

# WRITING

## Intent

At Roundwood School and Community Centre, we believe that writing is an important and valuable tool for all aspects of a child's education.

Through the exploration of an author's use of language and structure, our intent is for our learners to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts. Our aim is for our students to develop an awareness of context, purpose and audience, with an increasingly wide knowledge of grammar, spellings and vocabulary.

At Roundwood School and Community Centre, we strive to nurture a love of English and provide our students with the opportunity to develop their writing. Creativity and imagination are key to our English curriculum and students are given several opportunities to express their creativity.

We want to provide our students with the confidence and knowledge to engage in a variety of writing activities, including poetry, non-fiction, and fiction that are relevant to their unique experiences and environments.

## Implementation

Our whole-school English curriculum is delivered through a text-based approach, using a range of diverse, engaging and relevant high-quality texts. The students can explore a range of texts including traditional texts and progressively more complex texts such as Shakespeare as well as various genres, enabling them to develop analytical and writing skills. This enables the children to be shown a wide variety of texts and develop their writing skills, which can then be applied to their own work. Alongside this, teachers often use shared writing and scaffolding to support the students in levelling up their work. This is further encouraged by teaching the children how to use dictionaries and thesaurus' to again, up level and improve their vocabulary.

We provide high quality 1:1 individualised intervention to support writing gaps which may include SPaG sessions, spellings, handwriting practice and programmes such as Toe by Toe.

In KS4, the students are able to take part in Functional skills and/or GCSE practice sessions to help our secondary school students to learn texts orally,

study the features used in particular texts and then write and develop their own.

## Impact

Our students will gain a rich vocabulary enabling them to communicate effectively in a wide array of contexts and apply this to their writing. They will be able to write across a range of genres and contexts and will have an enjoyment and love for language and writing. Furthermore, our students are enabled to write with accuracy and are encouraged to develop an interest in the richness of the English language.

We hope that our students will develop a growing maturity in expression, thought and language, enabling them to achieve good grades in their GCSE or Functional skills exams in KS4.