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# The Career Provider Access Policy

- nurture
- sustain
- grow

Policy Level	Trust
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## Contents

1. Introduction
2. Pupil Entitlement
3. Management of Provider Access Requests
4. Opportunities for Access
5. What should providers expect once a request has been accepted?
6. Premises and Facilities

## **Introduction**

This statement sets out our management and arrangement for allowing training providers access to our students. This is in accordance with Section 14 of the Skills and Post-16 Education Act (2022), Careers Guidance and Access for Education and Training Providers (2023) and compliance of the requirements set within the Baker Clause (2018).

The Beckmead Trust is committed to ensuring that a range of education and training providers have access to students, for the purpose of informing them about various technical education qualifications and apprenticeships. The Beckmead Trust is fully aware of the responsibility to set students on a sustainable path that will secure them with the best future outcomes. That means remaining neutral and not showing bias towards any route, be that academic or technical.

## **Pupil entitlement**

Students will have the following mandatory encounters with training providers:

- At least two encounters during the 'first key phase' (year 8 or 9).
- At least two encounters during the 'first key phase' (year 10 or 11).
- At least two encounters during the 'first key phase' (year 12 or 13).

### **This will provide them with an opportunity to:**

- Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.

- Hear from a range of training providers about the opportunities they offer, including technical education and apprenticeships – through option evenings, workshops, assemblies, group discussions and taster day events.
- Understand how to make applications for the full range of academic and technical courses.

### **Management of Provider Access Requests**

A training provider wishing to request access to students should contact the school site directly. Alternatively, you can contact:

*Name: Gina Higgins*

*Work Related Career Lead*

*Telephone: 020 8289 4701 ex 318 or 07702 553 694*

*Email: ghiggins7@beckmeadtrust.org*

**Upon approval, the school will work closely with each provider to identify the best approach to work with our student's. These approaches will differ from site to site based on the venue and student's needs.**

### **Opportunities for Access**

Training providers are welcome to engage with our students through the various career events we host. They are also welcome to deliver workshops, assemblies, and stand-alone career information sessions during Citizenship, Asdan and PSHE lessons.

Below are some of the training providers who already deliver workshops across our sites to inform students of the range of different technical and training opportunities available to them.

- ASK Apprenticeships
- The Department for Work & Pensions (school engagement team)
- Education Development Trust (Making a Difference Workshop)
- Higher Elevation Career Advisory
- National Citizenship Service
- SPC Career Advisory
- UCFB | University Campus of Football Business

### **What should providers expect once a request has been accepted?**

The school's Work-Related Careers Lead and a representative from the training providers organisation will first meet to discuss all the health and safety requirements associated with the event. The training provider will be given a tour of the facilities, and provided with an overview of students needs to support them in creating a robust risk assessment for the event.

### **Premises and Facilities**

The school will make every effort to ensure that a venue is available for the provider to meet and share information with the students that is appropriate for the activity being delivered.

The school will also ensure that audio, visual aids, and other technical equipment are available to support any presentations and information sharing.

Providers are more than welcome to leave a copy of their prospectus and other relevant literature in the school's career room, which is open to all students during lunchtime and breaks.