

Roundwood School and Community Centre

2023-24

School Development Plan (SDP) based on the 2021 Ofsted framework

How to use this template

- Targets have been separated into the 4 key Ofsted judgements: quality of education, personal development, behavior and attitudes, and leadership and management

SCHOOL CONTEXT - All numbers are reflective of the cohort with us at the time of this update.

Number of pupils on roll as of July 2023	45	Number of pupils eligible for pupil premium	39	Number of pupils with an education, health and care (EHC) plan	3
Percentage of pupils on track to meet expected standard/attainment targets	5%	Percentage of pupils on track to exceed expected standard/attainment targets	1%	Percentage of pupils currently not on track to meet expected standard/attainment targets	94%
Pupil intake information (% of pupils with low (L), middle (M), high (H) prior attainment) All numbers are reflective of the cohort with us at the time of update.	L: 94% M:5% H:1%	Most recent Ofsted grade	n/a	Staff turnover for the previous year	We employed 3 UPS staff in September 2022. These are not continuing into 2023 and are being replaced by a team of enthusiastic UQTs.
Percentage of pupils with English as an additional language (EAL)	40%	Pupil achievement for whole cohort	n/a	Pupil achievement by characteristic	n/a
Overall attendance	67%	Persistent absence	83.3%		
Key Ofsted actions from last report	We are anticipating our first OFSTED this academic year.				
Key areas to improve					
Key staffing areas of issue	<ul style="list-style-type: none"> • Development of UQTs • CPD for established teachers • Support for leadership 				

SCHOOL CONTEXT - All numbers are reflective of the cohort with us at the time of this update.

Budget information	<ul style="list-style-type: none"> • Address the deficit in the schools budget • Develop a 3 year plan for the school • Evaluate current costing model for referrals of students
Key performance indicators for the next 3 years	As above.

OBJECTIVES FOR 2023-24

Achievement gap issues	Record details of any gaps between pupil groups (e.g. groups by gender, ethnicity, disadvantaged / non-disadvantaged). Your objectives need to close these gaps
Objective 1	To embed a fully effective whole school curriculum with Reading and English as the focus that supports children meeting and exceeding age related expectations.
Objective 2	To embed positive behaviour management strategies amongst staff for the benefit of student self regulation.
Objective 3	To embed good quality character education and further develop student self worth, self esteem and ability to engage with learning and opportunities beyond school.
Objective 4	To develop staff ownership of safeguarding strategy, pastoral strategy and curriculum strategy through effective use of CPD.
Objective 5	To ensure that the building meets health and safety requirements as well as all safeguarding standards
	The school will be open for two years in January 2023. The goal is to make rapid improvement to secure Good and re-define the admissions parameters with Brent once the initial two year funding has finished.

QUALITY OF EDUCATION -

- To embed a fully effective whole school curriculum with Reading and English as the focus that supports children meeting and exceeding age related expectations.

TARGET	ACTIONS	EVALUATION	WHO IS RESPONSIBLE	WHEN IT IS TO BE ACHIEVED BY	COST
Students will develop detailed knowledge of English and English skills. As a result they will achieve well across the wider curriculum. .	To support a new Asst Head Lead for English and embed English across the whole school.	School data compared with local and national: evidence of substantial and sustained progress from pupils' starting points Measure the end of Key Stage results.	English Lead. Whole school especially subject leads in English, Maths and Science	End of school year	£40K for Asst Headteacher
Staff will be provided with new SoW and curricula in order to secure best progress in relevant subjects. This will be focused on Maths, Science and PSHE.	The staff delivering these subjects will be UQTs and they will be supported by the new Asst Head and Trust specific support for Roundwood.	UQT performance will be managed by Asst Head and progress towards qualification of staff will be looked at closely.	Asst Head.	End of school year	£45K for the UQTs
To develop the programme in the practical subjects at Roundwood which currently are PE and Art.	The staff in PE and Art will develop appropriate SoW including the introduction of the Sports Leadership Award in PE and the Entry Level OCR Certificate for Art, for all students across both key stages.	Successful completion of courses for all students.	Asst Head	End of school year	£60K for teacher salary

PERSONAL DEVELOPMENT -

- To embed positive behaviour management strategies amongst staff for the benefit of student self regulation.

TARGET	ACTIONS	EVALUATION	WHO IS RESPONSIBLE	WHEN IT IS TO BE ACHIEVED BY	COST
To reduce the number of exclusions across the school.	To develop an internal exclusion strategy and an effective programme of support for students who are regularly dysregulated.	To see a substantial reduction in the exclusion rate at the school.	Deputy Head.	End of school year	£25K for Behaviour Support Manager
To ensure that all staff are able to confidently use the MIS system (Arbor) to log behaviour concerns and actions.	CPD to be regularly revisited on behaviour identification, resolution and notification.	Deputy Head to provide analysis of behaviour incidents for performance reports to the trust.	Deputy Head	End of September 2023	n/a
To further develop a PSHE programme that enables students to reflect and discuss issues pertinent to them and their lives eg. gang affiliation, drug usage, online safety.	A new PSHE programme called Life Matters is being introduced to the school.	Improved attendance at school and better engagement with services around the child.	Deputy Head	End of September 2023	£300.00

BEHAVIOUR AND ATTITUDES -

- To embed good quality character education and further develop student self worth, self esteem and ability to engage with learning and opportunities beyond school.

TARGET	ACTIONS	EVALUATION	WHO IS RESPONSIBLE	WHEN IT IS TO BE ACHIEVED BY	COST
To continue to develop student resilience and positive attitudes to learning despite the churn in the school.	Lesson observations of UQTs and new staff. All teachers to access the online National College Programmes.	Evidence of students taking their learning seriously, showing pride in their work, being motivated and able to show resilience Evidence of consistently good presentation, pride in their work and feedback from staff continuing to enable this	Asst Head and D Head	Ongoing	£300.00 for National College
After a year of experiment and diversification, the school will hone down which services it uses to support student development, mentoring and mental health.	The school will commit to programmes with BANG, Mass Advocacy, HMDT Music and Sport at the Heart. These resources will sit alongside classroom learning.	Students on programmes will be monitored for improved attendance and reduced behaviour incidents.	Deputy Head	Ongoing	£1.5K
We will continue to develop support for students with undiagnosed and diagnosed speech and language needs and provide access to a SALT therapist to support better self regulation	To ensure that students are diagnosed at admissions interviews as to their need in speech and language and for the necessary provision to be immediately implemented.	To look at behaviour data to see changes in student self regulation	Deputy Head	Ongoing	£3K

LEADERSHIP AND MANAGEMENT -

- To develop staff ownership of safeguarding strategy, pastoral strategy and curriculum strategy through effective use of CPD.
- To ensure that the building meets health and safety requirements as well as all safeguarding standards.

TARGET	ACTIONS	EVALUATION	WHO IS RESPONSIBLE	WHEN IT IS TO BE ACHIEVED BY	COST
To ensure that all staff are utilising all the information systems within the school to maximum effect.	The systems staff must be familiar with are: My Concern for safeguarding, Arbor for behaviour and attendance, Every for buildings, the Landing Page for restraints and low level concerns.	To monitor usage of these systems and compliance from all members of staff.	Headteacher and Deputy Head	Ongoing	Part of Central Services budget / topslice
To ensure that the building is fully compliant with health and safety legislation and student safeguarding	Close work with the trust facilities and premises team, regular liaison with the trust safeguarding team	Keeping a log of safeguarding in My Concern and Every, using trust systems to report on health and safety issues	Headteacher and Deputy Head	Ongoing	Part of Central Service budget / topslice
To develop leadership at all levels including finding opportunities to develop the student voice.	To set up an effective School Council and ensure there are appropriate leadership opportunities at all levels for staff and students.	To establish regular evaluation of minutes from different meetings and to feed them back to the LGB.	Headteacher and Deputy Head	Ongoing	Part of Central Service budget / topslice