

THE BECKMEAD TRUST

STRATEGIC OBJECTIVES

2019 – 2022

Introduction.

The Beckmead Trust was founded on April 1st 2019. It is already active in a number of areas including delivering outstanding education across multiple sites, outreach support to families and schools, leading a DfE sponsored intervention into a school in 'Special Measures' and working with central and local partners to deliver two new Free Schools for children with SEMH. The Trust also has applications lodged with the DfE to open and run an alternative provision and three additional new Free Schools.

The Trust exists to provide education and care to disadvantaged children and families who may be experiencing multiple and complex challenges in every aspect of their lives. Beckmead believes in working with all members of the Trust community to foster life enhancing outcomes and a sustainable sense of progress and happiness. Partnership work is at the heart of everything we do and supports the growth of the Trust which will bring an amplified voice for our youngsters and families.

Enthusiastic, expert governance ensures that the Trust delivers the best possible value in every arena. The central team is small but their skills and work ethic mean that every possible penny is spent in classrooms.

Welcome to our first set of strategic objectives.

Dr Jonty Clark OBE.

CEO The Beckmead Trust.

December 2019

Our Vision:

To deliver exceptional education and support for traumatised children and young people identified as having SEMH or autism and challenging behaviour

Our Values and Beliefs:

Love –

Unconditional positive regard

Associations with empathy, compassion and care

All individuals are worthy of recognition and value.

Flourishing –

The ultimate expression of on-going growth

A noble aim of education

Aim to live virtuously, achieve a good life and nurture a desire to thrive

Social Justice –

Celebrate fairness, equality and democracy for our pupils and families

Workforce development

Professional teams and partnerships

Community –

A fundamental human need is to belong

Notions of family, tribes and clans allow distinct identities to prosper under a wider, collective sense of identity

Develop living, organic communities that fuse education and care and believe in social pedagogy.

Our Aims:

A stimulating, relevant, exciting curriculum where our pupils thrive and flourish

Sustainable outcomes, transitions and qualifications for disadvantaged children and young people

Excellence in professional learning and development

Dynamic, empathic, ambitious leadership and governance everywhere.

Sound business systems that support excellence and growth.

Strategic objectives 2019 – 2022

Improve the quality of provision in all Trust schools and alternative provisions

1. To ensure that all schools in the Trust are above national averages in terms of progress and outcomes for all pupils and that each school in the promotes social mobility by closing the attainment gap for its pupils.
2. To ensure that our schools provide the very best teaching to promote high-quality learning and meaningful, sustainable outcomes for our children and young people, enabling staff to make a real difference to pupils in every school.
3. To support schools in developing a rich and exciting curriculum by enabling opportunities to share high quality resources and expertise across the curriculum to ensure clear progress in knowledge and skills.
4. To ensure that all schools improve their Ofsted grading if they were requiring improvement or are in a category of concern on joining the Trust; or maintain their grading if good or outstanding or improve their grading from good to outstanding.
5. To implement professional development to ensure that our staff have the right skills to raise standards, deliver good teaching and learning, and disseminate best practice in order to grow leaders that can lead, succession plan and talent manage future leaders.
6. To ensure that there is a rigorous and robust programme of quality assurance that helps to support staff, build expertise and capacity, and raise standards to deliver positive outcomes for pupils.

Provide outstanding governance, executive leadership and school leadership with clear succession planning; attracting, developing and retaining the best people to work in our schools.

1. To ensure that the Board of Trustees acts in the best interests of the Trust, governing in accordance with its articles of association and having governance arrangements that demonstrate vision, clarity of relationships, effective oversight and sustainability whilst achieving the greatest possible economies and value to schools in line with the Trust values and mission.
2. To ensure that LGBs, executive leaders and Trust headteachers provide effective leadership (both rigorous and supportive) and deliver an excellent school experience that is sustainable over time.
3. To develop future leaders, headteachers and chairs of local governing bodies to ensure and effective succession planning for Trust schools.
4. To attract, develop and retain talented and capable staff to posts in our schools and central team.

Growth of existing partnerships to deliver benefits in defined geographical communities; and, where appropriate, sponsor existing schools or create new school provision to meet the needs of those areas and communities working with external partners and local governing bodies.

1. To grow the Trust in a measured way to ensure that standards are maintained and improved and that there is sufficient capacity to bring about rapid progress as required.
2. To engage with opportunities to sponsor existing schools or deliver new schools/provision to meet the needs of our geographical area and communities.

Ensure a financially viable and sustainable multi-academy trust delivering high quality and cost effective support to schools; enabling schools to maximise their resources to increase the quality of provision.

1. To ensure that the Trust has business arrangements that are efficient and effective enabling it to deliver growth and deliver value for money across all operations.
2. To optimise the budget, we will aim to deliver best practice, but at the same time minimise risk and provide value for money.
3. To support schools to maximise the resources to improve outcomes for children and young people through activities such as joint procurement of services to bring about better value for money and economies of scale.
4. To develop an efficient and effective school estate which supports and responds to the delivery of education services across the Trust.