

# PHSE Policy



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**Approved by:** Trustees

**Last reviewed on:**

**Reviewed by:** Andy Millard

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## 1. Aims

Explain the intent behind your school's PSHE curriculum here (i.e. what knowledge and skills you want pupils to have by the end of their time at your school), e.g.:

The aims of personal, social, health and economic (PSHE) education in our school are to help pupils:

- Gain the knowledge and skills necessary to make safe and informed decisions
- Understand how to stay healthy and active
- Positively contribute to school life and life in the wider community
- Develop an understanding of democracy and how to voice their views

You may also want to outline how PSHE relates to your school's ethos and values.

Our PSHE curriculum is rooted in our ethos and values of [insert your school's ethos and values].

## 2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it that we are required to teach.

Primary schools insert:

- We must teach relationships education under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- We must teach health education under the same statutory guidance

Secondary schools insert:

- We must teach relationships and sex education (RSE) under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- We must teach health education under the same statutory guidance

Schools with Early Years Foundation Stage (EYFS) provision insert:

- Pupils are expected to learn personal, social and emotional development (PSED) under the [Early Years Foundation Stage \(EYFS\) statutory framework](#)

Primary and secondary academies, including free schools, check and add (if relevant):

This policy also complies with the terms of our funding agreement.

### 3. Content and delivery

#### 3.1 What we teach

As stated above, we are required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject. [Explain where you can find this policy here.](#)

For other aspects of PSHE, including health education, see [the attached curriculum map/below](#) for more details about what we teach in each year/Key Stage.

If you haven't got a curriculum map to attach, set out here what you teach in each year/Key Stage.

#### 3.2 How we teach it

Use this section to set out:

- How often PSHE lessons take place
- If any parts of the PSHE curriculum are folded into other parts of your curriculum, or covered as part of your wider school offer, such as in assemblies, whole-school events or tutor time
- If there will be any associated school trips
- Who will deliver the curriculum, including if there are any outside agencies who will deliver parts of it
- How you will include all pupils in lessons, regardless of ability or special educational needs and/or disability (SEND)
- How you will approach controversial topics or difficult questions from pupils, such as by ensuring teachers don't let their personal beliefs and attitudes influence teaching
- How teachers can raise any concerns about their ability to teach certain areas of the curriculum without letting their personal beliefs and attitudes affect them
- Any teaching methods or resources you'll use
- Any assessment methods you'll use

- How you will report progress to parents/carers, such as in reports or as part of parents' evenings

Schools with EYFS provision add:

- How you will meet the early learning goals (ELGs) set out in the EYFS statutory framework

## 4. Roles and responsibilities

### 4.1 The governing board

The governing board will approve the PSHE policy and hold the headteacher to account for its implementation.

Alternatively, insert the following text if applicable:

The governing board will hold the headteacher to account for the implementation of this policy.

The governing board has delegated the approval of this policy to [committee name / governor name / the headteacher].

### 4.2 The headteacher

The headteacher is responsible for ensuring that PSHE is taught consistently across the school.

### 4.3 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

You could include names/roles of those responsible for teaching PSHE in your school.

### 4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

## 5. Monitoring arrangements

The delivery of PSHE is monitored by [name and role] through:

Insert details of monitoring arrangements, such as planning scrutinies, learning walks, etc.

This policy will be reviewed by [name and role] [frequency e.g. annually]. At every review, the policy will be approved by [the governing board / committee name / governor name / the headteacher].

There are no requirements about how often you review and approve PSHE policies, so choose whatever suits your school best.

## 6. Links with other policies

This policy links to the following policies and procedures:

- [Relationships and health education (RHE)] [Relationships, sex and health education (RSHE)] policy
- [If your school includes early years provision] Early Years Foundation Stage (EYFS) policy
- Behaviour policy

List any other related policies and procedures that you have here.