

Lower school- Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	The World Around Me	Florence Nightingale	Rotten Romans	Life in the City	London's Burning	At the seaside
History/ Geography	Local area study Capitals and key places Continents	Chronology	Roman Britain	City/Town/Village life – contrast human and physical features (Town Mouse and Country Mouse)	Fire of London	Coastal geography Area comparison
Focus ideas (at this stage before turning to Los)						
Big question	Where am I in the world?	What difference did Florence Nightingale make to nursing?	What was it like to be a Roman in Britain?	Is it better to live in a city or village?	Why did the Fire of London spread so quickly?	Would you like to live beside the seaside?
Art/ DT focus Using Kapow	Art Craft & design: Map it out	DT Textiles: Puppets	DT Cooking & nutrition: Smoothies	Art Sculpture & 3D: Paper play	DT Mechanisms: Making a moving storybook	Art Painting & mixed media: Colour splash
Science Using Plan Bee	Seasonal Changes (yr 1) and/or My Body (yr 1)	Health & movement (yr 3)	Forces & magnets (yr 3)	Growing plants (yr 2)	Light & Shadow (yr 3)	Rocks, fossils & soils (Rocks, yr 3)
Music Using Kapow	Keeping the pulse (Theme: My favourite things)	Pulse & rhythm	Instruments (Theme: Musical storytelling)	Singing (Theme: On this island)	Sound patterns (Theme: Fairytales)	Dynamics (Theme: Seaside)
RE Using NATRE	Unit 7 Who do Christians say made the world? (Creation)	Unit 8 Why does Christmas matter to Christians? (Incarnation)	Unit 9 Who is Jewish and how do they live? (Judaism)	Unit 10 What do Christians believe God is like? (God)	Unit 11 What does it mean to belong to a faith community? (Thematic)	Unit 12 How should we care for the world and for others, and why does it matter? (Thematic)
PSHE	Belonging (incl. families/ people who care for us)	Respectful relationships	Internet safety/ internet harm	Online relationships/ mental wellbeing	Health and prevention	Healthy eating
PE	Gymnastic Tournament: Gymnastics	Curling Tournament: Curling	Health related exercise Tournament: Dodgeball	Boccia Tournament: Health related exercise 1 v 1	Athletics Tournament: Athletics	Games/competitions Tournament: Coaching role
Computing Using Teach Computing	Computing systems & networks: Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Grouping data	Digital writing	Programming animations
English text & genres	Autobiography Recount	Instructions Letter to Santa Acrostic poems	Stories in a familiar setting Character description Diary entry	Fairy tales Non-chronological report	Persuasive poster Report writing Setting description	Postcard Shape poems Persuasive writing

Lower school- Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Stone Age to Iron Age	On Safari	Violent Volcanoes	Vicious Vikings	A blast from the past (toys and games)	Under the sea
History/ Geography		Compare UK forests to Kenyan plains				
Focus ideas (at this stage before turning to Los)						
Big question	What was life like for Early Man?	What will I see on safari?	Why do some mountains explode?	Were the Vikings great warriors?	How did children have fun in the past?	What secrets do rivers and seas hold?
Art/ DT focus Using Kapow	Art Painting & mixed media: Prehistoric painting	DT Mechanisms:- Wheels & axels (safari vehicle)	DT Structures: Junk modelling	Art Sculpture & 3D: Clay houses (yr 2)	Art Drawing: Make your mark Drawing: Tell a story	DT Structures: Boats (EYFS)
Science Using Plan Bee	Eating & digestion (yr 4)	Living in habitats (Living things, yr 2)	Forces & Magnets (Forces, yr 3)	Exploring everyday materials (Materials & matter, yr 2)	Plants Identifying plants (Plants, yr 1) and/or How plants grow (yr 3)	Animals Identifying animals (Animals, yr 1) and/or Growth & survival (Animals, yr 2)
Music Using Kapow	Pitch (Theme: Musical me)	Call & response (Theme: Animals)	Tempo (Theme: Snail & the mouse)	Developing singing technique, yr 3 (Theme: The Vikings)	Pitch (Theme: Superheroes)	Musical symbols (Theme: Under the sea)
RE Using NATRE	Unit 13 What is the good news Christians say Jesus brings? (part 1)	Unit 14 What is the good news Christians say Jesus brings? (part 2)	Unit 15 Who is a Muslim and how do they live?(part 1)	Unit 16 Why does Easter matter to Christians?	Unit 17 Who is a Muslim and how do they live?(part 2)	Unit 18 What makes some places sacred to believers?
PSHE	Belonging (incl. caring friendships)	Physical health and fitness	Basic 1 st aid	Being safe	Changing bodies	Harmful substances- Keeping healthy
PE	Gymnastic Tournament: Gymnastics	Curling Tournament: Curling	Health related exercise Tournament: Dodgeball	Boccia Tournament: Health related exercise 1 v 1	Athletics Tournament: Athletics	Games/competitions Tournament: Coaching role
Computing Using Teach Computing	Computing systems & IT Networks	Digital photography	Robot algorithms	Pictograms	Digital music	Programming quizzes
English text & genres	Recount Retell a familiar story Kenning poems	Information text Informal letters Stories from other cultures	Instructions Narrative poetry Explanation	Ist person narrative Discussion text	Stories with familiar settings Persuasive speech	Setting description Nonsense poems

Upper school- Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Rainforests	1066	The Victorians	The wilds of Northern Europe	The Alps	The Thames
History/ Geography	Physical features Animals and habitats Threats	Contenders Battles Castles Knights	Industrial revolution Inventions Education Transport Health and Medicine	Locate European countries Study Russia/ UK Communist influences USSR (Wolf Wilder)		Comparison Thames/ Nile
Focus ideas (at this stage before turning to Los)						
Big question	Should we save our rainforests?	Why was 1066 a year that changed history?	What is the legacy of Victoria's reign?	What happened to the USSR?	What is life like in the Alps?	How do rivers shape our world?
Art/ DT focus Using Kapow	Art Craft & design: Fabric of nature	DT Structures: Constructing a castle	Art Growing artists AF: William Morris	DT Textiles: Stuffed toys (Easter theme)	Art Ancient Egyptian: Scrolls	DT Food & nutrition: Developing a recipe
Science Using Plan Bee	Living in the environment (Living things & their habitats, yr 4) and/or Classifying organisms (yr 6)	Forces in action (Forces, yr 5)	Circuits & conductors (Electricity, yr 4) and/or (Changing circuits yr 6)	Earth & Space (Earth and space, yr 5)	Healthy bodies (yr 6)	Properties & changes of materials (yr 5)
Music Using Kapow	Body & tuned percussion (Theme: Rainforests)	South & West Africa (Link to BHM)	Pentatonic melodies and compositions (Theme: Chinese New Year)	Jazz	Composition notation (Theme: Ancient Egypt)	Changes in pitch, temp & dynamics (Theme: Rivers)
RE Using NATRE	Unit 19 What is it like for someone to follow God?	Unit 20 What is the 'Trinity' and why is it important to Christians? (also cover birth of Jesus, Advent.....)	Unit 21 How do festivals and worship show what matters to a Muslim?	Unit 22 How do festivals and family life show what matters to Jewish people	Unit 23 What do Christians learn from the creation story?	Unit 24 How and why do people try and make the world a better place?
PSHE	Belonging (incl. families, partnerships etc)	Respectful relationships and unsafe relationships	Internet safety/ internet harm	Online relationships/ mental wellbeing	Health and prevention	Healthy eating
PE	Gymnastic Tournament: Gymnastics	Curling Tournament: Curling	Health related exercise Tournament: Dodgeball	Boccia Tournament: Health related exercise 1 v 1	Athletics Tournament: Athletics	Games/competitions Tournament: Coaching role
Computing Using Teach computing	Computing systems and networks- The Internet	Creating media- Audio production	Creating media- Photo editing	Data and information- Data logging	Programming A- Repetition in shapes	Programming B- Repetition in games
Spanish Using Kapow	Spanish greetings & puppets	Numbers & ages	Shapes & colours	Classroom objects	Where do you live?	Journey around Latin America
English text & genres	Autobiography Non-chronological report Descriptive writing	Playscripts Newspaper reports Letters	Historical narrative Free verse poetry	Diaries Explanation texts	Instructions Mystery stories	Persuasive speech Recount Sense poetry

Upper school- Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Hola Mexico	A child's war	Frozen Kingdom	Age of exploration	Ancient Greece	Natural Resources
History/ Geography	Culture now and in the past Festivals Landscape Human and physical features	Evacuation The Blitz Rationing Anderson shelters Propaganda	Arctic and Antarctic Land and oceans Temperatures (graph work) Polar ice caps Northern Lights	Colonisation Maps Key explorers and their journeys Life on board a ship	Timeline Government Contrast Athena/Sparta Daily Life Gods/ Goddesses Scholars/ Philosophers Influence	Climate change Comparison study coal industries
Focus ideas (at this stage before turning to Los)						
Big question	Where is the best place to live in Mexico?	What was life like for children in World War II?	Are both poles the same?	How did exploration change the world map?	How has modern life been influenced by the Ancient Greeks?	How can we protect The Earth's natural resources?
Art/ DT focus Using Kapow	Art Painting & mixed media: Portraits	DT Structure: Pavilions (Anderson shelter focus)	Art Drawing: Make my voice heard (graffiti linked to climate change)	DT Structures: Bridges	Art Painting & mixed media: Light & dark	DT Food & nutrition: Eating seasonally
Science Using Plan Bee	Changing sound (Sound, yr 4)	Evolution & inheritance (evolution, yr 6)	States of matter (materials & matter, yr 4)	Life cycles (yr 5)	Seeing light (light & sound, yr 6)	Changes and reproduction (yr 5)
Music Using Kapow	Samba & carnival sands (Theme: South America)	Rock and roll	Creating compositions in response to an animation (Theme: Mountains)	Traditional instruments & improvisation (Theme: India)	Musical theatre	Loops & remixes
RE Using NATRE	Unit 25 What kind of world did Jesus want?	Unit 26 When Jesus left, what was the impact of Pentecost? (also cover birth of Jesus, Advent.....	Unit 27 What do Hindus believe God is like?	Unit 28 Why do Christians call the day Jesus died, Good Friday?	Unit 29 What does it mean to be a Hindu in Britain today?	Unit 30 How and why do people mark significant events of life?
PSHE	Belonging (incl. friendships)	Physical health and fitness	Basic 1 st aid	Being safe	Changing bodies	Harmful substances- drugs, alcohol and tobacco
PE	Gymnastic Tournament: Gymnastics	Curling Tournament: Curling	Health related exercise Tournament: Dodgeball	Boccia Tournament: Health related exercise 1 v 1	Athletics Tournament: Athletics	Games/competitions Tournament: Coaching role
Computing Using Teach computing	Computing systems and networks- Systems and searching	Creating media- Video production	Programming A- Selection in physical computing	Data and information- Flat file databases	Creating media- Introduction to vector graphics	Programming B- Selection in quizzes
Spanish Using Kapow	Dates in Spanish	Pets	Weather	In a Spanish Café	Spanish celebrations	The Amazon Rainforest
English text & genres	Recount Instructions Cultural narratives	Historical narrative (character/ setting des) Letters	Descriptive writing Rhyming poems Newspaper reports	Diary entry Biographies	Myths & legends Figurative language poetry (Pandora's box)	Persuasive letters (climate change) Discussion text (debate)