

VISION & VALUES STATEMENT

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| **ACADEMIC YEAR** | **AUTHOR** | **ROLE** | **DATE OF NEXT REVIEW** |
| 2020-21 | Simon Hawthorne | Headteacher | September 2021 |

At Ropemakers’ Academy school, we seek to create a cohesive, compassionate community, in which children can develop relationship skills, emotional literacy, health and wellbeing.

The Ropemakers’ Academy Mission Statement is:

***“To deliver exceptional education and support for traumatised children and young people identified as having SEMH or autism and challenging behaviour.”***

Our vision is aligned with the **four key values** across all schools in The Beckmead Trust, namely to ensure through everything we do that our children and members of our community have:

1. *A sense of feeling* ***loved****, cared for and valued at all times*

*We provide this through a number of approaches:*

* *We demonstrate* ***unconditional positive regard*** *– this means that we* ***respect*** *and* ***accept*** *all members of our school community, especially our pupils,* ***without judgement or evaluation****.*
* *Any actions we take towards our pupils are borne out of* ***empathy, compassion and care****; our interactions with our pupils are about* ***purpose, not power****.*
* ***All*** *individuals are worthy of* ***recognition*** *and are* ***valued****.*
1. *The opportunity to* ***flourish****, not just within our setting, but in the wider community and into adulthood*
* *We recognise that allowing our pupils to flourish is the* ***ultimate expression*** *of* ***on-going growth.***
* *Through our education plan we strive to* ***equip*** *our pupils to* ***live virtuously****,* ***aspire******to*** *and* ***acquire*** *good* ***life chances and choices.***
* *We all work together to* ***nurture*** *a* ***desire to thrive*** *among everyone in our our school community*
1. *An understanding and experience of* ***social justice****, around fairness, equality and democracy*

*We achieve this in a range of ways:*

* *Demonstrating, recognising and celebrating* ***fairness****.*
* *We model and build systems to create, promote and maintain* ***equality.***
* *We provide platforms and procedures so that we actively* ***listen*** *to the views of everyone in our community, so that we ensure that we are providing* ***democracy*** *for our pupils and their families.*
* *Taking time to* ***explain*** *our* ***processes****, reviewing them and* ***making changes to improve them****.*
1. *A feeling of belonging within our* ***community,*** *and a sense of self identity within the wider context of their lives.*

We achieve this through:

* *Building a* ***community ethos*** *within our school, creating a strong sense for everyone of* ***belonging.***
* *Developing and maintaining processes and providing experiences that* ***allow*** *distinct* ***individual******identities*** *to develop and prosper under a wider,* ***collective sense of identity****.*
* *Extending* ***opportunities*** *for our pupils to* ***experience safety and security*** *within a sense of* ***family****.*
* *Developing living, organic communities that* ***fuse education and care*** *and believe in social pedagogy - education in the widest sense, a* ***holistic approach*** *towards children's* ***experiential learning****.*

We will fulfil our mission, and reinforce and embed our vision and its associated values in The Ropemakers’ Academy through our aims of:

* *Installing and delivering a stimulating, relevant, and exciting curriculum that our pupils can access, engage in and make excellent progression through in order to allow them to thrive.*
* *Providing sustainable outcomes and qualifications for our pupils to allow them positive transitions into, within and out of the school.*
* *Delivering excellence in professional learning and development .*
* *Deploying dynamic, empathic, ambitious leadership and governance across the community for the benefit of all.*
* *Embedding sound business and financial systems that support sustainable excellence and growth.*
* *Developing and maintaining a nurturing approach across our schools that is accessible for all and allows collective expansion.*