



**Essex**

**Wells Park School**

**The Beckmead Trust**

**Significant Change Consultation Report**

**Private & Confidential**

May 2025

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# 1. Consultation Methodology

## 1.1 Purpose of the Consultation

The consultation was conducted to meet statutory requirements for the Significant Change Application (Tier 1) submitted by Wells Park School, as part of The Beckmead Trust. It aimed to gather feedback on the proposal to increase pupil capacity at Wells Park School, a specialist residential provision which serves children aged 5 – 11 with Social, Emotional and Mental Health (SEMH) needs. The school is currently over-subscribed, and the proposed expansion would raise its capacity from 56 to 70 pupils, including an increase in residential places from 40 to 51. This increase in residential places reflects the continued need for safe, nurturing, and structured residential support for some of the most vulnerable children in Essex. The proposed change, supported by the LA, also responds to a growing demand for SEMH provision in Essex, and aims to reduce reliance on out-of-county placements by expanding access to high-quality local services. The consultation period ran from April 28th to May 19th, 2025, to provide additional information, answer questions, and gather more detailed feedback from stakeholders.

## 1.2 Consultation Timeline

The consultation was conducted over a three-week period, commencing at 12:00pm on Monday, 28th April 2025, and concluding at 12:00pm on Monday, 19<sup>th</sup> May 2025. This timeline met the minimum statutory requirement of three weeks, allowing sufficient time for stakeholder participation.

## 1.3 Stakeholders Engaged

The consultation aimed to involve a range of stakeholders relevant to the proposed changes. These included:

- Parents and carers of current and prospective students.
- Local authority representatives from Essex and bordering areas.
- Staff members of Wells Park School.
- Members of the local community.
- Representatives from local housing developments.
- Primary and secondary schools within Essex and neighbouring areas.

- Health and leisure centres.
- Daycare providers.
- Community centres.
- Other educational and learning institutions, such as public libraries.

Stakeholders were selected to ensure a comprehensive understanding of the proposal's impact on educational provision, operational logistics, and community relations. Full details on the stakeholders engaged, including the stakeholder map, are given in Annex 6.

#### **1.4 Methods of Engagement**

A consultation survey was the primary method of engagement. The survey was designed to capture both quantitative and qualitative feedback, allowing respondents to express their level of support for the proposal through Yes/No responses and provide additional comments on specific aspects of the plan.

##### Initial Notification

To commence the stakeholder engagement, the email noted in Annex 2 was sent out to all stakeholders listed in Annex 5, and the emails noted in Annexes 3 and 4 were sent to those corresponding stakeholders.

##### Survey Design

The survey included seven key questions addressing themes such as support for the capacity increase, local need for additional primary-aged SEMH places in Essex, and the expansion's impact on children and families who require this type of provision. The questions used in the survey are given in Annex 1.

##### Survey Distribution

The survey was made available online from 12:00pm on Monday, 28th April 2025, and concluded at 12:00pm on Monday, 19<sup>th</sup> May 2025.

##### Consultation Session

In addition to the survey, a virtual consultation session was advertised for 7<sup>th</sup> May 2025 to provide stakeholders with an opportunity to engage in real-time discussions about the proposed changes. Invitations were shared via email and published on both the school's and trust's website to encourage broad participation. However, there were no attendees at the event, which suggests that stakeholders did not have strong objections or pressing concerns that required discussion in a live forum.

### **1.5 Information Provided**

Stakeholders were provided with detailed information about and asked whether they supported the proposed changes, including the capacity increase, local need for additional primary-aged SEMH places in Essex, and the expansion's impact on children and families who require this type of provision. These materials were distributed digitally and made accessible through the school's and trust's website and targeted communications. Respondents were encouraged to review this information to inform their feedback.

## 2. Consultation Feedback

### 2.1 Overview of Responses

The consultation process gathered feedback through a three-week survey and a virtual consultation event. A total of 6 survey responses were received, offering both quantitative and qualitative data. Respondents all self-identified as parents/carers or family members of a child attending Wells Park School. The virtual consultation session, advertised for 7<sup>th</sup> May 2025, would have provided an additional forum for stakeholders to discuss the proposal in real-time. The limited uptake for this, combined with the overall positivity of responses, suggests that stakeholders did not have strong objections or pressing concerns that required discussion in a live forum.

### 2.2 Key Themes Identified

#### 1. Support for the proposed capacity increase

- 83% (5 of 6) of survey respondents supported the proposal to increase the capacity at Wells Park School from 56 to 70 pupils, including 11 residential placements. The remaining 17% (1 of 6) responded “I don’t know”.
- Key reasons for support included:
  - Recognition of Wells Park’s reputation as providing a focus on child wellbeing and emotional health.
  - Increasing the number of children getting the appropriate support and opportunities they need.
- Concerns included one comment regarding the increase of group sizes with the increase in capacity. Outlining that their child deregulates in large groups and a larger class size could mean more deregulations.

#### 2. Demand for additional primary-aged SEMH places in Essex

- 83% of respondents felt that there was a local need for additional primary-aged SEMH places in Essex.

- The increased demand was noted with no concerns raised. The remaining 17% responded with “I don’t know”.

### **3. Proposed expansion’s impact on children and families who require SEMH provision**

- 100% of respondents answered that expanding Wells Park School will have a positive impact on children and families who require this type of provision.
- Feedback noted the reputation of the school and its supportive nature, including comments regarding the positive impact Wells Park School has had.

## **2.3 Feedback from the Consultation Event**

The virtual consultation session, advertised for 7<sup>th</sup> May 2025, would have provided an additional forum for stakeholders to discuss the proposal in real-time. The limited uptake for this suggests that stakeholders did not have strong objections or pressing concerns that required discussion in a live forum.

## **2.4 Stakeholder Concerns**

### **1. Increased class sizes**

- One respondent noted that an increase in school capacity would have an impact on class sizes. An increase in class sizes could cause pupils to become dysregulated, countering the progress made so far at Wells Park.

## **2.5 Positive Feedback**

Despite this concern, there was an overwhelming strong support for the proposal, particularly the ability to offer more places to children and families who need it most. Stakeholders recognised the potential of these changes to enhance the educational opportunities available to vulnerable children and address growing demand for SEMH primary education in Essex.

This feedback has guided the development of mitigation strategies, ensuring the proposed change is implemented effectively and equitably.

### 3. Mitigations for Concerns

#### 3.1 Overview of Mitigation Approach

The consultation process identified one area of concern among stakeholders, an increase in class sizes. Mitigation strategies have been designed to address this concerns proactively, ensuring the successful implementation of the proposed expansion while maintaining the quality of provision.

#### 3.2 Mitigations by Questions

Issue and Question Number	Area of concern	Reflection and Mitigation
<b>Q2:</b> In providing additional comments regarding Q1, one responded expressed concerns about increased class sizes and the negative impact it could have on existing pupils.	Increase in class sizes due to an increase in capacity could distress pupils who do not do well in large settings. In extreme cases, this could result in emotional dysregulation or regression in their developmental progress.	<p>The concern raised about the potential negative impact of increased class sizes is both valid and important. For pupils with SEMH needs, the learning environment plays a critical role in their ability to thrive. Larger class sizes could indeed lead to increased levels of stress for some children, particularly those who struggle in overstimulating or less structured group settings. These are precisely the types of outcomes that Wells Park School is committed to avoiding.</p> <p>To mitigate this concern, the school will not simply increase capacity without careful planning around staffing, space, and structure. The increase in pupil numbers will be matched by a proportional increase in staffing levels to maintain low pupil-to-adult ratios, which</p>



		<p>are fundamental to the school's trauma-informed and therapeutic approach.</p> <p>The physical expansion supported by the council's capital funding will ensure that there is adequate space to accommodate more pupils without compromising the calm, structured environment that is essential for their development. Group sizes within classrooms and residential settings will continue to be carefully managed, and any changes will be introduced gradually with regular monitoring of pupil wellbeing and behaviour. These steps are designed to preserve the quality of care and education that Wells Park School is known for, even as it seeks to expand its capacity to meet a growing local need.</p>
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### 3.3 Ongoing monitoring and feedback

To ensure the success of the proposed changes and address stakeholder concerns over time, the following mechanisms will be implemented:

- Regular feedback sessions with staff and stakeholders to identify and resolve emerging issues.
- Monitoring and evaluation of operational efficiency and staff satisfaction, with adjustments made as required.
- Transparent communication with stakeholders to keep them informed about progress and outcomes.

These mitigations aim to address stakeholder concerns comprehensively while ensuring that Wells Park School can successfully implement its proposed expansion and maintain high standards of education and care for its pupils and their families.

## 4. Annex 1 – Survey Questions and Responses

**Q1. Do you support the proposal to increase the capacity at Wells Park School from 56 to 70 pupils, including 11 residential placements?**

This question aimed to gauge stakeholder support for the capacity expansion and its alignment with the school's mission to provide high-quality, trauma informed education to children requiring alternative provision.

**Answer:** Of the 6 respondents who completed this question, 83.3% (5 respondents) answered affirmatively, expressing a positive attitude towards the capacity expansion of Wells Park School, as part of The Beckmead Trust. 16.7% of those who completed this question (1 respondent) answered "I don't know".

**Q2. Can you please briefly explain the reason for your answer to the previous question?**

- This follow-up question provided qualitative insights into respondents' views, enabling a deeper understanding of their support or concerns regarding the increase in capacity.

**Answer:** This section allowed respondents to share additional comments to elaborate on their answers to the previous question, providing qualitative insights into their perspectives. Of the 6 respondents who completed this question, all provided explanations. The responses reflect overall supportive perspectives.

Comments included:

- "Wells Park is a brilliant school with a focus on the right things such as child wellbeing and emotional health and I wish mainstream schools were like Wells Park in that regard".
- "Daniel is getting a fantastic education why shouldn't other children get the same opportunities".
- "There is an increasing number of children needing appropriate schools and not enough schools. This will help".
- "Enables more special needs children to benefit from a fantastic school".
- "It's a great school that could benefit more children".

- “My little one deregulated in large groups, if his class was to increase I fear more deregulations”.

**Q3. Do you agree that there is a local need for additional SEMH places for primary-aged pupils within Essex?**

- The increased capacity proposal is critical in meeting a growing local need. This question sought to assess stakeholder agreement on expanding capacity to meet the growing demand for alternative provision.

**Answer:** Of the 6 respondents who completed this question, 83.3% (5 respondents) answered ‘Yes’ and 16.7% (1 respondent) answered “I don’t know”.

**Q4. Can you please briefly explain the reason for your answer to the previous question?**

- This open-ended question enabled respondents to provide specific feedback on the proposed capacity increase.

**Answer:** This section allowed respondents to share additional comments to elaborate on their answers to the previous question, providing qualitative insights into their perspectives. Of the 6 respondents who completed this question, 4 provided explanations, while 2 people skipped the question. The responses provided an overwhelming support for the proposed expansion.

Comments included:

- “There’s a shortage of SEMH places in Essex”.
- “There is an increasing number of children needing appropriate schools and not enough schools. This will help”.
- “There are not enough school for send children anywhere”.
- “Finding schools dedicated to these children in this area is very difficult, meaning these children are missing out on the education they need”.

**Q5. Do you think that expanding Wells Park School will have a positive impact on children and families who require this type of provision?**

This question evaluated the level of support among stakeholders including future impact Wells Park School will have on children and families.

**Answer:** 100% of the 6 respondents answered “Yes”, outlining a high level of support for the proposed changes.

**Q6. Can you please briefly explain the reason for your answer to the previous question?**

- This question aimed to capture nuanced perspectives on the benefits and challenges of the proposed expansion.

**Answer:** This section allowed respondents to share additional comments to elaborate on their answers to the previous question, providing qualitative insights into their perspectives. Of the 6 respondents who completed this question, 4 provided explanations, while 2 people skipped the question.

Comments included:

- “Because it’s a very good school”.
- “Children need an appropriate provision and wells park is excellent”.
- “The school has been a very supportive god send for my grandson”.
- “Since my little one started this school his behaviour has calmed down a lot and his learning has improved, all nuro-divergent children need a safe environment to learn”.

**Q7: In what capacity are you completing this survey?**

**Answer:** 100% of the 6 respondents identified themselves as parents/carers of a child attending Wells Park School.

**Q8: Do you have any further comments?**

**Answer:** 2 respondents answered, while 4 skipped. Comments included:

- “Wells park is a very good school”.
- “Thank god for well’s park school their teaching ability to these children is priceless”.

## 5. Annex 2 – Website Copy and Email to Local Stakeholders

### Website Copy

**Sender:** The Beckmead Trust on website/ socials

**Title:** Significant Change Consultation for Increasing Pupil Capacity at Wells Park School

**Date posted:** 28 Apr

Wells Park School, part of The Beckmead Trust, is a specialist residential school based in Chigwell, Essex, providing high-quality education and care for children aged 5–11 with social, emotional and mental health (SEMH) needs. The school currently has capacity for 56 pupils, including 40 residential places, and is oversubscribed with 59 pupils currently attending.

In response to growing demand for specialist SEMH provision in the region, Wells Park School is seeking approval to increase its total number of places from 56 to 70 through a DfE Significant Change application. This increase will include an additional 11 residential places, reflecting the continued need for safe, nurturing, and structured residential support for some of the most vulnerable children in Essex.

This change will enable the school to broaden access to its highly specialist provision, supporting Essex County Council in reducing the need for costly, out-of-county placements and allowing more children to remain in their home authority. Essex County Council has secured capital funding to support this expansion.

Wells Park School will continue to provide a therapeutic, trauma-informed learning environment that supports pupils' social, emotional and academic development. The proposed increase in places is a direct continuation of the school's mission to provide children with the consistency, care and education they need to thrive.

### Why are we running this consultation?

The consultation gives key stakeholders the opportunity to engage with us and provide feedback on the proposed changes to Wells Park School. This is an important opportunity for local residents, families, staff, and other interested parties to share their views and help shape the future of the school.

The consultation period will run from 12:00PM on April 28<sup>th</sup>, 2025 to 12:00PM on May 19<sup>th</sup>, 2025.

We will also be hosting a virtual consultation event where stakeholders can learn more about the proposed changes, ask questions, and share their views.

**Consultation Event Details:**

- Venue: Google Meet
- Date: March 7th, 2025
- Time: 16:00-17:00
- To register: Please email [significantchange@beckmeadtrust.org](mailto:significantchange@beckmeadtrust.org) to confirm your attendance.

**Submit Your Feedback:**

In addition to attending the consultation event, you are invited to submit your feedback via our short online [survey](#). Your views are valued and will inform our application to the Department for Education.

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**Email to Local Stakeholders**

**Sender:** The Beckmead Trust

**Recipient:** See Annex 6

**Date sent:** 28 Apr

**Subject:** Wells Park School Significant Change Application - Consultation

Dear Colleagues,

We are writing to seek your feedback regarding our Significant Change Application for Wells Park School, a specialist residential primary school based in Chigwell, Essex, and part of The Beckmead Trust.

Wells Park currently provides specialist education and therapeutic residential care for 56 pupils aged 5–11, including 40 residential places. The school plays a vital role in the Essex SEND landscape, offering highly personalised support to children with complex social, emotional and mental health (SEMH) needs who may otherwise struggle to access learning in a mainstream setting.

In recent years, Essex has experienced a growing demand for specialist SEMH placements, particularly for primary-aged children. This has been reflected in increased referrals to Wells Park and rising pressure on available places. To meet this need, Essex County Council has worked in partnership with The Beckmead Trust to identify sustainable options for expanding capacity at Wells Park.

The proposed change will increase the school's capacity from 56 to 70 places in September 2025, including an uplift in residential places of 11 beds. This will allow more children to access high-quality therapeutic education closer to home, reducing reliance on out-of-county placements and supporting Essex's commitment to inclusive, localised SEND provision.

Funding for the necessary building works has already been secured by Essex County Council, and construction is being delivered by the Local Authority. The works will ensure that the school environment remains safe, nurturing, and fully equipped to meet the needs of a larger cohort without compromising the quality of care and education.

The consultation period for these proposed changes as part of our Significant Change application will run from 12:00PM on April 28<sup>th</sup>, 2025, to 12:00PM on May 19<sup>th</sup>, 2025.

We highly value the perspectives of our local stakeholders, including parents, carers, and professionals working across education, health, and social care, and we invite you to share your views through the following channels:

As part of our consultation process, we will be hosting a virtual consultation event, offering members of the local community an opportunity to hear more about the proposed changes and to speak directly with members of The Beckmead Trust leadership and representatives from Essex County Council.

Please see below for further information regarding the date and time of the virtual consultation event:

Consultation Event Details:

- **Venue:** Google Meet
- **Date:** 7<sup>th</sup> May 2025.
- **Time:** 16:00-17:00
- **To register:** Please email [significantchange@beckmeadtrust.org](mailto:significantchange@beckmeadtrust.org) to confirm your attendance with the subject line "Wells Park School Consultation".



The Beckmead Trust

You can also share your views by completing our online consultation [survey](#) here.

For more information on the proposed changes, please visit our consultation [webpage](#).

We look forward to hearing your views.

Kind regards,

The Beckmead Trust

## 6. Annex 3 – Parents, Carers and Wells Park School Staff Email

**Sender:** Wells Park School/ The Beckmead Trust

**Recipient:** Staff mailing list; Parents/carers mailing list

**Date sent:** 28 Apr

**Subject:** Wells Park School Significant Change Application Consultation

Dear [Staff / Parents and Carers],

We are writing to seek your views on our proposal to submit a Significant Change application for Wells Park School, as part of our formal consultation process.

Wells Park School, part of The Beckmead Trust, is a specialist residential primary school for pupils aged 5–11 with social, emotional and mental health (SEMH) needs. The school currently offers 56 places, including 40 residential placements, and plays a crucial role in meeting the needs of children across Essex who require specialist therapeutic support to thrive in education.

Over the past few years, there has been a consistent rise in demand for places at Wells Park, reflecting wider trends across the region. In response to this, and in collaboration with Essex County Council, we are proposing to increase the school's capacity from 56 to 70 places. This includes an increase of 11 residential placements.

The Local Authority has secured funding to deliver the building works required to support this expansion, and the construction is already underway. These improvements will ensure the school environment remains safe, nurturing, and fully equipped to meet the needs of a slightly larger cohort without compromising the quality of care or education we provide.

This proposed increase in capacity will allow more children with SEMH needs to access high-quality, therapeutic education and residential care locally, reducing the need for out-of-county placements and helping children remain closer to their families and communities.

The consultation period for these proposed changes will run from 12:00PM on April 28<sup>th</sup>, 2025, to 12:00PM on May 19<sup>th</sup>, 2025. As part of this process, we will be hosting a virtual consultation event to give parents, carers, and staff an opportunity to find out more and to ask any questions about the proposals. Please find further details below:

**Consultation Event Details:**

- **Venue:** Google Meet
- **Date:** May 7<sup>th</sup>, 2025
- **Time:** 16:00-17:00
- **To register:** Please email [significantchange@beckmeadtrust.org](mailto:significantchange@beckmeadtrust.org) to confirm your attendance with the subject line "Wells Park School Consultation".

You can also share your views by completing our online consultation [survey](#) here.

For more information on the proposed changes, please visit our consultation [webpage](#).

We very much look forward to hearing your views and thank you in advance for taking the time to contribute.

Kind regards,

The Beckmead Trust

## 7. Annex 4 – Email to Local Authorities, Trustees and Regions Group

### Email to Local Authorities, Trustees and Regions Group Copy

**Sender:** PAG via The Beckmead Trust consultation email

**Recipient:**

- Trustees & relevant Governance roles
- Essex County Council and all councils who place children at Wells Park
- Regional Director (London)

**Date sent:** 28 Apr

**Subject:** Wells Park School Significant Change Application Consultation

Dear [LA / Trustees / Regional Director],

I am writing to confirm our intention to submit a Significant Change application for Wells Park School, a specialist Social, Emotional and Mental Health (SEMH) residential primary setting within The Beckmead Trust. [We are writing to you because at least one child from X is currently placed at Wells Park.]

We are proposing to expand the school's capacity from 56 to 70 places in September 2025, including an increase in residential capacity of 11 beds. This change has been developed in partnership with Essex County Council in response to sustained demand for specialist SEMH provision for primary-aged pupils within the county.

Wells Park has consistently demonstrated the ability to deliver high-quality, therapeutic education and care for some of Essex's most vulnerable learners. This proposed increase in capacity will ensure more children are able to access specialist support closer to home, avoiding the need for costly and often disruptive out-of-county placements. [more children are able to access specialist support, including those placed from out of county.]

To support this expansion, Essex County Council has secured funding and is delivering the capital works necessary to ensure the school's environment continues to meet the highest standards. Construction is already underway and is designed to ensure that the larger cohort can be accommodated without compromising the school's therapeutic approach or quality of provision.

We believe this proposal is fully aligned with Essex's strategic priorities around inclusion, early intervention, and increasing local specialist capacity. Furthermore, it will have a positive impact on the children, families and professionals we work with.

The consultation period for the Significant Change application will run from 12:00PM on April 28<sup>th</sup>, 2025 to 12:00PM on May 19<sup>th</sup>, 2025. As part of this process, we will be hosting a virtual consultation event to provide stakeholders with the opportunity to hear more about the proposals and share their views. Details are below:

**Consultation Event Details:**

- Venue: Google Meet
- Date: March 7th, 2025
- Time: 16:00-17:00
- To register: Please email [significantchange@beckmeadtrust.org](mailto:significantchange@beckmeadtrust.org) to confirm your attendance with the subject line "Wells Park School Consultation".

You can also share your views by completing our online consultation [survey](#) here.

For more information on the proposed changes, please visit our consultation [webpage](#).

I would be happy to discuss any aspect of this proposal further and thank you for your continued support for our work at Wells Park and across The Beckmead Trust.

Best wishes,

Jonty Clark

CEO, The Beckmead Trust

## 8. Annex 5 – Consultation Presentation

The following are the slides created for the later cancelled consultation event.



## About Us

The Beckmead Trust



Our schools deliver **practice models** that not only tailor education to students, but also involve **parents, carers** and **agencies**, forming a **network of support** for all our young people.

Working exclusively with children with **special educational needs**, our team of **highly-skilled** and caring staff members deliver excellent pedagogy and a **vibrant curriculum** that helps young people to thrive, empowering them to aspire towards opportunities in their future and lead successful and fulfilled lives.

The Beckmead Family of Schools was judged to be **“Outstanding” by Ofsted.**

## Values and Beliefs

The Beckmead Trust



Underpinning our vision are our core values and beliefs:

### Love

- Unconditional positive regard
- Associations with empathy, compassion and care
- All individuals are worthy of recognition and value.

### Community

- A fundamental human need is to belong
- Notions of family, tribes and clans allow distinct identities to prosper under a wider, collective sense of identity
- Develop living, organic communities that fuse education and care, believing in social pedagogy.

### Flourishing

- The ultimate expression of on-going growth
- A noble aim of education
- Aim to live virtuously
- Achieve a good life and nurture a desire to thrive.

### Social Justice

- Celebrate fairness
- Equality and democracy for our pupils and families
- Workforce development
- Professional teams and partnerships.



## About Wells Park School

Wells Park School, part of The Beckmead Trust, is a **specialist residential school** based in Chigwell, Essex, providing high-quality education and care for children **aged 5–11** with SEMH needs.

It was judged to be '**OUTSTANDING**' in all categories, in the November 2016 School Ofsted Inspection, and December 2024 Residential Ofsted Inspection.

## Curriculum Overview

Wells Park School



We nurture every child's potential, inspired by our values of **Love, Joy, Hope**, and **Belonging**

We **care about** our pupils, their families, and our role in the **wider community**.



We take our safeguarding responsibilities very seriously and **foster a safeguarding culture** which goes above and beyond our statutory duties.

We foster a **safe, inclusive environment** where children, families, and professionals work together for the **best outcomes**.



## Curriculum Overview

Wells Park School

### Implementation:

Tailored, milestone-driven journeys for every child.

Balance between **guidance and independence**, gradually reducing adult intervention.

**Skills 4 Life** programme to build leadership, self-management, and resilience.

### Enrichment:

Educational visits, workshops, clubs, and community projects.

**Hands-on experiences** that develop collaboration, confidence, and creativity.



### Impact:

Children leave equipped for their next educational setting.

Achieve a strong sense of self resilience, emotional well-being, and lifelong learning attitudes.

Celebrated through assemblies, certificates, and family events, reinforcing confidence and belonging.

## Curriculum Vision

Wells Park School

### Ready – Steady – Go

**Ready** - Build foundations in a safe, structured environment (inspired by EYFS).

**Steady** - Grow independence, confidence, and skills across the curriculum.

**Go** - Prepare for transition with resilience, academic achievement, and self-assurance.

### Core Approach

**Think-It:** Develop academic skills and knowledge.



**Feel-It:** Support emotional growth and well-being.



**Do-It:** Engage in real-world, hands-on learning experiences.



## What change are we proposing for Wells Park?



### *Increased residential and day capacity:*

In response to growing demand for specialist SEMH provision in the region, Wells Park School is seeking approval **to increase its total number of places from 56 to 70**.

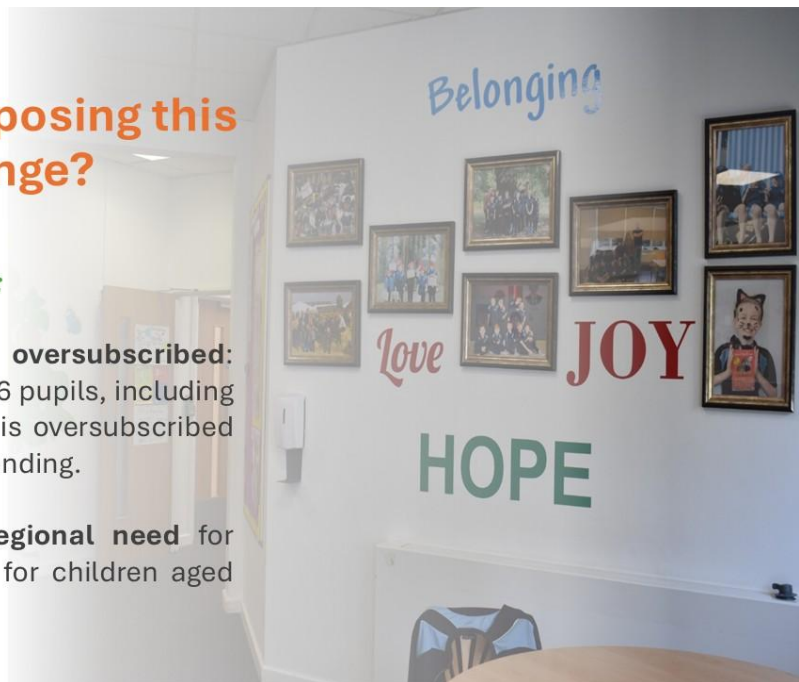
This increase will include an **additional 11 residential places**, reflecting the continued need for safe, nurturing, and structured residential support for some of the most vulnerable children in Essex.

## Why are we proposing this Significant Change?

### *Meeting Growing Demand:*

Wells Park School is **oversubscribed**: currently has capacity for 56 pupils, including 40 residential places, and is oversubscribed with 59 pupils currently attending.

There is an **increasing regional need** for specialist SEMH provision for children aged **5–11** in Essex.



## Increasing Pupil Capacity at Wells Park School



### *Strengthening Local Provision:*

The expansion will broaden access to Wells Park's highly specialist SEMH provision.

It will help **Essex County Council** reduce reliance on **costly out-of-county placements**, allowing more children to stay closer to home.



### *Continuing Our Mission:*

Wells Park will continue to deliver a therapeutic, trauma-informed environment.

The proposed increase reflects the school's commitment to consistency, care, and academic success for vulnerable children.

## Increasing Pupil Capacity at Wells Park School



### *Essex County Council is funding and managing the physical expansion of the school*

Essex has secured capital funding to support the school's growth.



This investment will be used to build additional spaces for beds, ensuring the school can accommodate more pupils.

The expansion will deliver high-quality facilities tailored to meet the needs of a growing cohort.



## Q & A

## 9. Annex 6 – Stakeholder Map

As part of the statutory requirement for consulting with stakeholders for the proposed changes for Wells Park School, The Beckmead Trust has created a stakeholder map which considered the following groups:

- Primary and Secondary Schools within Essex as well as neighbouring LAs (including Loughton, Ilford, Romford, Woodford Green, Epping Forest and the London Borough of Redbridge)
- Health care and Leisure Centres
- Community Centres
- Daycares
- Other educational and learning institutes (such as libraries)
- Housing associations
- Local authority of Essex

The full list of stakeholders who were contacted for our Significant Change Application is shown below:

Sector	Organisation or provider name	Type	Address	Postcode
Schools	Buckhurst Hill Community Primary School	Academy converter	Lower Queen's Road, Buckhurst Hill	IG9 6DS
Schools	Chigwell Primary Academy	Academy sponsor led	Mandir Lane, Chigwell, Essex	IG7 6ED
Schools	Chigwell Row Infant School	Academy converter	Lambourne Road, Chigwell, Essex	IG7 6EZ
Schools	Coppice Primary School	Community school	Coppice Primary School, Manford Way, Chigwell, Essex	IG7 4AL
Schools	Davenant Foundation School	Academy converter	Chester Road, Loughton	IG10 2LD
Schools	Debden Park High School	Academy converter	Willingale Road, Loughton	IG10 2BQ
Schools	Hereward Primary School	Academy converter	Colebrook Lane, Loughton	IG10 2HR
Schools	High Beech CofE Primary School	Academy converter	Mott Street, Loughton	IG10 4AP
Schools	Limes Farm Infant School and Nursery	Academy converter	Limes Avenue, Chigwell, Essex	IG7 5LP
Schools	Limes Farm Junior School	Community school	Limes Avenue, Chigwell, Essex	IG7 5LP
Schools	Manford Primary School	Community school	Manford Way, Chigwell, Essex	IG7 4BX
Schools	Oakhill Primary School	Community school	Alders Avenue, Woodford, Essex	IG8 9PY
Schools	Ray Lodge Primary School	Academy converter	Snakes Lane East, Woodford, Essex	IG8 7JQ
Schools	Roding Primary School	Community school	Roding Lane North, Woodford Bridge, Woodford, Essex	IG8 8NP
Schools	Roding Valley High School	Academy converter	Alderton Hill, Loughton	IG10 3JA
Schools	St Antony's Catholic Primary School	Voluntary aided school	Mornington Road, Woodford, Essex	IG8 0TX
Schools	St John Fisher Catholic Primary School	Academy converter	Burney Drive, Loughton	IG10 2DY
Schools	St John's Church of England Voluntary Controlled Primary School, Buckhurst Hill	Academy converter	High Road, Buckhurst Hill	IG9 5RX
Schools	Staples Road Primary School	Academy converter	Staples Road, Loughton	IG10 1HR
Schools	The Alderton Infant School and Nursery	Academy converter	Alderton Hall Lane, Loughton	IG10 3HE
Schools	The Alderton Junior School	Academy sponsor led	Alderton Hall Lane, Loughton	IG10 3HE
Schools	Thomas Willingale Primary School and Nursery	Foundation school	The Broadway, Loughton	IG10 3SR
Schools	Trinity Catholic High School	Voluntary aided school	Mornington Road, Woodford, Essex	IG8 0TP
Schools	Wells Primary School	Community school	Barclay Oval, Woodford, Essex	IG8 0PP
Schools	West Hatch High School	Academy converter	High Road, Chigwell, Essex	IG7 5BT



Sector	Organisation or provider name	Type	Address	Postcode
Schools	White Bridge Primary School	Academy converter	Greensted Road, Loughton	IG10 3DR
Schools	Woodbridge High School	Community school	St Barnabas Road, Woodford, Essex	IG8 7DQ
Schools	Woodford County High School	Community school	High Road, Woodford, Essex	IG8 9LA
Schools	Woodford Green Primary School	Academy converter	Sunset Avenue, Woodford, Essex	IG8 0ST
Faith	All Saints Church	Church	The Rectory All Saints Church, Romford Rd, Chigwell Row, Chigwell	IG7 4QD
Faith	All Saints', Woodford Wells	Church	Inmans Row, Woodford, Woodford Green	IG8 0NH
Faith	Chadwell Heath United Reformed Church	Church	Mill Ln, Romford	RM6 6RS
Faith	Church Of The Assumption	Church	98 Manford Way, Ilford, Chigwell	IG7 4DF
Faith	East London Church	Church	Roding Valley High School, 5 Alderton Hill, Loughton	IG10 3JA
Faith	Eastern Avenue Baptist Church	Baptist Church	119 East Rd, Romford	RM6 6YJ
Faith	Goldings Church	Church	England's Ln, Loughton	IG10 2QX
Faith	Hainault Evangelical Church	Church	Regarder Rd, Chigwell	IG7 4AQ
Faith	Loughton Baptist Church	Baptist Church	92 High Rd, Loughton	IG10 4QU
Faith	New North Road Community Centre & Mosque	Mosque	628 New N Rd, Hainault, Ilford	IG6 3TQ
Faith	Saint Michael's Church	Church	Roding Rd, Loughton	IG10 3EJ
Faith	Salway Evangelical Church	Church	Forest Approach, Woodford, Woodford Green	IG8 9BW
Faith	St Andrew's Church	Church	56 Chingford Ln, Woodford, Woodford Green	IG8 9QP
Faith	St Edmunds R C Church	Catholic Church	2 Traps Hill, Loughton	IG10 1SZ
Faith	St John's, Buckhurst Hill	Anglican Church	High Rd, Buckhurst Hill	IG9 5RX
Faith	St Marys Church	Church	High Rd, Chigwell	IG7 6QQ
Faith	St Marys Church Loughton	Anglican Church	201 High Rd, Loughton	IG10 1BB
Faith	St Winifred's Church	Church	115 Manor Rd, Chigwell	IG7 5PS
Faith	St. Paul's Church, Hainault	Evangelical Church	143 Arrowsmith Rd, Chigwell	IG7 4NZ

Sector	Organisation or provider name	Type	Address	Postcode
Faith	The Bridge Church Woodford	Church	Latchett Rd, London	E18 1DL
Faith	Woodford Evangelical Church	Evangelical Church	Prospect Hall, 42 Prospect Rd, Woodford, Woodford Green	IG8 7NA
Leisure	Loughton Leisure Centre	Leisure Centre	Traps Hill, Loughton	IG10 1SZ
Leisure	St Aubyn's Sport Centre	Leisure Centre	Bunces Ln, Woodford New Rd, Woodford, Wells, Woodford Green	IG8 9DU
Leisure	Woodford Green Library & Gym	Leisure Centre	Snakes Ln W, Woodford, Woodford Green	IG8 0DX
Community	Barrington Close Centre	Community Centre	4 Barrington Cl, Loughton	IG10 2AZ
Community	Chadwell Heath Community Centre	Community Centre	High Rd, Romford	RM6 6AS
Community	Grange Farm Centre	Community Centre	Grange Farm, High Rd, Chigwell	IG7 6DP
Community	Hainault Forest Community Association	Community Centre	100b Manford Way, Ilford, Chigwell	IG7 4DF
Community	Murray Hall (Loughton Community Centre)	Community Centre	106 Borders Ln, Loughton	IG10 3SB
Community	Oakwood Hill Community Hall	Community Centre	Community Hall, Longcroft Rise, Loughton	IG10 3NB
Community	The Limes Centre	Community Centre	Limes Ave, Chigwell	IG7 5LP
Community	The Oasis Reiki and Relaxation Centre	Community Centre	5 Austen Cl, Loughton	IG10 3TX
Community	The Resurrection Life Centre	Community Centre	Rear Of, 43-45 High Rd, Romford	RM6 6QJ
Community	Woodford Community Centre	Community Centre	Prospect Hall, 28-42 Prospect Rd, Woodford, Woodford Green	IG8 7NA
Daycare	Fareacres Nursery School	Pre-school	1 Chelmsford Rd, London	E18 2PW
Daycare	Monkey Puzzle Loughton Day Nursery & Preschool	Daycare Centre	1 Connaught Ave, Loughton	IG10 4DP
Daycare	Farrance Road Nursery & Pre-School	Nursery School	1 Farrance Rd, Dagenham, Romford	RM6 6EB
Daycare	Kindred Hainault Nursery and Pre-School	Nursery School	114 Huntsman Rd, Hainault, Ilford	IG6 3SY
Daycare	SpectacularKidz Preschool Nursery Woodford	Pre-school	150 Broadmead Rd, Woodford, Woodford Green	IG8 0AG
Daycare	Mallards Wood Daycare & Preschool	Pre-school	157, 159 St Barnabas Rd, Woodford, Woodford Green	IG8 7DG



Sector	Organisation or provider name	Type	Address	Postcode
Daycare	Monkey Puzzle Woodford Day Nursery & Preschool	Daycare Centre	16 Snakes Ln W, Woodford, Woodford Green	IG8 0BS
Daycare	Queens Nursery	Nursery School	170-174 Queen's Rd, Buckhurst Hill	IG9 5BD
Daycare	Little Lambs	Pre-school	201 High Rd, Loughton	IG10 1BB
Daycare	KidsOwn Ltd	Nursery School	208 Maybank Rd, London	E18 1ET
Daycare	Mill Grove Pre-school	Pre-school	26 Crescent Rd, London	E18 1JA
Daycare	Kids Inc Day Nursery - Loughton	Nursery School	29 Old Station Rd, Loughton	IG10 4PE
Daycare	Bright Horizons Woodford Woodlands Day Nursery and Preschool	Nursery School	317 - 321 High Rd, Woodford, Woodford Green	IG8 9HQ
Daycare	Hearts Day Nursery Loughton	Nursery School	44 Forest Rd, Loughton	IG10 1DX
Daycare	Nannie Annies Day Care Ltd	Pre-school	508 High Rd, Woodford, Woodford Green	IG8 0PN
Daycare	Melissa's Childcare	Childminder	82 Malmesbury Rd, London	E18 2NN
Daycare	Bright Horizons Buckhurst hill Day Nursery and Preschool	Nursery School	82 Palmerston Rd, Buckhurst Hill	IG9 5LG
Daycare	All Saints Preschool	Pre-school	All Saints House, Romford Rd, Chigwell Row, Chigwell	IG7 4QD
Daycare	Elderberries Day Centre	Daycare Centre	Broadmead Rd, Woodford, Woodford Green	IG8 0AD
Daycare	Buckhurst Hill Pre-school	Nursery School	Buckhurst Hill Pre-school Buckhurst Hill Cricket Club, Roding Ln, London	IG9 6BJ
Daycare	Play & Learn Nursery & Pre-School	Pre-school	Chigwell Rd, London	IG8 8PF
Daycare	Chrysalis Day Nursery & Pre-School	Nursery School	Lincoln Hall, 125 High Rd, Loughton	IG10 4LT
Daycare	Play at Lallet	Daycare Centre	Lopping Hall, 189 High Rd, Loughton	IG10 4LF
Daycare	Rising Stars Day Nursery and Preschool	Nursery School	Prospect Rd, Woodford, Woodford Green	IG8 7NA
Daycare	Purple Lion Day Nurseries Buckhurst Hill	Pre-school	Purple Lion Day Nurseries, 29 Princes Rd, Buckhurst Hill	IG9 5EE
Daycare	Queens Baby Nursery	Nursery School	Queens House, Queen's Rd, Buckhurst Hill	IG9 5BX

Sector	Organisation or provider name	Type	Address	Postcode
Daycare	Chadwell Heath Nursery And Preschool	Nursery School	Rear of 31, 35 High Rd, Romford	RM6 6QJ
Daycare	Marks Gate Nursery & Pre-School	Nursery School	Rose Ln, Dagenham, Romford	RM6 5LL
Daycare	Noah's Ark Christian Pre-School (Buckhurst Hill)	Nursery School	St. Stephen's Church Hall, Buckhurst Hill	IG9 6FD
Education and Learning	Buckhurst Hill Library	Library	165 Queen's Rd, Buckhurst Hill	IG9 5AZ
Education and Learning	Chadwell Heath and Whalebone Community Hub	Library	Chadwell Heath Community Centre, High Rd	RM6 6AS
Education and Learning	Chigwell Library	Library	Hainault Rd, Chigwell	IG7 6QX
Education and Learning	Debden Library	Library	New City College, Borders Ln, Loughton	IG10 3SA
Education and Learning	Hainault Library	Library	100 Manford Way, Ilford, Chigwell	IG7 4DD
Education and Learning	Loughton Library	Library	Traps Hill, Loughton	IG10 1HD
Education and Learning	Marks Gate Library	Library	Rose Lane Community Centre, Rose Ln, Dagenham, Romford	RM6 5NJ
Education and Learning	South Woodford Library and Gym	Library	114 High Rd, Woodford, London	E18 2QS
Education and Learning	The Curiosity Library Ltd	Library	75 Malmesbury Rd, Woodford, London	E18 2NL
Education and Learning	Woodford Green Library & Gym	Library	Snakes Ln W, Woodford, Woodford Green	IG8 0DX
Housing	65 Reservoir Way	Housing Development	New N Rd, Chigwell, Ilford	IG6 3TH
Housing	Blackbury Court	Housing Development	Queen Mary Ave, Woodford, London	E18 2GF
Housing	Chigwell Grange	Housing Development	Chigwell Grange, High Rd, Chigwell	IG7 6BF
Housing	Edge	Housing Development	104 Manford Way, Ilford, Chigwell	IG7 4DN
Housing	Harlequin	Housing Development	Harlequin, Tudor Cl, Woodford	IG8 0LF

Sector	Organisation or provider name	Type	Address	Postcode
Housing	Highams Estate	Housing Development	19 The Charter Rd, Woodford, Woodford Green	IG8 9RD
Housing	Park View	Housing Development	Chigwell	IG7 5EF
Housing	Puckridge House	Housing Development	Vicarage Ln, Chigwell	IG7 6LU
Housing	Queen Mary Avenue	Housing Development	Woodford, London	E18 2FR
Housing	Rolls Park	Housing Development	Chigwell	IG7 6DJ