

Curriculum Leaflet - Spring – Term 3 : *Henson*



PSHE

PSHE this term has focused on our identity and values and what can shape it. This has included influential factors around us such as family, peers and advertising.

On the theme of social influence, we have also explored peer pressure and the influence this can have on our decision making such as doing the right thing and resisting peer influence.

On the back of peer pressure we have explored topics in relation to drugs, alcohol, smoking and vaping. During our discussions we have highlighted the legal, social and health impacts these can have.

Science

We began the term looking at fuels and combustion reactions in relation to the fire triangle. This has provided us with more insight into the debate of fossil fuels and renewable energy that we previously covered last term.

Following on from this we have covered heat and temperature which has led us into discussing conduction, convection and thermals. This topic has also allowed us to explore infrared radiation and how it can be used in nature in the form of snakes hunting and in everyday life through thermal cameras and helicopter police chases.

We have ended the term learning about muscles, bones and joints. This topic provides understanding of how our body moves and the importance of a healthy balanced diet.

Geography

Our geography topic for this term has been Asia in which we have learnt about various countries, borders and traditions which has aligned well with the Chinese new year celebrations.

We have uncovered some of the natural wonders of the continent such as the Himalayas and Krakatoa. This has allowed us to discover how these great landscapes are formed through the movement of tectonic plates in the lithosphere. We have covered the three forms of plate boundaries; destructive, constructive and conservative which explain the formation of mountain ranges such as the Himalayas and how volcanoes are formed. Our learning in science of convection currents has been applied here to help further our understanding of this topic.

The final topic of the term is in relation to earthquakes and how different countries have responded to their impacts based on economic factors. The two case studies which we have explored are Japan and Haiti which we were introduced to at the end of last term.

English

This Half Term our Reading for Pleasure Book is:

Animal farm

Our Reading for Pleasure book this term was ‘Animal farm’ a story which follows an English farm being overturned by farm animals.

The book introduces us to a boar ‘old Major’ who speaks of a dream that animals can flourish in the absence of humans. The animals follow the wisdom of old Major and start a revolution in which the animals call ‘Animalism’. The prominent theme of the book outlines aspects of communism and makes reference to the Russian revolution which employed similar tactics to the pig who ran the farm. Animal farm portrays how incremental changes and a manipulated belief system can be used to indoctrinate others into conformity.

The second half of the term we covered war poetry in which we read “Timothy Winters” by Jim Causley. The poem described a shell shocked boy surviving during the blitz. This poem has helped improve our understanding of poetic devices such as hyperboles, alliteration, onomatopoeia and allusion.

PE

Students will be participating in sports and activities to ensure they are able to be active and confident in a varied range of physical activities.

Skills Builder

Skills Builder is a newly added lesson to our Flagship Curriculum. This programme supports our children in developing Career-Related Skills and Employability Traits, preparing them for the entire World of Work and / or Post 16-Education.



Cooking

In cooking this term, pupils will acquire and demonstrate food preparation and cooking techniques. They will look at allergies understanding the importance of food preparation and allergic reactions. They will follow recipes and cook a range of dishes in the oven and on the hob Eg Macaroni Cheese with a roux.

BUZZ Active

All Students in *Henson* class will be attending Buzz Active in Eastbourne this Term and will participate in Sailing activities! With Buzz Active, learners will experience water safety procedures, sailing skills and teamwork and cooperation. Students can sail on the lake and take their sailing to the sea when the weather is suitable!



Art

The artist we have learnt about this term is Jackson Pollock. Jackson Pollock is known for his drip and splatter style of art.

This term we have learnt about loud and quiet colours as well as colours associated with emotion. We have used this to create a piece that represents our feelings in the artist's style.

We also looked into how music can influence our rhythm and flow of our painting techniques.

Social

Social Lessons will be taught weekly to our students, discussion-led activities that allow our learners to develop their social and inter-personal skills with each other and often relate to situations or scenarios in recent news or topics.

Inclusive and relatable topics for our young people will be discussed to further develop and prepare them for the wider world of work and Post-16 Education.



Personal Intervention

At the Flagship School, we have included designated sessions within our Timetable that are specifically tailored to the individual needs of our students, delivering a holistic education.

Referencing our learner’s EHCPs and their SSP (Student Support Plans), our teaching staff support our children in developing different areas of their lives, ranging from:

- Social, Emotional and Mental Health
- Academic Standards
- Physical
- Sensory



Maths – Brackets, equations and equalities

This term we have started a higher level of algebra which has included factorising and expanding equations. This has been an important topic to cover as our new learning can be applied to other areas of maths and science.

We have also looked into dividing and multiplying using negative numbers. These can be applied to solving 2-step equations in algebra and have improved our abilities to interpret data.