

RE Curriculum Map Cycles A and B – Use your logins to Sacre to access planning, resources and assessment.

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lower School Y1	Unit 7 Who do Christians say made the world? (Creation)	Unit 8 Why does Christmas matter to Christians? (Incarnation)	Unit 9 Who is Jewish and how do they live? (Judaism)	Unit 10 What do Christians believe God is like? (God)	Unit 11 What does it mean to belong to a faith community? (Thematic)	Unit 12 How should we care for the world and for others, and why does it matter? (Thematic)
Upper School Y3	Unit 19 What is it like for someone to follow God? (People of God)	Unit 20 What is the Trinity and why is it important for Christians? (Incarnation/God)	Unit 17 (Y2) Who is a Muslim and how do they live? (Part 2) (Islam)	Unit 22 How do festivals and family life show what matters to Jewish people? (Judaism)	Unit 29 (Y4) What does it mean to be a Hindu in Britain today? (Hindus)	Unit 30 How and why do people mark the significant events of life? (Thematic)
Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lower School EYFS	Unit 1 Why is the word God so important to Christians? (Creation)	Unit 2 Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Unit 3 Being special: where do we belong? (Thematic)	Unit 4 Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Unit 5 Which places are special and why? (Thematic)	Unit 6 Which stories are special and why? (Thematic)
Upper School Y2	Unit 13 What is the good news Christians believe Jesus brings? (Gospel)	Unit 14 What is the good news Christians believe Jesus brings? (Gospel)	Unit 15 Who is a Muslim and how do they live? (Part 1) (Islam)	Unit 16 Why does Easter matter to Christians? (Salvation)	Unit 27 (Y4) What do Hindus believe God is like? (Hindus)	Unit 18 What makes some places special to believers? (Thematic)