

## PE and Sport Premium Strategy Statement: 2025-26

This report details our school's use of the PE and sport premium to make additional and sustainable improvements to the quality of PE, physical activity, and sport we offer.

### School Overview

Detail	Data
Number of pupils in school (Y1-Y6)	30
Total PE and Sport Premium allocation (2025-26)	£15,996
Date this statement was published	January 2026
Date on which it will be reviewed	July 2026
Statement authorised by	Simon Hawthorne (Headteacher)
PE Lead	Lucy Smith, Ashdown Teacher
Governor Lead	Dominic O'Regan

## Part 1: Review of Last Year (2024-25)

Reflecting on the impact of the £16,176 grant spent in the 2024-25 academic year with a cohort of 33 pupils.

What went well?	How do you know? (Evidence)	What didn't go well?	How do you know?
<b>Specialist Instruction:</b> Employment of a PE Instructor (HLTA Level 4) provided consistent, high-quality PE delivery across all year groups.	Lesson observations and student voice surveys indicated higher engagement and skill progression.	<b>Formal Swimming Attainment:</b> Due to high levels of pupil anxiety, formal distance assessments were not completed.	Assessment records show 0% formal attainment in curriculum distances for the Year 6 cohort.
<b>Building Water Confidence:</b> Recreational swimming at Freedom Leisure (Hailsham) allowed 50% of pupils to access the water.	Registers show 100% attendance; staff observed significantly reduced anxiety levels in the pool environment.	<b>Competitive Fixtures:</b> Limited opportunities for external competition due to transport and scheduling.	Participation data showed few pupils represented the school in inter-school tournaments.

## **Part 2: Planning for this Academic Year (2025-26)**

*Our intent and implementation for the current funding cycle (£15,996 for 30 pupils).*

### **Key Indicator 1: The engagement of all pupils in regular physical activity**

**Intent:** To ensure all 30 pupils are active for 30 minutes within the school day.

- **Implementation:** Invest in "Active Playground" zoning and equipment to encourage movement during break times.
- **Estimated Cost:** £2,500

### **Key Indicator 2: The profile of PESSPA being raised across the school**

**Intent:** To celebrate physical achievement and link it to whole-school wellbeing.

- **Implementation:** Purchase of school sports kit with school branding to foster a sense of identity and pride during events.
- **Estimated Cost:** £1,200

### **Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport**

**Intent:** To maintain high-quality delivery via our HLTA PE Instructor and upskill class teachers.

- **Implementation: Employment of PE Instructor (HLTA Level 4 East Sussex Scale).** Leads PE and provides co-teaching opportunities for sustainable high-quality teaching.
- **Estimated Cost:** £9,500 (Contribution to salary)

### **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

**Intent:** To introduce "Life Sports" and Outdoor Adventurous Activities (OAA).

- **Implementation: Outdoor education sessions at Bushy Wood.** Specialized experiences in orienteering, archery, and crate building.
- **Estimated Cost:** £1,500

### **Key Indicator 5: Increased participation in competitive sport**

**Intent:** To provide opportunities for pupils to participate in local school cluster events.

- **Implementation:** Allocation for transport costs (minibus hire) to ensure attendance at inter-school competitions.
- **Estimated Cost:** £1,296

## **Part 3: Swimming and Water Safety**

### **Contextual Narrative: Supporting Specific Needs**

At our school, the profile of our pupils includes a high proportion of individuals with significant Special Educational Needs and high levels of anxiety. For these pupils, the sensory environment of a public swimming pool—characterized by high noise levels, echoes, and

crowds—represents a major barrier to participation.

In the 2024-25 academic year, we made a pedagogical decision to utilize **Freedom Leisure Centre (Hailsham)** for **recreational swimming** rather than formal curriculum instruction. Our primary objective was to establish **emotional security and water confidence**. Given the acute anxieties of our cohort, the pressure of formal assessments (such as the 25m distance or self-rescue drills) would have resulted in disengagement.

Consequently, while our pupils made vast strides in their ability to enter the water and remain regulated in a public space, they were not formally assessed against the standard National Curriculum criteria.

### **Attainment Data (Year 6 Cohort - July 2025)**

*Total Year 6 pupils: 8*

<b>Requirement</b>	<b>Percentage (%)</b>
<b>Swim competently, confidently and proficiently over a distance of at least 25 metres</b>	0%
<b>Use a range of strokes effectively (e.g. front crawl, backstroke, breaststroke)</b>	0%
<b>Perform safe self-rescue in different water-based situations</b>	0%
<b>Has the PE premium been used for top-up swimming?</b>	Yes

*Note: The 0% attainment reflects the lack of formal assessment during recreational sessions, not necessarily the physical capability of every pupil. Top-up funding was used to facilitate water access for all pupils regardless of initial anxiety levels.*

#### **Part 4: Sustainability and Next Steps**

- **Staff Resilience:** By using an HLTA Level 4 specialist, the school is building a robust internal curriculum that does not rely on external "one-off" coaches.
- **Physical Assets:** Investments in playground sports equipment provide resources that will serve future cohorts.
- **Transitioning Swimming:** For the 2025-26 cycle, we aim to build on the confidence gained last year to introduce more structured assessment for those pupils who have achieved sensory regulation in the pool.

#### **Compliance Statement**

This report has been reviewed against the DfE Conditions of Grant for the Primary PE and Sport Premium. It accounts for the full allocation of funding across the five key indicators and provides a robust pedagogical justification for the deviation from standard swimming assessments based on the specific SEN profile of the school's cohort.