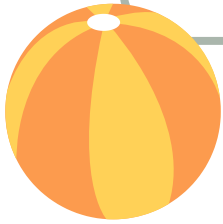


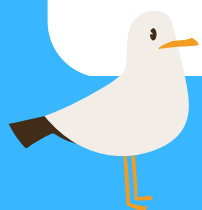


# The Flagship Newsletter

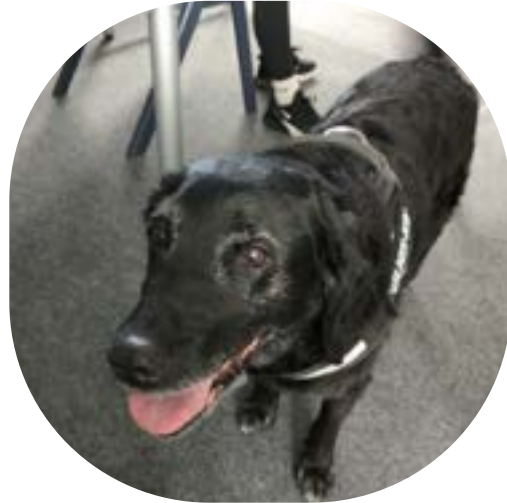


As we come to the end of a brilliant term, I want to take a moment to reflect on some of the highlights. Our outdoor learning sessions at Buzz have continued to bring so much joy, confidence, and calm to our pupils – it's a real favourite with so many. The whole school came together for a fantastic street party to mark the 80th Anniversary of VE Day, a wonderful moment of community and celebration. Sports Day was another huge success, with every pupil taking part and cheering each other on – the spirit of teamwork and resilience was on full display. Our children have been exceptional all year – we are so proud of each and every one of them.

Looking ahead, an exciting part of our journey will be the move to our new building. While this will be a phased process throughout the next academic year, we expect to be fully settled in by September 2026 – we'll keep you updated every step of the way. Wishing all our families a restful and happy summer break. Don't forget to check the rest of the newsletter for holiday activities and support phone numbers, should you need anything over the break.



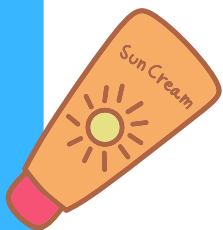
# A Paw-some New Friend in Murphy's Class!



There was great excitement in Murphy's class recently when they had a very special four-legged visitor – Poppy, a wonderful therapy dog! Poppy spent time with the students, bringing smiles and a comforting presence to the classroom.

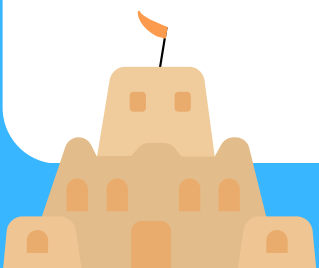
Poppy, who is being considered as a regular visitor, proved to be quite the helper, especially during English lessons. Her calm and friendly demeanor seemed to make learning even more enjoyable for the students. However, it seems angles might not be her strong suit – perhaps geometry is more of a human subject!

One thing is for sure: Poppy was an absolute hit with everyone. The class instantly fell in love with her, and she settled into the rhythm of Murphy's classroom as if she'd been there all along. We are all hopeful that Poppy will become a familiar and beloved face in the future, continuing to bring her unique brand of joy and support to our students.





At The Flagship, we have also been lucky enough to have Len the therapy dog with us twice a week for the majority of the school year. Len is very much in demand during his working day! Len is very calming for our students and can often help settle a busy classroom environment within seconds! We are looking forward to seeing Len in September!





## English

This term in English, our class tackled mock papers and explored various writing formats, including both formal and informal emails and letters. We also put a strong emphasis on upleveling sentences to enhance their writing. While some lessons presented significant challenges for certain students, their perseverance shone through, and they produced amazing work that truly demonstrates their grasp of the topics we covered

## PSHE

This term in PSHE, we've had important discussions on words that can hurt and consent. While these were challenging topics, the students' participation was outstanding. Through PowerPoints, group discussions, and activities, they openly shared their feelings about hurtful language and brainstormed ways to improve our classroom environment. Their deep emotion and patience with one another were truly remarkable.

## Phonics

This term, our class continued our practice of shared reading, with students taking turns to read aloud. We've switched books each week, ensuring a fresh story every session. This consistent practice has led to significant improvements in the students' reading abilities. It's a massive achievement to see them now confidently reading aloud, especially given their initial reluctance at the start of the year.

## Maths

This term in Math, we've delved into Fractions, Time, and Mock papers. Students have demonstrated a strong grasp of these concepts, as evidenced by their excellent results on end-of-unit tests. It's been fantastic to see them work together, helping each other solve problems. Their increased confidence in answering questions aloud and participating in PowerPoint lessons has been especially noticeable.

## Cooking

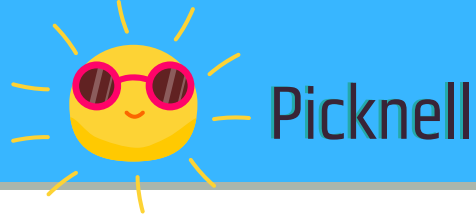
This term in cooking, we've explored a diverse range of dishes from various skill groups, including garlic bread and pasta, vegetable soup, carbonara, and chicken with rice. Our students enthusiastically experimented with flavors and spices. While some dishes were more successful than others, they thoughtfully analyzed their work and discussed how they would improve their creations if they were to cook them again.

## Outdoor Learning

Our outside learning continued this term, offering invaluable experiences. We ventured to Eastbourne by train and Hastings town by bus, also walking to Future Education for group sports. A highlight was a lively game of rounders, enjoyed by all, especially with the competitive spirit of our Headteacher! We also took beach walks, had lunches out, and significantly boosted our community confidence. Students have gained a deeper understanding of uncontrollable changes, like train delays, showing remarkable patience and understanding. To build individual confidence, we focused on tasks like asking for bus tickets, interacting with shop assistants, and budgeting money.

To all our amazing students at Seaview, thank you for a truly memorable year! From our newest additions to those moving on to different classes, you've all built such lovely friendships and truly become one big family. Witnessing your jokes, laughter, and smiles throughout the school year has been incredibly rewarding for all of us staff. We wish everyone at Flagship a fantastic summer break and can't wait to see you all back, ready to share your adventures and stories.





It's been a truly fantastic two terms for the new Picknell students! We are incredibly proud of how quickly everyone settled in, forming strong friendships and demonstrating remarkable resilience. Their determination, hard work, and kindness have made this year a resounding success.

In English, the students have all shown tremendous growth. They've honed their creative writing skills, improved their reading and comprehension, and mastered the use of complex sentences. The excellent work they've produced is a testament to their dedication.

This year in Maths the focus has been on consolidating their understanding of key concepts and skills. They've tackled decimals, percentages, interpreting and creating graphs, shapes, and measurements. We're particularly pleased that they've been able to see how these mathematical skills apply to real-life situations, making them even more relevant for their futures.

Picknell class truly shines during PSHE lessons. Their enthusiastic contributions to discussions on personal development, social and emotional growth, and well-being have been inspiring. We are so proud to see them blossoming into responsible, independent thinkers.



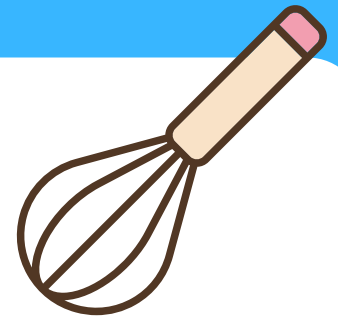
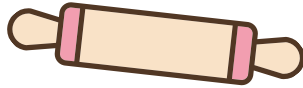
As always, cooking has been a weekly highlight! The students have all excelled in the kitchen, demonstrating their ability to follow recipes and, more importantly, to critically think about how to improve their dishes. We hope you have enjoyed tasting their delicious creations at home!

The progress they've made at Buzz Active has been wonderful to witness. Their determination to try new activities and their unwavering support for each other through physically demanding challenges have been truly inspirational.

We wish every member of Picknell Class all the very best as they embark on their journey into the next school year. We are confident they will continue to build on the excellent progress they've made this year. We hope they have a restful and fun summer holiday, and we look forward to seeing them all back, ready for their next chapter, in September!



# Food tech



We have made our own dough this term and then made the dough into different dishes. We made our own pizza bases and of course pizza topping, we made bread rolls and filled them to our individual taste - and finally we made garlic bread with a pasta dish aiming to finish on time and together. The garlic bread was the most popular but we did burn it a few times under the grill as using the grill was a new experience for most students.

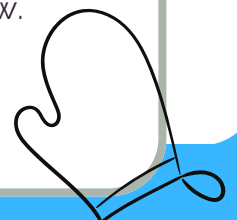
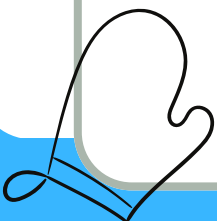


We have also been using up leftovers in school and producing some great dishes. Students have been keen to try and have liked the overnight oats we have made with leftover fruit, oats and greek yoghurt. Most lessons pupils will try new fruit, flavours or vegetables Delicious and healthy!



Each pupil has progressed in the school year and it is fantastic to see how confident they have become in the kitchen. Their knowledge of why Health and Safety is important is very impressive. I know they are eager to try their skills at home so if you would like any recipes please let me know.

I look forward to seeing everyone next term



This term has seen everyone in Mexia settle and just shine! They have shown independence, teamwork and incredible perseverance in all subjects, determined to complete work to the best of their ability.

In English we have read the book 'Crater Lake' by Jennifer Killick. Our lessons have been based on using inference and retrieval skills, understanding informal language and writing in the first person. We have written descriptive texts, emails and expressive writing based on our sports day – these are all up on our display board as they were very impressive.

In Maths, our topic covering rotation and translation was finished and an assessment completed to show retention of learning. We then moved onto understanding squared numbers and square roots. Everyone has listened well in all lessons, took on board information and instructions, showing good understanding.

In Science, we continued with learning about Forces and Motion, then moving onto Waves. Everyone really benefited from our trip to the Science Centre, with hands-on activities enforcing the knowledge learnt within lessons – we also had a lot of fun pressing buttons and pulling levers!

In Geography we continued with researching the impact of climate change, understanding mitigation and adaptation, also looking at the impact on water supply in other countries. We then moved onto looking at 'Trade', understanding import, export, what a supply chain is, the UK's largest export market and biggest export.

Everyone has worked well within the cooking lessons, showing progress and confidence. In the Art lessons they have relaxed, become in tune with themselves, showing emotions through colour and brushstrokes.

We also had a visit from PC Donaldson talking about how to stay safe online. Many were able to contribute to the conversation, giving their input and showing understanding.

It has been a wonderful two terms with this amazing class. The summer holiday is well deserved and I hope you all find time to relax and of course get out and have fun.





# Henson

## English - A Deep Dive into The Maze Runner

This term, Henson Class has been fully immersed in James Dashner's thrilling novel, *The Maze Runner*. I'm incredibly impressed with how enthusiastically the students have embraced the story and its challenges.

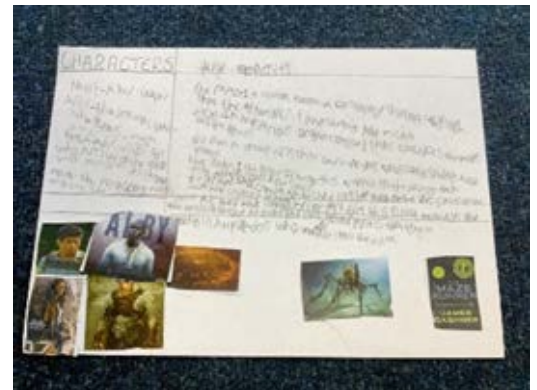
Beyond our engaging reading sessions, the class demonstrated remarkable creativity and comprehension through a variety of activities:

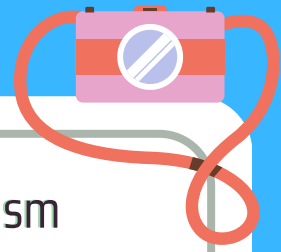
- **Newbie Guides:** Students designed insightful and imaginative guides for newcomers to the Glade, showcasing their understanding of the book's setting and rules.
- **Diary Entries:** They penned compelling diary entries from the perspective of various characters, allowing them to explore empathy and narrative voice.
- **Maze Redesigns & Book Covers:** Many students took on the exciting challenge of redesigning the iconic Maze, while others crafted their own unique and impressive front covers for the novel.

Their dedication and imaginative responses to the text have been truly outstanding!

## Mathematics: Exploring Data and Symmetry

This term in Mathematics, our class has been focused on the fascinating areas of data handling and lines of symmetry. I'm delighted to report that the students have demonstrated a strong grasp of these concepts. Their understanding and confidence within mathematics continue to grow significantly, which is wonderful to see!





## Science: A Journey Through the Solar System and Magnetism

This term in science, our focus has been on two captivating topics: the Solar System and Magnetism. I was incredibly impressed with the depth of knowledge demonstrated by the class in both areas.

During our study of the Solar System, one student, in particular, went above and beyond by independently creating and presenting a fantastic PowerPoint presentation at home.

This initiative truly showcased their passion for learning! Moving onto Magnetism, we thoroughly explored how magnets work and conducted a fascinating practical experiment using a magnet and iron filings to visually demonstrate the magnetic field surrounding a magnet.

It's wonderful to see their enthusiasm and understanding grow in scientific exploration!

## Humanities: Exploring Earth's Biomes

This term in Humanities, Henson Class has delved into the fascinating world of biomes, investigating their unique characteristics and the distinctions between them. I'm pleased to report that the students have not only grasped these concepts well but have also enthusiastically begun the exciting project of creating their own biomes. Their creativity and understanding are truly shining through in this hands-on activity!

## PSHE: Nurturing Understanding and Respect

This term in PSHE (Personal, Social, Health, and Economic education), we've explored a vital range of topics designed to foster well-rounded individuals. Our discussions have covered respect, consent, inclusivity, and mental health.

I am incredibly impressed with how maturely the students have approached these lessons. They've shown a genuine and insightful understanding of each topic, contributing thoughtfully and demonstrating real empathy. It's truly wonderful to see their personal and social awareness developing so positively!





# Jemison

Our primary focus in English has been developing our writing abilities in preparation for our functional skills exams at the end of term. This has involved learning how to incorporate different sentence structures and understanding how to organise our writing in different contexts and scenarios.

Maths has had a similar focus on exams in which lessons have concentrated on sitting past papers. This has aided our understanding of exam structure and allowed us to practice multi step questions in given scenarios.

Incredible resilience and perseverance has been demonstrated in our science lessons as we have recapped our learning in preparation for exams. In Chemistry we have looked into the structure of atoms, states of matter and understanding the properties of metals and non-metals on the periodic table. Physics has focused on understanding forces, energy resources and efficiency in which we had the opportunity to observe these in the real world at the local science centre. We have ended the term looking at specialised cells as well as glazing over different organ systems such as the respiratory and digestive system.

PE has consisted of developing our skills in a wide variety of different sports as well as reiterating the importance of staying fit and healthy. We have also trained and practised tremendously for the ultimate test of sports day. As a class we all demonstrated amazing sportsmanship and fantastic determination throughout the day.

Sailing has been the primary activity for Buzz this term which has involved learning how to prepare a sailing boat, guiding sails using the wind, understanding how to keep safe at sea and how to respond to capsizing! The skills that we have developed along the way have built up to the main event which was an expedition. This involved us gallivanting alongside the coastline in a sailboat in which we had full control.

Our cooking teacher, Sue, has been full of praise for everyone's increasing cooking skills and independence within the cooking room. We have learned the importance of a balanced diet and healthy eating and utilised this understanding in the dishes we have prepared. We have developed a fine repertoire of skills and discovered how to prepare a vast variety of cuisines.

During PSHE we have learned about tolerance and acceptance of others even if they don't share our own values and views of the world. We have understood that people can be shaped by their experiences and that can impact others' perspective and actions. We have also looked into the reasons why some people commit various crimes and have linked this with a multitude of factors such as life experience, peer groups and opportunity. We finalised the term looking at staying safe online and being aware of the unfortunate consequences of the internet ranging from fake news stories to personal data leaks.

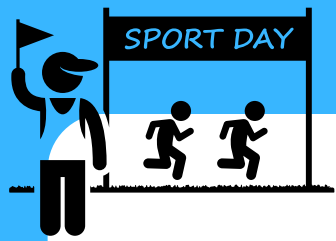




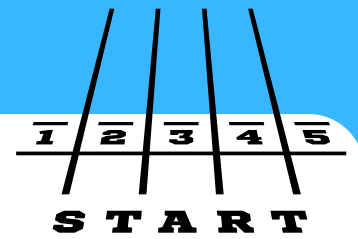
# Hebrides Class: A Term of Explosions, Art, and New Experiences!

Our Hebrides class, featuring Aaron, Harry, Seth, and Zak, has wrapped up a fantastic seven weeks! To ease into the summer holidays and break up the daily routine, we enjoyed some exciting trips to Urban Jump and the driving range. The students had a blast experiencing new things outside the classroom. In class, we delved into some in-depth PSHE work, focusing on wellbeing, consent, and the beginnings of sex education. The students were incredibly engaged, sharing their own knowledge through conversations and openly considering new information. We were so impressed by their respectful approach to these important topics. Science was a blast as we explored volcanoes and how they operate. Over several days, the students collaboratively built and painted paper mache volcano structures. The highlight was undoubtedly the experiment where they exploded their creations, loving every messy moment! Art continued to be a fun and collaborative experience. The students created stunning artwork using nature and spray paints, exploring various layers and textures. Their third large piece of the year now proudly adorns the classroom wall. We wish all the students of Hebrides an amazing summer holiday and look forward to welcoming them back in September!





## Sports day 2025



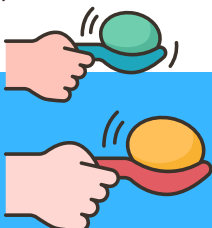
The Flagship 2025 sports day took place, the sun was shining, and the teams were raring to go. This year, we decided to split the entire school into four teams, with mixed year groups and our staffing team getting involved. We had seen earlier in the year that when the whole school came together to celebrate VE Day, the students thrived in showing community spirit and togetherness. We learnt from that fantastic occasion and utilised the opportunity to have teams participate with mixed cohorts, which allowed the students to excel once again.

Team captains at the ready, selections made for each event, and staff ready to embarrass themselves in the three-legged race. Our first event saw our young people take part in the egg and spoon race. The entire school gathered, banners held high in the sky, eagerly anticipating the day ahead. The egg and spoon race was a real success, highlighting that the entire school had brought in the camaraderie of the day's event. Following this was the bean bag throw. 8 rounds of action, each team represented in every round. Would the students place it safe and go for the nearest hoop, or would they risk it all for maximum points and aim for the furthest scoring zone? Points counted, it was time for a well-earned break, well, at least for the students. It was time for the staff's legged race. Thankfully, there were no injuries sustained, just a lot of laughter (mostly from the children). Race finished, and it was time for some fresh fruit, ice poles, and water at the ready.

After everyone had relished the chance to get their voice back, we were back underway with the tug of war. This consisted of three different stages, an all-student tug of war, a staff-only one, and the finale, which would be a mixture of students and staff. Everyone brought into the tug of war, those on the rope gave their blood, sweat, and tears, and those cheering their teams on boosted their peers by willing them along. The staffing team had been eager to get involved, again, the students certainly got pleasure from seeing staff straining as they attempted to bring the other team crashing down. The third and final stage of the tug of war saw the two top teams come together in a mixed event. Students & staff lined up alongside each other for the 1st time, attempting to bring victory home. Event over, onto the next! Relay race! This included six students from each team, three at one end of the playground and three at the other. Whistle blown, each and every young person darted towards their peer, relishing the opportunity to race up and down the playground. A very close race run with some teams that were so eager they ran more legs than they needed to! Up next, the staff relay. The same rules applied, that is where the similarities ended. Our young people ran with speed and elegance, our staff, well, they ran! One event left, and that was the longer distance running, which would commence after another refreshment break.

Coming out into the final event, and it was all to play for, all four teams separated by a matter of points. This event was a race around the track, which covered the entire proximity of the playground and consisted of three laps. The togetherness shown in the next hour would be something that left every single staff member feeling proud of every student within the school.

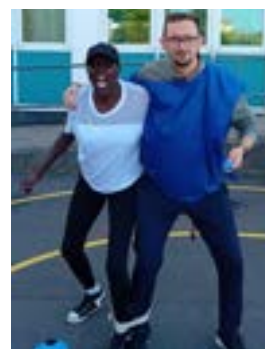
The races consisted of 4 to 5 young persons, each team represented, sometimes even represented twice! The races had mixed ability, and it was an absolute joy to see so many young people give their all.

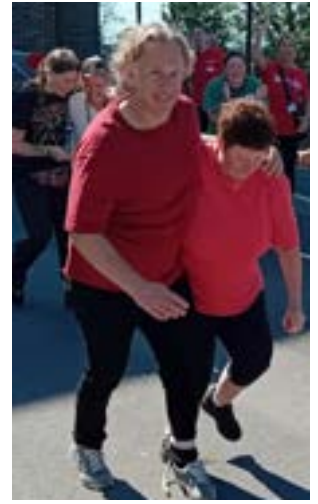


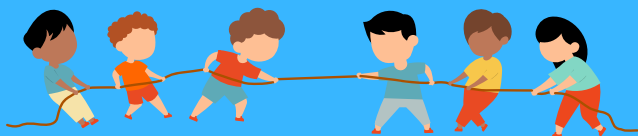
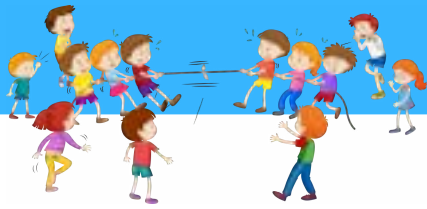


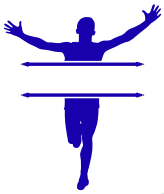
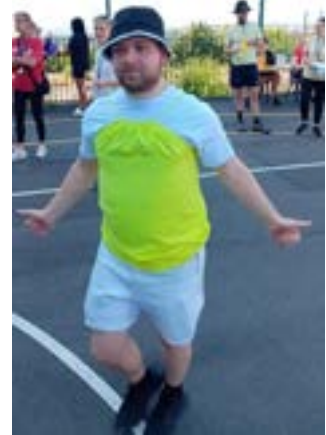
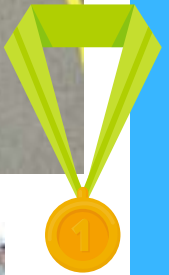
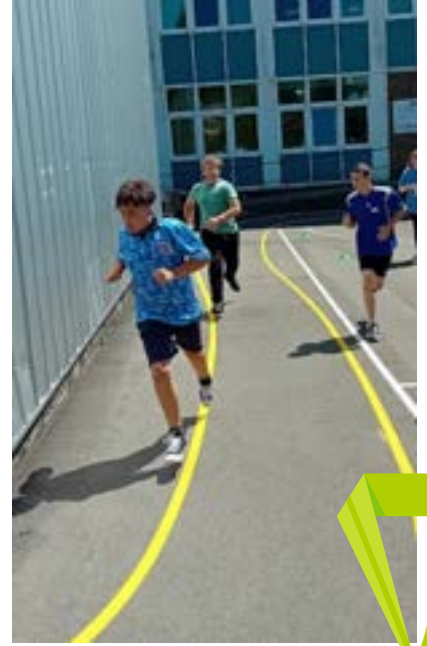
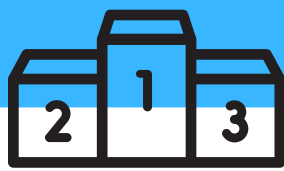
The thing that stood out was the way in which students pulled together to encourage their peers, even from different teams, to cross the finish line. At times, there were as many as ten young people running alongside an individual in the race, encouraging them to get over the line. Similar to the relay, the student's amazing effort was followed by some not-so-elegant staff running. No elegance, but a lot of enthusiasm, we saw pushing, some injuries, and a lot of students laughing.

Sports day was completed, it was just time to announce the winner and collect our trophies. Liam Collins led the ceremony. Liam was clear to point out on such a successful day that the teams weren't going to be announced in a traditional fourth, third, second, and first. Instead, there would just be a winner, and the other teams would all be joint runner-ups. Initially, some individual awards were handed out to students for the student from each team who had shown the most sporting behaviour. These were extremely hard to choose between because we saw so many students thrive and show amazing sporting behaviour. The winning team was the Hawk team, and they walked away with the trophy. The whole sports day was the real winner, every staff member will reflect on this day as a massive highlight of the school year. To all students, you should be extremely proud of how you conducted yourselves and demonstrated such togetherness with your peers and staff team.









## Summer exam period



We are thrilled to share some fantastic news from The Flagship School! Our inaugural cohort of Year 10 and Year 11 students recently sat their summer exams, marking a significant milestone for our school community. These dedicated young people undertook an array of qualifications, ranging from functional skills to comprehensive GCSE subjects. Their remarkable application and unwavering determination throughout this intense exam period have been truly inspiring. We extend our warmest congratulations to every student on this outstanding achievement. A mention to all of our year 11 students who have left for their next adventure, all securing a placement which ensures their future is looking bright!



## The Flagship School council

This term, our school council was rolled out throughout the school. Helen our intervention teacher, has led the search for students from each class who are enthusiastic about raising new ideas on behalf of the young people. These individuals were voted for by their peers and entrusted to be the voice for every student. The school council meets weekly, holding in-depth discussions on the matters which the young people feel passionately about implementing/introducing within the school. They are then given the chance to sit down with our headteacher and pitch these ideas with a view to them being introduced. This has helped students build confidence in themselves by speaking openly in a group setting and being supported at the same time as a community. Maybe one day we will see our students in Parliament!



BYE  
SCHOOL  
HELLO  
POOL

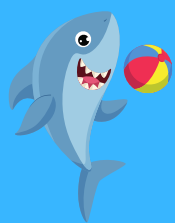


# Flagship Term dates 2025-2026

	SEPTEMBER 2025	OCTOBER 2025	NOVEMBER 2025	DECEMBER 2025
Monday	1 8 1 2 2 5 2 9	6 1 2 2 3 0 7	3 1 1 2 0 7 4	1 8 1 2 2 5 2 9
Tuesday	2 9 1 2 3 6 3 0	7 1 2 2 4 1 8	4 1 1 2 1 8 5	2 9 1 2 3 6 3 0
Wednesday	3 1 1 2 0 7 4	1 8 1 2 2 5 2 9	5 1 1 2 2 9 6	3 1 1 2 3 0 7 4 1
Thursday	4 1 1 2 1 8 5	2 9 1 2 3 6 3 0	6 1 2 2 3 0 7	4 1 1 2 3 1 8 5
Friday	5 1 1 2 2 9 6	3 1 1 2 3 0 7 4 1	7 1 2 2 4 1 8	5 1 1 2 3 2 9 6
Saturday	6 1 2 2 3 0 7	4 1 1 2 1 8 5	1 8 1 2 2 5 2 9	6 1 2 2 3 0 7
Sunday	7 1 2 2 4 1 8	5 1 1 2 2 9 6	2 9 1 2 3 6 3 0	7 1 2 2 4 1 8
	JANUARY 2026	FEBRUARY 2026	MARCH 2026	APRIL 2026
Monday	5 1 1 2 2 9 6	2 9 1 2 6 3	2 9 1 2 3 6 3 0	6 1 2 2 3 0 7
Tuesday	6 1 2 2 3 0 7	3 1 1 2 0 7 4	3 1 1 2 3 0 7 4 1	7 1 2 2 4 1 8
Wednesday	7 1 2 2 4 1 8	4 1 1 2 1 8 5	4 1 1 2 1 8 5	1 8 1 2 2 5 2 9
Thursday	1 8 1 2 2 5 2 9	5 1 1 2 2 9 6	5 1 1 2 3 2 9 6	2 9 1 2 3 6 3 0
Friday	2 9 1 2 3 6 3 0	6 1 2 2 3 0 7	6 1 2 2 3 3 0 7	3 1 1 2 0 7 4
Saturday	3 1 1 2 3 0 7 4 1	7 1 2 2 4 1 8	7 1 2 2 4 1 8	4 1 1 2 1 8 5
Sunday	4 1 1 2 1 8 5	1 8 1 2 5 2	1 8 1 2 2 5 2 9	5 1 1 2 2 9 6
	MAY 2026	JUNE 2026	JULY 2026	AUGUST 2026
Monday	4 1 1 2 3 1 8 5 9	1 8 1 2 2 5 2 9	6 1 2 2 3 3 0 7	3 1 1 2 3 0 7 4 1
Tuesday	5 1 1 2 3 2 9 6 0	2 9 1 2 3 6 3 0	7 1 2 2 3 4 1 8	4 1 1 2 3 1 8 5
Wednesday	6 1 2 2 3 3 0 7	3 1 1 2 0 7 4	1 8 1 2 2 3 5 2 9	5 1 1 2 3 2 9 6
Thursday	7 1 2 2 3 4 1 8	4 1 1 2 1 8 5	2 9 1 2 2 3 6 3 0	6 1 1 2 2 3 3 0 7
Friday	1 8 1 2 2 3 5 2 9	5 1 1 2 2 9 6	3 1 1 2 2 3 0 7 4 1	7 1 1 2 2 3 4 1 8
Saturday	2 9 1 2 2 3 6 3 0	6 1 2 2 3 0 7	4 1 1 2 2 1 8 5	1 8 1 2 2 5 2 9
Sunday	3 1 1 2 2 3 0 7 4 1	7 1 2 2 4 1 8	5 1 1 2 2 2 9 6	2 9 1 2 2 3 6 3 0

## Key

- Staff training (INSET day)
- Start of term for pupils
- End of term for pupils
- Public holidays
- School holidays
- Transition week (from primary to secondary school).



# Places to eat throughout the summer holidays



## PLACES WHERE KIDS EAT FREE (OR FOR £1) SUMMER HOLIDAYS 2025



[moneysavingcentral.co.uk/kids-eat-free](https://moneysavingcentral.co.uk/kids-eat-free)

### ANGUS STEAKHOUSE

Kids under 8 eat FREE daily, 12pm to 5pm

### ASDA

Kids eat for £1 daily, with no adult spend

### ASK ITALIAN

Kids under 10 eat for £1 during school holidays

### BEEFEATER

Kids Eat FREE with Newsletter Voucher this Summer

### BELLA ITALIA

Children eat for £1 with any adult main

### BILLS

Kids Eat Free weekdays, 21st July – 29th Sept

### BREWERS FAYRE

Kids Eat FREE with Newsletter Voucher this Summer

### BREWDOG

2 Kids eat free with 1 adult, 19th July - 31st August

### BURGER KING

From 28th July - 31st August, Kids Eat Free (via app)

### CHIQUITO

Kids eat FREE Daily Until August 31st

### DOBBIES GARDEN CENTRES

Kids eat for £1 with an adult breakfast or lunch

### FRANKIE & BENNY'S

Kids Eat Free from 14<sup>th</sup> July – 31<sup>st</sup> August 2025

### FUTURE INNS

Under 5s eat for free with any adult meal

### GORDON RAMSEY RESTAURANTS

Kids under 10 eat FREE all day, every day

### HARVESTER

Kids eat for £1, Mon - Fri via the App

### HUNGRY HORSE

Kids eat for £1 on Mondays

### IKEA

Kids get a meal from 95p daily from 11am

### LAS IGUANAS

Kids under 12 eat FREE with 'My Las Iguanas' App

### MARCO PIERRE WHITE

Kids under 12 Eat FREE daily with an adult spend

### MORRISONS

Kids Eat FREE all day, every day with a £5 spend

### PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend after 3pm

### PREMIER INN & TRAVELODGE

2 kids eat for FREE with 1 adult breakfast

### PRETO

Kids up to age 10 eat free with 1 paying adult

### PUREZZA

Kids under 10 get free pizza with every adult meal

### SA BRAINS PUBS

Kids eat for £1 on Wednesdays

### SIZZLING PUBS

Kids eat for £1, Every Monday to Friday, 3 - 7pm

### TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult

### TESCO

Kids Eat FREE with a 60p spend until Aug 31st

### TGI FRIDAYS

Kids Eat Free with any adult meal (Via App)

### THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

### TOBY CARVERY

Kids eat for £1 all day (weekdays) until Aug 29th

### WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

### YO! SUSHI

Kids eat free all day (weekdays) in school holidays

### ZIZZI

Kids eat free this summer holidays (ex Saturdays)

# What's on?

Please use the links below to access a wide range of free activities and events taking place over the summer holiday's.



Hastings Family Hub

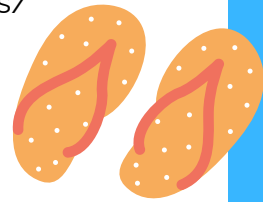
<https://www.escis.org.uk/advice-and-support/hastings-town-family-hub/>



Active Hastings works closely with local providers of physical activity to give you easy, fun ways to get your everyday dose of physical activity. Use one of the search options below to find out what we have to offer.

please feel free to give us a call on 01424 451051

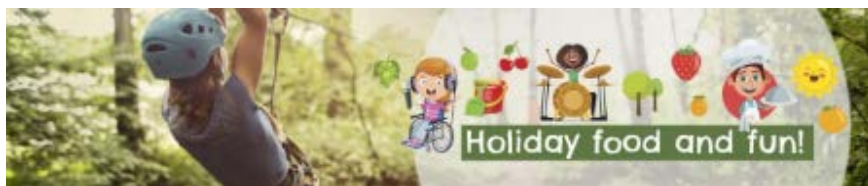
[https://www.hastings.gov.uk/sport\\_play/getactive/activehastings\\_listings/](https://www.hastings.gov.uk/sport_play/getactive/activehastings_listings/)



1066 Kids Club provides holiday childcare programmes for primary age children in the Hastings and St Leonard's area

<https://1066kidsclub.co.uk/>

Six weeks of food and fun!



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Our school safeguarding phone will be contactable throughout the summer holidays, please contact us on

07802415731



### Shout (in partnership with Place2Be)

Any young person who feels like they are struggling to cope can text **CONNECT** to **85258** for free, 24 hours a day. Shout's trained volunteers are there to listen and support young people (and adults) to get to a calmer and safe place. Texts are confidential and will not show up on your phone bill.

[Visit Shout's website](#) 



### ThinkNinja (age 10-18)

ThinkNinja is a mental health app designed for 10 to 18-year-olds. Using a variety of content and tools, it allows young people to learn about mental health and emotional wellbeing, and develop skills they can use to build resilience and stay well.

[Download the ThinkNinja app](#)



### Organisations that support parents

Parenting courses in East Sussex and where to find online help and helplines that offer parenting...

 [eastsussexcc](http://eastsussexcc)

## Family Lives

Family Lives is a charity with a free helpline open every day. Their website has advice and a live chat. They also have information on befriending, parenting, and support groups.

- Website: [Family Lives](#)
- Telephone: 0808 800 2222










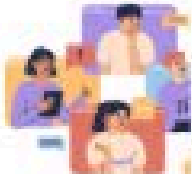







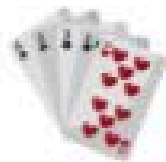


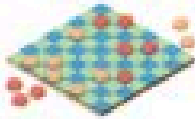






**THE FLAGSHIP SCHOOL**



# SUMMER BINGO CHALLENGE

Get ready for an amazing summer with our special Summer Challenges! We've put together a fantastic list of activities designed to be fun, help you discover new things, and even make new friends. Getting involved is a wonderful way to boost your confidence, learn new skills, and feel great, all while enjoying the holidays. We can't wait to see what incredible things you achieve!

## BINGO SCORECARD

 Bake a Treat	 Languages	 Beach Visit	 Sensory Box	 Spooky Story!
 New People	 Chef Time!	 Library Visit	 Food Types	 Bird Feeder
 Read a Book	 Outdoor Picnic	<b>FREE SPACE</b>	 Sandcastle	 Card Games
 Hike / Long Walk	 Time Capsule	 Board Game Night	 Jigsaw Puzzle	 Cinema Night
<b>Kindness is free</b> Stranger Kindness	 Natural Art	 Stargazing	 Shopping Trip	 Play Instrument











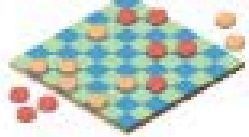
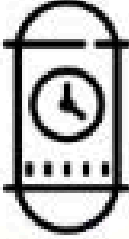

# THE FLAGSHIP SCHOOL



## SUMMER BINGO CHALLENGE

Here's a breakdown of our Summer Activities! The more of the activities you complete the greater chance of scoring BINGO!

**There will be a prize for each Line completed on your BINGO Scorecard!**

 <p>Spend some time at the beach! Exploring the seaside and our local environments! Don't forget your sunscreen!</p>	<p><b>Kindness is free</b></p> <p>Spend some time at the beach! Exploring the seaside and our local environments! Don't forget your sunscreen!</p>	 <p>Write a Spooky Ghost story, spark your creative imagination!</p> <p><b>Potential Bonus Prize for the best story!</b></p>
 <p>Read a book of your choice! Could be a comic, fantasy story, magazine, anything you like!</p>	 <p>Complete a jigsaw puzzle that is over 100 pieces!</p>	 <p>Try a new type of food you haven't tried before. Mexican, Greek, Italian, Chinese, French?</p>
 <p>Meet a new person on your travels</p>	 <p>Cook a meal for yourself and others! Breakfast, lunch or dinner!</p> <p><b>Chef Sue would love to see pictures of this!</b></p>	 <p>Build a sandcastle as big and as elaborate as you can!</p> <p><b>Potential Bonus Prize for the best sandcastle!</b></p>
 <p>Have a board game night, play an enjoyable board game!</p>	 <p>Create a Time Capsule for next Summer!</p> <p><b>Just don't forget where you buried it!</b></p>	 <p>Pay a visit to your local library!</p>



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## SUMMER BINGO CHALLENGE

Here's a breakdown of our Summer Activities! The more of the activities you complete the greater chance of scoring BINGO!

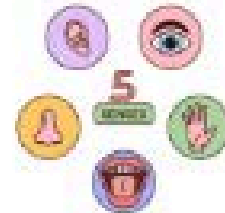
**There will be a prize for each Line completed on your BINGO Scorecard!**



Enjoy a hike or a long walk in a park, countryside or other area of nature!



Learn 5 new words in a different language!  
Maybe just counting to 10!



Create your own sensory / regulation box!



Use recycled materials like plastic bottles to make a bird feeder, then hang it and await your visitors!



Attempt / Practice playing an instrument!  
Potential Bonus Prize for getting caught playing an instrument!



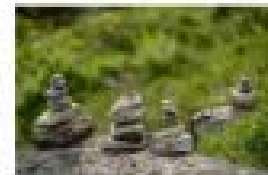
Lay beneath the night sky and stargaze!  
Just make sure it isn't cold and raining!



Bake a treat for a family member, friend or even a neighbour!



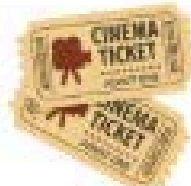
Have an outdoor picnic with friends and / or family



Create a piece of artwork out of natural materials!  
Potential Bonus Prize for the most creative natural art!



Teach or learn a new card game with family or friends



Have a Cinema Night with friends and / or family watching a chosen film!



Support family, friends or carers on a shopping trip!