is currently consulting with stakeholders in relation to a Significant Change Application. The school is seeking to establish a satellite site on the grounds of Nelson Primary School, Nelson Road, Twickenham TW2 7BU, in the London Borough of Richmond upon Thames.

The new site will operate as a satellite of Ian Mikardo High School, a well-established SEMH special school based in Tower Hamlets for boys aged 11–18. The satellite will replicate Ian Mikardo's core mission: offering therapeutic, trauma-informed, and specialist education to children with complex social, emotional and mental health (SEMH) needs.

The new provision will mark an extension of Ian Mikardo's age range to include pupils in Key Stage 2 (Years 5 and 6) *only* in the satellite site, in anticipation of this cohort joining in the future. The initial cohort is expected to be Year 7 and 8 pupils, and will be fully separated from Nelson Primary School pupils. The new provision will also mark a change in the admissions criteria to include girls and boys, *only* in the satellite site. The pupil numbers, age range and gender intake of the main campus will remain the same and we do not have plans to change them. The site will open with 25 places in Year 1, rising to 45 places in Year 2.

This site will accommodate children who were due to attend London River Academy - a new SEMH special free school also sponsored by The Beckmead Trust, while its permanent building is under development. All children will remain on roll at Ian Mikardo High School and will be taught under the same ethos, policies, and safeguarding framework.

The consultation period for our Significant Change application will run from **12:00PM Apr 30, 2025 to 12:00PM June 11, 2025**. We would be grateful if you could share your views by completing the short survey below:

## 5.2 Website

**Sender:** The Beckmead Trust on website/ socials

**Title:** Significant Change Consultation for Adding a Satellite Provision to Ian Mikardo High School

**Date posted:** w/c 28 Apr

The Beckmead Trust is consulting on proposed changes to Ian Mikardo High School, a specialist setting for boys with social, emotional and mental health (SEMH) needs. The school currently serves 54 pupils aged 11–18 and is located in the London Borough of Tower Hamlets.

We are proposing three linked changes to enable the Trust to meet rising demand for specialist SEMH provision and ensure that vulnerable young people continue to access high-quality, therapeutic education close to home:

- Establishing a new satellite site of Ian Mikardo High School in the London Borough of Richmond upon Thames, co-located with Nelson Primary School.
- Extending the age range of Ian Mikardo High School to include Key Stage 2 pupils (Years 5-6), specifically within the proposed satellite provision.
- An admissions variation to open the satellite site to boys and girls.

The new site would open with 25 pupils in its first year, increasing to a full capacity of 45 in its second year. These pupils would be in Years 7 and 8 and would move to Years 9 and 10, with a future cohort expected in Years 5 and 6. The satellite would operate as an integrated part of Ian Mikardo High School and The Beckmead Trust's wider network of schools, following the same trauma-informed, relational model that is threaded throughout all of our provision.

### **Why are these changes needed?**

As the number of children with Education, Health and Care Plans continues to rise in the area, so too does the need for specialist, local, and inclusive provision, particularly for pupils with SEMH needs, who often experience multiple vulnerabilities and benefit from highly personalised support. Along these lines, the Department for Education has approved a new special free school, River Academy, to be delivered by The Beckmead Trust in Richmond.

River Academy is intended to meet the needs of children with SEMH as their primary need, but the permanent school site is still in development. In the meantime, there is a cohort of children who were

due to attend River Academy from September 2025 and who now require a high-quality interim provision.

To avoid delay in meeting the needs of this cohort, The Beckmead Trust proposes to host these pupils within a temporary satellite site of Ian Mikardo High School, based on the campus of Nelson Primary School, Nelson Rd, Twickenham TW2 7BU. This solution enables continuity of care and education for the pupils in question, avoids costly and disruptive out-of-borough placements, and makes use of a suitable site identified in partnership with the Local Authority.

In addition, expanding the age range of Ian Mikardo High School to include Key Stage 2 will allow us to provide consistent therapeutic support to younger pupils at an earlier stage, before entrenched patterns of school exclusion emerge. Early intervention is a core principle of our Trust, and we believe that through specialist teaching, trusted adult relationships, and targeted support, we can prevent escalation and significantly improve long-term outcomes for these children.

This proposal also enables The Beckmead Trust to respond flexibly to borough-wide pressures on special school places, in line with the Department for Education's vision for a more inclusive and sustainable SEND system.

### **Why are we running this consultation?**

The consultation gives key stakeholders the opportunity to engage with us and provide feedback on the proposed changes to Ian Mikardo High School. This is an important opportunity for local residents, families, staff, and other interested parties to share their views and help shape the future of the school.

The consultation period for Ian Mikardo High School will run from 12:00PM Apr 30, 2025 to 12:00PM May 21, 2025. As part of this process, we will be hosting a virtual consultation event, where members of the public will have the opportunity to hear more about the proposals, ask questions, and share their views.

### **Consultation Event Details:**

- Venue: Google Meet
- Date: May 14, 2025
- Time: 16:00-17:00

- To register: Please email [significantchange@beckmeadtrust.org](mailto:significantchange@beckmeadtrust.org) to confirm your attendance **with the subject line “Ian Mikardo High School Consultation”**.

### **Submit Your Feedback:**

In addition to attending the consultation event, you are invited to submit your feedback via our short online [survey](#). Your views are valued and will inform our application to the Department for Education.

### **5.3 Email to local stakeholders**

**Sender:** PAG via The Beckmead Trust consultation email

**Recipient:** Local stakeholders from the stakeholder list developed by PAG

**Date sent:** w/c 28 Apr

**Subject:** Ian Mikardo High School Significant Change - Consultation

Dear Colleagues,

We are writing to seek your feedback regarding our Significant Change Application for Ian Mikardo High School, part of The Beckmead Trust. Our proposal includes the establishment of a new satellite site and a change to the school's age range.

Ian Mikardo High School is a specialist social, emotional and mental health (SEMH) setting located in the London Borough of Tower Hamlets. It currently supports 54 boys aged 11–18 through a therapeutic, relationship-centred approach. We are now proposing to establish a satellite provision of Ian Mikardo High School within the London Borough of Richmond upon Thames, co-located with Nelson Primary School, Nelson Rd, Twickenham TW2 7BU. Alongside this, we are seeking to extend the age range of the school to include pupils in Key Stage 2 and open the school to girls, only within the satellite site.

The new provision would open initially for 25 pupils, growing to a full capacity of 45. These pupils would be in Years 7 and 8 and would move to Years 9 and 10, with a future cohort expected in Years 5 and 6. The changes will allow us to offer urgently needed places to children with SEMH needs in Richmond and surrounding boroughs.

These proposed changes have been developed in close partnership with the Department for Education and the London Borough of Richmond, as a means of supporting the cohort of children originally intended to attend River Academy, our latest free school approved for Richmond, that is currently in

the pre-opening phase. Until River Academy's permanent site is ready, the pupils in question require a high-quality interim provision. The proposed satellite of Ian Mikardo High School ensures that these children are not left without the support and education they need and deserve.

In addition, by expanding the school's age range to include Key Stage 2, The Beckmead Trust can extend its well-established model of early, specialist intervention to younger pupils, ensuring that support is in place before key issues such as school exclusion, become entrenched. The Trust believes that meaningful intervention must start early, and that children with complex needs deserve access to a nurturing and consistent environment from the outset of their educational journey.

The consultation period for these proposed changes will run from 12:00PM Apr 30, 2025 to 12:00PM May 21, 2025.

We highly value the opinions of our stakeholders, including local partners, community organisations, and educational professionals, and invite you to share your views through the following channels:

As part of our consultation, we will be hosting a virtual event to provide members of the community with the opportunity to meet the leadership team at Ian Mikardo High School and The Beckmead Trust, ask questions, and hear more about the rationale and benefits of the proposed changes.

**Virtual Consultation Event Details:**

Date: May 14, 2025

Time: 16:00-17:00

RSVP: Please confirm your attendance by emailing [significantchange@beckmeadtrust.org](mailto:significantchange@beckmeadtrust.org) with the subject line "Ian Mikardo High School Consultation".

We also invite you to complete our online [survey](#) to provide your feedback. For more information about Ian Mikardo High School and the proposed changes, please visit our website [here](#). We look forward to hearing your views.

Kind regards,

The Beckmead Trust

**5.4 Email to staff, parents, and carers**

**Sender:** The Beckmead Trust

**Recipient:** Staff mailing list; Parents/carers mailing list

**Date sent:** w/c 28 Apr

**Subject:** Ian Mikardo High School Significant Change Application - Consultation

Dear [Staff / Parents and Carers],

We are writing to seek your views on our proposal to submit a Significant Change application for Ian Mikardo High School, as part of our formal consultation process.

Ian Mikardo High School, part of The Beckmead Trust, currently provides specialist education for boys aged 11–18 with Social, Emotional and Mental Health (SEMH) needs. To support wider local need and increase access to high-quality specialist provision, we are proposing to open a satellite site in the London Borough of Richmond, based on the premises of Nelson Primary School, Nelson Rd, Twickenham TW2 7BU.

The proposed satellite will accommodate up to 45 pupils at full capacity, introduced in phases over two years (25 pupils in Year 1, rising to 45 in Year 2). These pupils would be in Years 7 and 8 and would move to Years 9 and 10, with a future cohort expected in Years 5 and 6. As part of this change, we are also seeking to extend the age range of Ian Mikardo High School to include Key Stage 2, though only pupils at the satellite site will be of primary age.

This proposal reflects a growing need for specialist provision for SEMH pupils in Richmond and surrounding areas and is aligned with the Local Authority's wider commissioning plans. The site will accommodate the cohort originally designated for River Academy, another Beckmead special free school in pre-opening, which is currently delayed while building works are completed. Our aim is to provide pupils with continuity of provision, high standards of care, and therapeutic support in an environment that mirrors Ian Mikardo High School's inclusive, relationship-based practice for all children.

The consultation period for these proposed changes will take place from 12:00PM Apr 30, 2025 to 12:00PM May 21, 2025. As part of this, we will be hosting a virtual consultation event to provide our school community with an opportunity to find out more, ask questions, and share feedback.

**Virtual Consultation Event Details:**

- Date: May 14, 2025
- Time: 16:00-17:00
- RSVP: Please confirm your attendance by emailing [significantchange@beckmeadtrust.org](mailto:significantchange@beckmeadtrust.org) with the subject line “Ian Mikardo High School Consultation”.

We are also inviting all staff, parents, and carers to complete our short online [survey](#) to share your views. For further details, please visit our dedicated consultation webpage [here](#). Thank you for your continued support. We look forward to hearing your views.

Warm regards,

Aaron Mulhern,

Headteacher Ian Mikardo High School, on behalf of The Beckmead Trust and Ian Mikardo High School

## 5.5 Named email to LA, Trustees and RSC copy

**Sender:** The Beckmead Trust

**Recipient:** Trustees & relevant Governance roles; London Borough of Tower Hamlets and all councils who place children at Ian Mikardo; London Borough of Richmond upon Thames; Regional Director (London)

**Date sent:** w/c 28 Apr

**Subject:** Ian Mikardo High School Significant Change Application - Consultation

Dear [Trustee / Local Authority / Regional Director],

I am writing to inform you of our intention to submit a Significant Change application in relation to Ian Mikardo High School, which is part of The Beckmead Trust. This application proposes three key developments:

1. The establishment of a satellite site for Ian Mikardo High School in the London Borough of Richmond upon Thames; and
2. A change in the school's age range to extend provision to include Key Stage 2 pupils.
3. An admissions variation to open the satellite site to boys and girls.

Ian Mikardo High School is a specialist SEMH provision in Tower Hamlets, offering education to boys aged 11–18 with complex social, emotional, and mental health needs. The school currently serves 54 pupils.

We are proposing to open a satellite site on the premises of Nelson Primary School in the London Borough of Richmond. The site will operate under the governance and leadership of Ian Mikardo High School and will initially support 25 pupils in its first year, rising to 45 pupils in year two. These pupils would be in Years 7 and 8 and would move to Years 9 and 10, with a future cohort expected in Years 5 and 6. The satellite will serve children with SEMH needs.

This provision will accommodate pupils who were due to attend River Academy, our new special free school in Richmond, which is currently in pre-opening while its permanent site is being built. The satellite site at Nelson Primary, Nelson Road, Twickenham TW2 7BU, will enable these children to access specialist, high-quality provision in the interim, led by an experienced team, with strong safeguarding and pastoral systems already embedded through Ian Mikardo High School.

We believe this initiative will ensure continuity of specialist support, avoid unnecessary disruption for pupils, and provide a practical interim solution while River Academy is established.

The consultation period for this proposed change will run from 12:00PM Apr 30, 2025 to 12:00PM May 21, 2025. As part of this exercise, we will be hosting a virtual consultation event to provide stakeholders with the opportunity to hear more about the proposals and ask any questions. Further details are as follows:

**Virtual Consultation Event Details:**

- Location: Google Meet
- Date: May 14, 2025
- Time: 16:00-17:00
- RSVP: Please confirm your attendance by emailing [significantchange@beckmeadtrust.org](mailto:significantchange@beckmeadtrust.org) with the subject line “Ian Mikardo High School Consultation”.

You can also submit your views via our online [survey](#) and visit our consultation [webpage](#) to learn more.

We welcome your feedback and would be happy to discuss any aspect of the proposal further.

The Beckmead Trust

Kind regards,

Jonty Clark


CEO The Beckmead Trust

## 5.6 Email sent to Nelson Primary School Parents and Stakeholders

**Sender:** Nelson Primary School

**Recipient:** Nelson Primary School parents and carers

**Date Sent:** 30<sup>th</sup> April 2025



30<sup>th</sup> April 2025

Dear Parents and Carers,

We are delighted to share some exciting news about an opportunity for Nelson Primary School to support even more children in our community, particularly those with special educational needs.



As you may know, changes in birth rates and school applications across London have led to us becoming a one-form entry school, leaving some of our space unused by our pupils. Rather than letting these valuable resources go to waste, we have been working closely with the Local Authority and The Beckmead Trust to explore a way to utilise some of the school site for the benefit of the local community and most importantly generate additional funding to support the pupils of Nelson school. The idea that has been discussed is the creation of a dedicated satellite provision for children with special educational needs on our school grounds.

This new satellite will be housed in a carefully designated area of the existing school site with its own leadership team, staff, and playground space and will work completely independently from Nelson school, with different start and finish times. It would support pupils in Key Stage 3 with Social, Emotional and Mental Health Needs. While it will be independently run by The Beckmead Trust, we see this as a fantastic opportunity to foster collaboration, much like we already do with many other schools in the local area, for the benefit of Nelson pupils.

At Nelson, we are deeply committed to inclusivity and making the best use of our facilities to benefit as many children as possible, whilst ensuring that the pupils of Nelson school are our priority. By leasing this space to The Beckmead Trust, we will be helping to create much-needed school places for children with SEND whilst continuing to provide the same nurturing and high-quality education for our own pupils and raising funds to support our school.

We are truly excited about the positive impact this will have on children, families, and our wider community. As always, the wellbeing and education of Nelson pupils remain our top priority, and we will keep you informed throughout this process. If you have any questions or thoughts, we warmly welcome your feedback.


Thank you for your continued support,


  



Yours sincerely,


Sian Ward  
Head of School

Caroline Crosdale  
Chair of Governors

 020 8894 9899

 [www.nelsonschool.org](http://www.nelsonschool.org)  
[info@nelsonschool.org](mailto:info@nelsonschool.org)  
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TW2 7BU





## FAQs: Establishing a Satellite Provision for The Beckmead Trust at Nelson Primary School

### CONTEXT

#### What is The Beckmead Trust?

The Beckmead Trust is a highly regarded education trust dedicated to supporting children with special educational needs (SEND). Their schools provide a nurturing environment, a tailored curriculum, and expert staff to help children build confidence, develop essential skills, and work towards a bright future. Their approach is designed to empower young people to reach their full potential.

#### Why is Nelson Primary School considering leasing space to The Beckmead Trust?

Across London, a decline in birth rates has led to fewer applications for primary school places, which means we have unused classrooms and space at Nelson. At the same time, there is an urgent need for more specialist school places for children with social, emotional, and mental health needs (SEMH).

The Beckmead Trust has been selected to lead Richmond's new SEMH Free School after a rigorous application process due to their outstanding track record in this field. While their permanent site is being developed, they are eager to start supporting pupils as soon as possible. By leasing our unused space, we can help provide much-needed school places for local children while ensuring our resources are used efficiently.

### THE PROPOSED PLANS

#### What exactly is being proposed?

The Beckmead Trust plans to open a satellite centre at Nelson Primary School. A satellite centre is a branch of a special school located within another educational site, operating independently while delivering the same high-quality curriculum and support as other Beckmead schools.

Although Beckmead's provision would be on our site, Nelson and Beckmead would remain completely separate schools, each with its own leadership, staff, pupils, and routines.

#### Who will attend the Beckmead satellite?

The provision will cater to up to 45 pupils with Social, Emotional, and Mental Health Needs (SEMH).

- In the first year (September 2025), there would be approximately 27 pupils, increasing to 45 pupils in the second year.
- Most pupils will be in Years 7 and 8 (Key Stage 3), with plans to extend to Year 9 by September 2026.
- Discussions are ongoing about possibly including a Year 6 class or a SEND Alternative Provision group to better meet local needs.

#### Which areas of the school would be leased, and for how long?

The Beckmead satellite would be based in the front building. Nelson children will continue to have independent access to the pupil cooking room, art room, library and studio. Reception class will remain in the same place as they are currently.



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To accommodate this, we would relocate Year 1- Year 6 classes, the school office, medical room and staff room to the back building with clearly signed entrances and exits.

Beckmead will also have secure access to a section of the school playground which will be completely fenced off.

#### Will any changes be made to the school site?

Yes, minimal adaptations would be made to create a safe and appropriate learning environment for Nelson and Beckmead pupils:

- A secure outdoor space for Beckmead pupils would be created with new fencing and a gate between the studio and the current Year 5 entrance.
- Any necessary modifications would be carried out during school holidays to avoid disruption.

#### How will site security be maintained?

The safety of all pupils remains our top priority. Security measures will include:

- Separate and secure entrances for Nelson and Beckmead pupils.
- All school gates remaining closed during the school day, as they are now.
- Dedicated play areas and facilities for each school, ensuring no overlap between pupils.
- Staggered start and finish times.
- Ongoing collaboration with Beckmead staff to ensure a safe and positive environment.

#### When would the satellite provision open?

The earliest start date for Beckmead pupils would be September 2025.

#### IMPACT ON NELSON

##### Will this impact Nelson pupils?

No. The Beckmead satellite provision will be a completely separate school, with its own staff and leadership team. It will not affect funding, teaching, learning, or daily routines at Nelson.

##### Will Beckmead children become part of Nelson?

No. Beckmead pupils will remain students of The Beckmead Trust, not Nelson Primary School.

##### Will Beckmead pupils share lessons, playtimes, or facilities with Nelson pupils?

No. The Department for Education (DfE) requires satellite provisions to be fully separate from their host school, meaning Beckmead pupils will have their own classrooms, play areas, and schedules.

##### Will this reduce space for Nelson pupils?

Nelson is fortunate to have plenty of space, and we recognise this as a key strength of our school.

- Only a small section of the playground will be designated for Beckmead pupils.
- Nelson pupils will continue to have sole access to the majority of outdoor spaces, including the field.
- The library, pupil cooking room, art room and studio will remain accessible to Nelson pupils.

##### Will Nelson lose any resources, staff, or funding because of this?

No. Beckmead's provision and cost of the work to make adaptations will be independently funded by the Local Authority.




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# NELSON PRIMARY SCHOOL

*Empowering young  
minds to embrace  
the future.*

In fact, leasing these rooms to Beckmead will bring benefits:

- Financially-Nelson will receive income from Beckmead for heating and maintenance, helping to offset utility costs.
- Collaboration -Nelson staff may have opportunities to share training and expertise with Beckmead staff.

**What opportunities for collaboration will there be between Nelson and Beckmead?**

While the two schools will be separate, there will be chances to collaborate in ways that benefit both communities, such as:

- Sharing expertise and best practices between staff.
- Joint professional development opportunities.
- School lunch services (if appropriate).

**PROCESS**

**What stage is this project at?**

- The Local Authority approached Nelson with this opportunity.
- We have conducted initial scoping work to assess the feasibility of the project.
- Further discussions and planning will take place before any final decision is made.

**When will a final decision be made?**

We will continue working with The Beckmead Trust, the Local Authority, and our school community to ensure this is the right decision for everyone. We will keep parents informed throughout the process.


**YOUR FEEDBACK AND FINDING OUT MORE**

**I have more questions. How can I find out more?**


We welcome your thoughts, questions, and feedback!

Please contact the Ms Ward via the office at [platform@nelsonschool.org](mailto:platform@nelsonschool.org)


The Beckmead Trust are legally required to run a consultation as they will be increasing their pupil admission number to provide spaces at the satellite at Nelson, and this is considered a significant change. If you would like to respond to the consultation, please follow this link: <https://www.beckmeadtrust.org/news-and-events/newsletters/ian-mikardo-high-school-significant-changes-and-wells-park-school-significant-changes>.



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## 6. Annex 3 – Consultation Presentation

The following are the slides created for the later cancelled consultation event.



### About Us

The Beckmead Trust



The Beckmead Trust is a multi-academy trust guided by a *vision* of delivering exceptional education and support for children and young people identified as having SEMH or autism and challenging behaviour and other categories of Special Educational Need.

Our *mission* is to ensure that every young person has the right to the best possible education and a chance to succeed.

We are stronger through a sense of community and social justice, and our family of schools all maintain this as the foundation of their provision.

## About Us

The Beckmead Trust



Our schools deliver **practice models** that not only tailor education to students, but also involve **parents, carers** and **agencies**, forming a **network of support** all of our young people.

Working exclusively with children with **special educational needs**, our team of **highly-skilled**, and caring staff members deliver excellent pedagogy and **vibrant curriculum** that helps young people to thrive, empowering them to aspire towards opportunities in their future, leading to successful and fulfilled lives.

The Beckmead Family of Schools was judged to be **“Outstanding” by Ofsted.**

## Values and Beliefs

The Beckmead Trust



Underpinning our vision are our core values and beliefs:

<b>Love</b> <ul style="list-style-type: none"><li>• Unconditional positive regard</li><li>• Associations with empathy, compassion and care</li><li>• All individuals are worthy of recognition and value.</li></ul>	<b>Community</b> <ul style="list-style-type: none"><li>• A fundamental human need is to belong</li><li>• Notions of family, tribes and clans allow distinct identities to prosper under a wider, collective sense of identity</li><li>• Develop living, organic communities that fuse education and care, believing in social pedagogy.</li></ul>
<b>Flourishing</b> <ul style="list-style-type: none"><li>• The ultimate expression of on-going growth</li><li>• A noble aim of education</li><li>• Aim to live virtuously</li><li>• Achieve a good life and nurture a desire to thrive.</li></ul>	<b>Social Justice</b> <ul style="list-style-type: none"><li>• Celebrate fairness</li><li>• Equality and democracy for our pupils and families</li><li>• Workforce development</li><li>• Professional teams and partnerships.</li></ul>



## About Ian Mikardo High School

- Ian Mikardo High School (IMHS), part of The Beckmead Trust, is a **specialist setting school**, providing high-quality education and care for **boys** with SEMH needs.
- The school currently serves 54 pupils aged 11–18 and is located in the London Borough of Tower Hamlets.
- The school was judged **‘Outstanding’** in its March 2022 **Ofsted inspection**. In its most recent inspection on June 2023, it received an overall judgement of **‘Good’**, with **‘Outstanding’** ratings for both **Behaviour and Attitudes** and **Personal Development**.

## Curriculum Overview



The curriculum at IMHS is designed to equip students with the **social, emotional** and **educational** skills needed to lead **fulfilled lives** at home, at work, and in the community.

It is built around **needs-based**, **skills-focused**, and **learner-centred** principles.



We design projects that promote **creativity, curiosity**, and **independent thinking**. Each learning experience is **holistic**, developing **analytical, social**, and **practical skills** for the future.

The curriculum places equal emphasis on **practical skills**, **personal development**, and **academic progress**.

## Curriculum Overview

### *A Personalised, Flexible Approach: Putting the Individual First*

The curriculum is shaped by **what inspires** and **motivates** each student.

Combines **classroom-based learning** with **creative** and **practical experiences** beyond the school walls.

Every experience is **holistic**, supporting the development of analytical, social, and practical skills for the future.

The curriculum places equal emphasis on practical skills, personal development, and academic progress.



## Curriculum Overview

### *Three Key Areas*

Our curriculum comprises three areas:

**My Foundation:** Core academic and practical skills. Literacy, numeracy, and life skills.

**My Being:** Personal and emotional development. Wellbeing, identity, and self-awareness.

**Our World:** Understanding society, community, and the world of work.

All areas are integrated through **interdisciplinary projects**, encouraging teamwork and self-driven learning



## Curriculum Vision



### *Intensive Support & Equal Opportunity*

High staff-to-student ratio enables **tailored learning** and **1:1 support**.

Learning goals are **attainable and regularly reviewed**.

Each curriculum area is led by a specialist who works collaboratively to ensure a **cohesive, balanced education**. **Trust-building** is central to student success.



## Curriculum Vision



### *A Holistic Education Model*

Our curricular approach is based on the principles of **Bronfenbrenner's 'Bio-ecological Model of Child Development'**.



This model recognises a child's growth is shaped by dynamic interactions across multiple environmental spheres.

Curriculum responds to each student's **personal context**, helping shape aspirations and values over time.

Learning is seen as **transactional** and **dynamic**, evolving with the child's development.

## What change are we proposing for Ian Mikardo?

We are proposing **two linked changes** to meet rising demand for specialist SEMH provision and ensure more children can access **high-quality, therapeutic education** close to home:

### 1. Opening a New Satellite Site

A new **satellite of IMHS** in the **London Borough of Richmond upon Thames**,

To be **co-located with Nelson Primary School**, Twickenham,

Will open with **25 pupils**, expanding to **45** in Year 2.



## What change are we proposing for Ian Mikardo?

### 2. Extending the Age Range

Expand Ian Mikardo's offer to include **Key Stage 2 pupils (Years 5–6)**:

This will apply solely within the proposed **satellite site**.

The satellite will follow the **same trauma-informed, relational model** embedded across all Beckmead schools.

## Why Are These Changes Needed?

### *Responding to Local Needs and Strategic Pressures*

The changes are designed to address **urgent** and **growing demand** for specialist SEMH places in **Richmond** and **surrounding boroughs**.



### Key Drivers



Rising numbers of children with **EHCPs**,

Increased need for **local, inclusive, and personalised** SEMH provision,

Avoidance of **costly and disruptive out-of-borough placements**.

## Why Are These Changes Needed?

### *London River Academy Context:*

The DfE has approved **London River Academy**, a new SEMH free school to be delivered by The Beckmead Trust.

While the **permanent site is in development**, an interim solution is urgently needed.

Hosting the initial cohort at the **Ian Mikardo satellite** ensures **continuity of care and education**.





## Why Are These Changes Needed?

### *Earlier Intervention, Better Outcomes*

Expanding to **Years 5–6** allows us to support vulnerable children **earlier**, before exclusion patterns become entrenched.



### **Benefits of Early SEMH Support:**

Builds trusted relationships with key adults,

Reduces school exclusion and escalation of behaviours,

Enables **consistent therapeutic support** from a younger age,

Aligns with the DfE's vision for an **inclusive, sustainable SEND system**.



## Q & A

## 7. Annex 4 – Stakeholder Map

As part of the statutory requirement for consulting with stakeholders for the proposed changes for Ian Mikardo High School, The Beckmead Trust created a stakeholder map which considered the following groups:

- Primary and Secondary Schools within Tower Hamlets as well as neighbouring LAs
- Health care and Leisure Centres
- Community Centres
- Daycares
- Other educational and learning institutes (such as libraries)
- Housing associations
- Local authority of Tower Hamlets

The full list of stakeholders who were contacted for our Significant Change Application (excluding parents of pupils at Ian Mikardo School and Nelson Primary School due to data protection requirements) is shown below:

Sector	Organisation or provider name	Type	Address	Postcode
Schools	Alexandra Primary School	Community school	Denbigh Road, Hounslow	TW3 4DU
Schools	Archdeacon Cambridge's Church of England Primary School	Voluntary aided school	The Green, Twickenham	TW2 5TU
Schools	Beavers Community Primary School	Community school	Arundel Road, Hounslow	TW4 6HR
Schools	Berkeley Academy	Academy converter	Cranford Lane, Hounslow	TW5 9HQ
Schools	Bishop Perrin Church of England Primary School	Voluntary aided school	Hospital Bridge Road, Twickenham	TW2 6LF
Schools	Cardinal Road Infant and Nursery School	Community school	Cardinal Road, Feltham	TW13 5AL
Schools	Chase Bridge Primary School	Community school	Kneller Road, Twickenham	TW2 7DE
Schools	Chatsworth Primary School	Community school	Heath Road, Hounslow	TW3 2NW
Schools	Crane Park Primary School	Community school	Norman Avenue, Feltham	TW13 5LN
Schools	Cranford Community College	Academy converter	High Street, Hounslow	TW5 9PD
Schools	Cranford Primary School	Community school	Berkeley Avenue, Hounslow	TW4 6LB
Schools	Deer Park School	Free schools	389 Richmond Road, Twickenham	TW1 2EF
Schools	Edison Primary School	Free schools	Vicarage Farm Road, Hounslow	TW5 0AQ
Schools	Edward Pauling Primary School	Community school	Redford Close, Feltham	TW13 4TQ
Schools	Fairholme Primary School	Community school	Peacock Avenue, Feltham	TW14 8ET
Schools	Feltham Hill Infant and Nursery School	Community school	Bedfont Road, Feltham	TW13 4LZ
Schools	Grove Road Primary School	Community school	Cromwell Road, Hounslow	TW3 3QQ
Schools	Heathfield Infant School	Community school	Cobbett Road, Twickenham	TW2 6EN
Schools	Heathfield Junior School	Community school	Cobbett Road, Twickenham	TW2 6EN
Schools	Heston Community School	Academy converter	Heston Road, Hounslow	TW5 0QR
Schools	Heston Primary School	Community school	Heston Road, Hounslow	TW5 0QR
Schools	Hounslow Heath School	Community school	Martindale Road, Hounslow	TW4 7HE
Schools	Hounslow Town Primary School	Community school	School Road, Hounslow	TW3 1QZ
Schools	Kingsley Academy	Academy sponsor led	Cecil Road, Hounslow	TW3 1AX

Sector	Organisation or provider name	Type	Address	Postcode
Schools	Lampton Academy	Academy converter	Lampton Avenue, Hounslow	TW3 4EP
Schools	Logic Studio School	Studio schools	Browells Lane, Feltham	TW13 7EF
Schools	Nelson Primary School	Academy sponsor led	Nelson Road, Twickenham	TW2 7BU
Schools	Oak Hill Academy	Academy converter	Ashford Road, Feltham	TW13 4QP
Schools	Orchard Primary School	Community school	Orchard Road, Hounslow	TW4 5JW
Schools	Oriel Academy West London	Academy sponsor led	Hounslow Road, Feltham	TW13 6QQ
Schools	Orleans Park School	Academy converter	Richmond Road, Twickenham	TW1 3BB
Schools	Orleans Primary School	Community school	Hartington Road, Twickenham	TW1 3EN
Schools	Rivers Academy West London	Academy converter	Tachbrook Road, Feltham	TW14 9PE
Schools	Southville Primary School	Community school	Bedfont Lane, Feltham	TW14 9NP
Schools	Space Studio West London	Studio schools	Letchworth Avenue, Hounslow	TW14 9PE
Schools	Sparrow Farm Primary School	Community school	Sparrow Farm Primary School, Feltham	TW14 0DG
Schools	Springwell School	Community school	Speart Lane, Hounslow	TW5 9EF
Schools	Springwest Academy	Academy converter	Browells Lane, Feltham	TW13 7EF
Schools	St Edmund's Catholic Primary School	Voluntary aided school	Nelson Road, Twickenham	TW2 7BB
Schools	St James's Roman Catholic Primary School	Voluntary aided school	260 Stanley Road, Twickenham	TW2 5NP
Schools	St Lawrence Catholic Primary School	Voluntary aided school	High Street, Feltham	TW13 4FH
Schools	St Mark's Catholic School	Academy converter	106 Bath Road, Hounslow	TW3 3EJ
Schools	St Mary's Church of England Primary School	Voluntary aided school	Amyand Park Road, Twickenham	TW1 3HE
Schools	St Michael and St Martin Catholic Primary School	Voluntary aided school	Belgrave Road, Hounslow	TW4 7AG
Schools	St Stephen's C E Primary School	Voluntary aided school	Winchester Road, Twickenham	TW1 1LF
Schools	The Heathland School	Community school	Wellington Road South, Hounslow	TW4 5JD
Schools	The Richmond upon Thames School	Free schools	Egerton Road, Twickenham	TW2 7SL
Schools	The Rosary Catholic Primary School	Voluntary aided school	10 The Green, Hounslow	TW5 0RL
Schools	Trafalgar Infant School	Community school	Gothic Road, Twickenham	TW2 5EH
Schools	Trafalgar Junior School	Community school	Elmsleigh Road, Twickenham	TW2 5EG

Sector	Organisation or provider name	Type	Address	Postcode
Schools	Turing House School	Free schools	Hospital Bridge Road, Twickenham	TW2 6LH
Schools	Twickenham Primary Academy	Free schools	57 Colne Road, Twickenham	TW2 6QF
Schools	Twickenham School	Academy sponsor led	Percy Road, Twickenham	TW2 6JW
Schools	Victoria Junior School	Community school	Victoria Road, Feltham	TW13 4AQ
Schools	Waldegrave School	Academy converter	Fifth Cross Road, Twickenham	TW2 5LH
Schools	Wellington Primary School	Community school	Sutton Lane, Hounslow	TW3 3BD
Schools	Westbrook Primary School	Academy converter	Westbrook Road, Hounslow	TW5 0NB
Faith	All Saints Church, Hanworth	Anglican Church	Uxbridge Rd, Feltham	TW13 5EE
Faith	Christ Church Feltham	Church	Hanworth Rd, Feltham	TW13 5AB
Faith	Christian Community Church West London	Church	101a Pears Rd, Hounslow	TW3 1SS
Faith	Church of St James, Twickenham	Catholic Church	61 Pope's Grove, Twickenham	TW1 4JZ
Faith	Feltham Evangelical Church	Church	Manor Ln, Feltham	TW13 4JQ
Faith	Feltham HIRA Centre	Mosque	102 Hounslow Rd, Feltham	TW14 0AX
Faith	Hounslow Evangelical Church	Evangelical Church	186 Hanworth Rd, Hounslow	TW3 3TR
Faith	Hounslow Methodist Church	Methodist Church	Bell Rd, Hounslow	TW3 3PB
Faith	Hounslow Town Church	Church	First Floor, Treaty Centre, The Arts Centre, Hounslow	TW3 1ES
Faith	Hounslow West Evangelical Church	Evangelical Church	22 Vicarage Farm Rd, Hounslow	TW3 4NW
Faith	Islamic Integration Community Centre	Mosque	531 Staines Rd, Hounslow	TW4 5DP
Faith	Jesus Restoration Centre	Church	93B Kingsley Rd, Lampton, Hounslow	TW3 4AH
Faith	Maswell Park Church	Church	Maswell Park Church, Heath Rd, Hounslow	TW3 2NN
Faith	New Creation Christian Fellowship	Church	C, O, 48 Colwyn Cres, Hounslow	TW3 4AW
Faith	Oasis Church Feltham	Church	11 Spring Rd, Feltham	TW13 7JA
Faith	Riverside Vineyard Church	Vineyard Church	The Vineyard Centre, Air Park Way, Feltham	TW13 7LX
Faith	Southville Methodist Church	Methodist Church	Tachbrook Rd, Feltham	TW14 9PD
Faith	St George's Church, Hanworth	Church	Castle Way, Hanworth, Middlesex	TW13 7QF

Sector	Organisation or provider name	Type	Address	Postcode
Faith	St Richard's Church, Hanworth	Church	Forge Ln, Hanworth, Feltham	TW13 6UN
Faith	St Stephen's Church, East Twickenham	Anglican Church	St Stephens Church, Richmond Road, Twickenham	TW1 2PD
Faith	Twickenham Green Baptist Church	Baptist Church	50-52 The Grn, Twickenham	TW2 5AB
Leisure	Hanworth Air Park Leisure Centre & Library	Leisure Centre	Hanworth Air Park Leisure Centre & Library, Uxbridge Rd, Feltham	TW13 5EG
Leisure	Heston Pools And Fitness	Leisure Centre	New Heston Rd, Hounslow	TW5 0LW
Leisure	Leisure West	Leisure Centre	Leisure West, Feltham	TW13 7LX
Community	Acacia Community Centre	Community Centre	Unit 9, 2nd Floor, Red Lion Court, Alexandra Rd, Hounslow	TW3 1JS
Community	Age UK	Community Centre	Southville Rd, Feltham	TW14 8AP
Community	Age UK Richmond upon Thames - Whitton Social Centre	Community Centre	111A Kneller Rd, Twickenham	TW2 7DT
Community	Bedfont Lane Community Centre	Community Centre	9 Proctors Cl, Feltham	TW14 9NB
Community	Centre for Spirituality and Cultural Advancement	Community Centre	The Manor House, Manor Ln, Feltham	TW13 4JQ
Community	ETNA Community Centre	Community Centre	13 Rosslyn Rd, East Twickenham, Twickenham	TW1 2AR
Community	Hounslow Multi-Cultural Centre	Community Centre	49-53 Derby Rd, Hounslow	TW3 3UQ
Community	Jinnah Centre	Community Centre	Rear of 136, 146 Hounslow Rd, Hanworth	TW13 2JA
Community	MetaCityy	Community Centre	Hounslow Rd, Feltham	TW12 3UZ
Community	Passer Court Community Centre	Community Centre	149e Sparrow Farm Dr, Feltham	TW14 0DH
Community	Rivermeads Hall	Community Centre	5 River Meads Ave, Twickenham	TW2 5JL
Community	S.S.P.C Comunity Center	Community Centre	146 Hanworth Rd, Hounslow	TW3 1UG
Community	The Access Project	Community Centre	111 Kneller Rd, Twickenham	TW2 7DT
Community	The Oriel Community Resource Centre	Community Centre	Feltham	TW13 6YG

Sector	Organisation or provider name	Type	Address	Postcode
Community	United Somali Community	Community Centre	floor 2, United Somali Community, Can Mezzanine, The Treaty Shopping Centre, High St, Hounslow	TW3 1ES
Community	Wellington Day Centre	Community Centre	292 Staines Rd, Hounslow	TW4 5BA
Community	Whitton Community Social Club Ltd	Community Centre	Percy Rd, Twickenham	TW2 6DW
Daycare	Bambinos Montessori Nursery Limited	Pre-School	100 Staines Rd, Hounslow	TW3 3LF
Daycare	Beaumont House Day Nursery - Twickenham	Nursery School	121 Heath Rd, Twickenham	TW1 4AZ
Daycare	Bright Horizons Twickenham Meadway Day Nursery and Preschool	Nursery School	Meadway, Middlesex	TW2 6PY
Daycare	Crane Park Day Nursery	Pre-School	Norman Ave, Feltham	TW13 5LN
Daycare	Evolution Playgroup	Nursery School	Eton Ave, Heston, Hounslow	TW5 0HB
Daycare	Feltham Hill Infant & Nursery School	Nursery School	Bedfont Rd, Feltham	TW13 4LZ
Daycare	George's Preschool	Nursery School	Browells Ln, Feltham, Middx	TW13 7EF
Daycare	Giggles Day Nursery	Pre-School	SS, Michael and Martin RC church Parish Centre, 94 Bath Rd, Hounslow	TW3 3EH
Daycare	Happy Kid's Face Nursery & Preschool	Nursery School	64 Hampton Rd, Twickenham	TW2 5QB
Daycare	Harvard Park Day Nursery	Pre-School	3, Wilton Parade, High St, Feltham	TW13 4BU
Daycare	Kinderoos Pre-School & Nursery	Pre-School	Great West Rd, Hounslow	TW5 0DG
Daycare	Kingsley Road Preschool	Pre-School	68 Kingsley Rd, Hounslow	TW3 1QA
Daycare	Little Dreams Day Nursery	Day Care Centre	55 Dudley Rd, Feltham	TW14 8EJ
Daycare	Little Rainbows Day Nursery	Nursery School	64 Pears Rd, Hounslow	TW3 1SR
Daycare	Little Stars Day Nursery	Nursery School	748 Hanworth Rd, Twickenham, Hounslow	TW4 5NT
Daycare	Milkshake Montessori	Nursery School	131 Warren Rd, Twickenham	TW2 7DJ
Daycare	Monkey Puzzle Twickenham Day Nursery & Preschool	Day Care Centre	All Saints Church Hall, Campbell Rd, Twickenham	TW2 5BY
Daycare	N Family Club - Twickenham West Nursery	Nursery School	270 Staines Rd, Twickenham	TW2 5AR
Daycare	Once Upon a Time Day Nurseries-Hanworth	Nursery School	64 Hounslow Rd, Hanworth, Feltham	TW13 6QQ

Sector	Organisation or provider name	Type	Address	Postcode
Daycare	Play 2 Learn	Day Care Centre	Village Hall, New Heston Rd, Heston, Hounslow	TW5 0LW
Daycare	Purple Bees Day Nursery	Nursery School	93A Inwood Rd, Hounslow	TW3 1XH
Daycare	Rose Park Day Nursery	Nursery School	95 High St, Feltham	TW13 4HG
Daycare	Smart Play Hounslow	Nursery School	14-16 Moulton Ave, Hounslow	TW3 4LR
Daycare	St Albans Day Nursery	Pre-School	St Albans House, Elmwood Ave, Feltham	TW13 7AA
Daycare	St Georges Day Nursery	Pre-School	St George's Church Hall, Castle Way, Hanworth Park, Middlesex	TW13 7QF
Daycare	St Jinder Day Nursery	Pre-School	7 Castle Way, Feltham	TW13 7NW
Daycare	St Richards CE Preschool	Pre-School	35 Forge Ln, Hanworth, Feltham	TW13 6UN
Daycare	The Alphabet Pre-School Ltd	Pre-School	New Rd, Feltham	TW14 8HR
Daycare	The Mall Nursery	Nursery School	84 Hampton Rd, Twickenham	TW2 5QS
Daycare	Tic Toc Nursery School	Nursery School	298-300 Staines Rd, Twickenham	TW2 5AS
Daycare	Tiny Toez Pre-School	Pre-School	Hazel Grove, Feltham	TW13 4DN
Daycare	Your Co-op Childcare Hounslow	Day Care Centre	Estate, Chinchilla Dr, Cranford, Hounslow	TW4 7NS
Education and Learning	123Tutors	Tutor	10 Leigh Pl, Feltham	TW13 5AQ
Education and Learning	A E Tuition	Tutor	4 Forest Rd, Feltham	TW13 7EJ
Education and Learning	Academic Achievement Tutoring Center	Tutor	The Vineyard Centre, Air Park Way, Feltham	TW13 7LX
Education and Learning	Ali's Academy Feltham	Education Centre	Browells Ln, Feltham	TW13 7EF
Education and Learning	Beavers Library	Library	103 Salisbury Rd, Cranford, Hounslow	TW4 7NW

Sector	Organisation or provider name	Type	Address	Postcode
Education and Learning	Champs Learning	Tutor	Suite 9, Neals Corner, 2 Bath Rd, Hounslow	TW3 3HJ
Education and Learning	Cranford Library	Library	Bath Rd, Cranford, Hounslow	TW5 9TL
Education and Learning	Dhyey Tuition	Education Centre	3 Brainton Ave, Feltham	TW14 0AZ
Education and Learning	easy Chinese learning	Education Centre	165 Varsity Dr, Twickenham	TW1 1AL
Education and Learning	Feltham Library	Library	The Centre, High St, Feltham	TW13 4GU
Education and Learning	First Class Learning	Tutor	All Saints Church Hall, Uxbridge Rd, Feltham	TW13 5EE
Education and Learning	First Class Learning Twickenham	Tutor	First Class Learning, Holy Trinity C of E Church, 1 Vicarage Rd, Twickenham	TW2 5TS
Education and Learning	Heston Library	Library	New Heston Rd, Heston, Hounslow	TW5 0LW
Education and Learning	Hounslow Library	Library	House, 7 Bath Rd, Hounslow	TW3 3EB
Education and Learning	Jubilee Learning Centre	Education Centre	Godfrey Wy., Feltham, Hounslow	TW4 5XX
Education and Learning	Kumon Maths & English	Tutor	Riverside Vineyard Church, Air Park Way, Feltham	TW13 7LX
Education and Learning	Learn A2Z Education Centre	Education Centre	30 Heath Rd, Strawberry Hill, Twickenham	TW1 4BZ
Education and Learning	Learning Labs Tuition	Private Tutor	Heston Community School, Heston Rd, Heston, Hounslow	TW5 0QR
Education and Learning	QS Learning	Tutor	Maswell Park Church, 24 Heath Rd, Hounslow	TW3 2NN
Education and Learning	Twickenham Library	Library	Garfield Rd, London, Twickenham	TW1 3JT

Sector	Organisation or provider name	Type	Address	Postcode
Education and Learning	Whitton Library	Library	141 Nelson Rd, Twickenham	TW2 7BB
Education and Learning	World For You	Education Centre	70 London Rd, Twickenham	TW1 3QS
Housing	20 Edwin Road	Housing Development	20 Edwin Rd, Twickenham	TW2 6SL
Housing	Air Sea Mews	Housing Development	84A Hampton Rd, Twickenham	TW2 5QS
Housing	Billbo	Housing Development	Stourton Ave, Feltham	TW13 6LF
Housing	Boswood Court	Housing Development	Ede Cl, Hounslow	TW3 3EX
Housing	Dove House	Housing Development	12A May Rd, Twickenham	TW2 6QP
Housing	Lampton Parkside Sales Suite	Housing Development	10 Lampton Rd, Hounslow	TW3 1JL
Housing	Lampton Rise	Housing Development	12-32 Lampton Rd, Hounslow	TW3 1JH
Housing	Manpreet House	Housing Development	18 West View, Feltham	TW14 8PP
Housing	Pippin Close	Housing Development	Off Fountains Ave, Feltham	TW13 5NU
Housing	The Assembly Hounslow	Housing Development	Flat 26, Goodwin House, 2 Selbourne Ave, Hounslow	TW3 1DU
Housing	The Hue	Housing Development	Bell Rd, Hounslow	TW3 3NR
Housing	The Old Coach House	Housing Development	14 Albion Rd, Twickenham	TW2 6QJ
Housing	Twickenham Gateway	Housing Development	94 London Rd, Twickenham	TW1 1BD
Housing	Twickenham Glades	Housing Development	Boulevard, Twickenham	TW1 4BH
Housing	Twickenham House	Housing Development	161 Heath Rd, Twickenham	TW1 4JP
Housing	Wify Housing Ltd	Housing Development	47a Kingsley Rd, Hounslow	TW3 1PA