

Job Description

Job Title	Assistant Caretaker	
Grade	Grade 4 – Scp 8-10 £28,272 - £29,139 Per Annum	
Hours	36 hours per week. Full time - all year round 9am - 5.20pm 1	
	hours lunch) 8am-4pm during school holidays (45mins lunch)	
Location	Beckmead School & Chaffinch Brook Upper: Monks	
	Orchard Rd, Beckenham BR3 3BZ	
	• Beckmead College: Tennison Road, South Norwood,	
	London SE25 5RR	
	Chaffinch Brook: Morland Road, CR0 6NA	
	The post holder will be required to move around all Beckmead trust sites	
Reports to		
	Site Manager, Director of Estates, Head Teacher and SLT	
Responsible for	Light touch supervision of cleaning colleagues	
Liaison with	Key External contacts:	
	-Contractors and suppliers	
	-Facilities providers	
	-General public	
	-Visitors	
	Key internal contacts:	
	-Estates and Facilities senior management and colleagues	
	-Senior Leadership teams & wider staff groups	
	-Cleaners	
	-Staff	
	-Pupils	
Job Purpose	To maintain the internal and external fabric of the school	
	premises as a safe working environment during the normal or	
	extended school day. To support the school site by carrying	
	out a range of caretaking duties including security and supervision of the site and related equipment, other	
	supervision of the site and related equipment, other	

	caretaking duties including porterage, cleaning, maintenance and repairs, H&S and fire safety checks.		
	Assisting with the annual asset check and supporting the maintenance of this across the school year.		
Duties	The duties of the post as outlined will be subject to the appropriate risk assessment, safe systems of work and appropriate equipment being available and the relevant competencies of the postholder.		
	Security and Supervision		
	 To act as a key holder, carrying out security procedures for the buildings and grounds. The routine and non-routine opening of premises and grounds. On occasion responding to calls outside normal working hours as a result of break-ins etc. and or/the setting off of the burglar or fire alarm(s) if required. 		
	 Providing access, where possible, to the premises ar classrooms in the event of snow or minor flooding or similar emergency situations. 		
	 Participating in emergency evacuation incidents and supporting the onsite management as requested to maintain the highest levels of safety until normal service is resumed. 		
	 Dealing with enquiries from officers and employees of the Local Education Authority, workers and contractors and, where appropriate, advising the Facilities Office and/or Headteacher of their presence. 		
	• Attempting to prevent unauthorised access onto the school premises or grounds. (Note: in fulfilling this responsibility all employees are expected to work within established school procedures and the Code of Practice No. 32(S) Managing Violence in Schools).		

Caretaking and maintenance
 Ensuring the site is maintained as a safe environment as required by statutory and local guidelines. Reporting and resolving any issues that arise in a timely manner to prevent further issues.
 Supervising the cleaning contractors/service on site
 Undertaking cleaning of allocated area(s), and secondary cleaning if requested.
 Washing internal walls e.g. classrooms, corridors, including cleaning at a high level where appropriate safety equipment is available and a safe system of work has been defined in accordance with Health and Safety requirements.
• Window cleaning, including cleaning at a high level where appropriate safety equipment is available and a safe system of work has been defined in accordance with Health and Safety requirements.
 Washing and cleaning of diffusers and replacing bulbs/tubes. (If this involves work at a high level – comments relating to equipment apply detailed above.)
 Carrying out first line repairs and maintenance which are not beyond the scope and capability of the postholder including:-
 plumbing work – e.g. repairing a leaking pipe, simple installation work, such as plumbing in a new tap, or replacing washer etc;
- redecoration as appropriate
 plastering work such as repairing cracked or broken plaster, making good damaged walls for

example, following the removal of say, shelving or similar fittings;
 fencing and boundary repairs, e.g. mending broken fencing panels or stakes, repairing holes in chain link fences etc;
- glazing work, such as replacing smaller windows, re-beading or re-puttying glass panes, internal and external. Note: Specialist contractors would be used for repairs to large window panes or double glazed units or windows at a high level Ensuring that all areas within the site are free from litter and that all drains and gullies are free-flowing and clean.
• Taking delivery of stores, materials and other goods and conveying them to their points of distribution on and offsite. Dispatching laundry, goods, materials etc.
 Ensuring that adequate supplies of cleaning materials and other supplies are available.
• Operating the heating and ventilation plant and equipment so that the required temperatures are maintained in the premises and an adequate supply of hot water, heating and sufficient ventilation levels is available. Carrying out frost precaution procedures.
 Ensuring that all caretaking and cleaning equipment is in a safe and working condition and arranging for repair as appropriate.
 Carrying out routine procedures or checks on ancillary equipment, e.g. checking batteries, automatic pumps and areas subject to flooding.
 Carrying out school based procedures in the event of fire, flood, breaking and entering, accident or major damage.

•	Maintaining stock levels for consumables, cleaning and maintenance equipment and materials. Ordering where necessary following current finance guidelines. Maintaining the grounds by regular mowing and weeding and litter picking. Supervising external providers supporting this ie gardeners and tree surgeons
Othe	er duties
•	Carrying out statutory and local safety checks and associated record keeping as required. Overseeing external 3rd parties doing this ie fire safety checks, Legionella , gas safety, safe use of chemicals COSHH
•	Testing portable electrical equipment if trained and accredited to do so. Alternatively monitoring contractors undertaking this
•	Assisting with the supervision and training of cleaning staff in the absence of/as requested by the Caretaker/Site Manager.
•	Undertaking letting and related duties as appropriate in accordance with the provincial agreement.
•	Preparing the school premises and site for out of school activities.
•	Assisting, as required, in the completion of claims for caretaking fees for lettings and making out forms for the requisition of stores and repairs.
•	To undertake the minibus driving assessment as requested.
Safe	guarding

	 Following the schools procedures for safeguarding at all times. This includes when dealing with any visitors including contractors for their duration of time on site. 		
	General		
	 At all times to carry out the duties in accordance with school-based policies and Health and Safety procedures. 		
	• Such other duties relating to the use of the premises as may be necessary from time to time in accordance with established local practice or within the reasonable requirements of the Headteacher, Facilities Department and Governing Body.		
	• The duties may be varied by the Headteacher in discussion with the Director of Estates to meet changed circumstances in a manner compatible with the post held.		
General	 To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager 		
	 To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace 		
	 Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy 		
	 The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. 		

ASSISTANT CARETAKER (Caretaker 'E')

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Previous experience of working in an education setting
Experience	experience	Experience of cleaning and first line maintenance.
	Knowledge of relevant	Basic knowledge of First Aid
	policies and	Good understanding of what Health & Safety means in a work
	procedures	environment
	Literacy	Ability to read and write
	Numeracy	Ability to count and undertake basic calculations
	Technology	Ability to use computers and work with online systems
		Ability to use cleaning products
		Ability to operate security, heating plant and other routine
		building systems
		Ability to undertake routine DIY tasks
Communication	Written	Ability to complete basic forms
	Verbal	Ability to exchange routine verbal information clearly
	Languages	Seek support to overcome communication barriers with
		children and adults
	Negotiating	Ability to negotiate effectively to achieve best outcomes
		Ability to manage difficult or controversial exchanges
	Teamwork	Ability to work as part of a team or individually as required
Working with children	Behaviour	Understand the school's behaviour management policy
	Management	
	SEN	Understand and support the differences in children and adults
		and respond appropriately
	Curriculum	Basic understanding of the learning experience provided by
		the school
	Child Development	Basic understanding of the way in which children develop

	Health & Well being	Understand and support the importance of physical and emotional wellbeing
Working with others	Working with partners	Understand the role of others working in and with the school
	Relationships	Ability to establish rapport and respectful and trusting
		relationships with others
	Team work	Ability to work effectively with a range of adults
		Ability to work independently on own initiative or as part of a
		team
	Information	Know when, how and with whom to share information
Responsibilities	Organisational skills	Excellent organisational skills
_	Line Management	Ability to supervise and monitor the work of others
	Time Management	Ability to manage own time effectively and proactively
		Demonstrate a flexible approach
		Ability to prioritize and manage own time effectively to
		complete tasks
	Creativity	Demonstrate ability to resolve routine problems independently
General	Equalities	Awareness of and commitment to equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data	Understand procedures and legislation relating to
	Protection	confidentiality
	CPD	Be prepared to develop and learn in the role
	Keyholder	To demonstrate trustworthiness and commitment worthy of
		being a keyholder
	Driving	To hold a full and clean driving licence
		Undertake the minibus driving assessment