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| Diamond’s Spring Term News | |  | | Tharreo House |
|  | | Diamond Class |
|  | | Jan-Apr | 2021-2022 | 08/04/2022 |
|  | Our Attendance  Again, let me thank you parents and carers for your tireless efforts, supporting us with encouraging students in every day. This term, Diamond’s attendance is at 71.2%, however, the Covid-19 pandemic has meant that many Diamonds have had to take time off to isolate to protect the health of others. Taking that into consideration this is a good percentage. Whilst their attendance is good there is always room for improvement, which is something everyone will be working on next term. Please continue to keep us in the loop if your child is off for a valid reason. | |
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| Put a spring in your step Wow! Another half term complete! We cannot believe that summer is nearly here!  Since our previous newsletter Diamond class have continued to work hard, build memories and be creative within all lessons. We even went on a rock-climbing trip, which required bravery throughout! This half term, one of Diamond class main focusses was building independence whilst incorporating the key life skill of good manners. Within the lesson, social skills each student semi-independently went to the parade of shops; greeted cashiers, spoke with confidence and purchased items based on the task set. Teachers are extremely proud at how far pupils have come in such a short amount of time! Keep up the good Work!  Diamonds have impressed all members of staff with how considerate, sensible and enthusiastic they have been when learning about different cultures and religions. The class has focussed on Chinese New Year, as well as Easter and have looked into what these celebrations entail for those who celebrate. | |
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|  | We hope you have a restful Easter, and we look forward to you returning for the summer term. | | | |

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|  | | | Diamonds Progress This Term | | | | | | |
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| Whilst we aim to keep you as parents and carers updated on your child’s progress as often as possible, the termly newsletter is a great opportunity for us to do another re-cap! | | | | | | | | | |
| In Mathematics this term Diamond class have covered 3 units; angles, times tables and coordinates. Diamonds confidence has significantly increased in this subject, students have continued to amaze staff with their ability to recall angle facts such as what all angles on a straight line should equal. Additionally, with added support, Diamonds are able to measure angles using a protractor. Towards the end of the term Diamonds have developed their understanding of coordinates, and by using prior knowledge from former years, they have been able to start looking at coordinates on all four quadrants! Well done to all the Diamonds, they have worked well and challenged themselves to improve every lesson. A special mention to Fabiana, who has impressed Diamonds class teachers with her timetable knowledge and retention!  This Term in English, Diamonds have been working closely with their English teacher, Ms Char, to learn and understand what is required at a key stage 4 level English. This will prepare them for September. Diamonds have been looking over different texts from a range of different time periods, learning new literature devices such as juxtaposition, to enhance the quality of their writing. Diamond class have learnt to question why an author has used a specific literature device/ a certain structure method and have learnt to explain the effects this causes to the reader. Additionally, all pupils learnt how to write persuasively, in addition to using different synonyms within their writing to convey a more powerful message.  Over the term it is clear to see the progress Diamonds have been making academically but also with their independence and social skills too. We are very proud of you all and look forward a successful Spring term.  Have a wonderful spring break.  Mr Jonathan, Ms Shaday and Ms Jada. | | | | | | | | | |
| Our Star of the Term is Roman! This is because he has settled in very well and is making great progress in his learning & swimming this term. Well done Roman! | | | | | | | | | |
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