

13th February, 2026

# THE GREENWELL ACADEMY

## A MESSAGE FROM LUCY GOODMAN

Dear Parents and Carers,

Another busy half term at The Greenwell Academy!

Key Stage 2 pupils have been developing their trampolining skills, and the feedback from staff at the Leisurezone has been extremely positive. Key Stage 3 pupils have been attending weekly sessions at Harlow Outdoors, taking part in activities such as archery, climbing and crate stacking. Our KS4 pupils continue to work hard towards their exams, including some exciting investigative science work. Across the school, pupils have also been busy in DT and art, with many proudly showing off their sewing skills. We are delighted to have introduced our first School Council, voted for by the pupils themselves. A big congratulations to George, Sean, Edward, Isla, Charlie and Lily! They are already working on their first project – helping to choose the colours for a sensory room in our new building.

A huge thank you to all parents and carers who completed the recent parent surveys. There were lots of positive comments as well as some helpful suggestions that will support us in continuing to move the school forward. Finally, a reminder that good attendance is vital not only for academic progress but also for pupils' social development, confidence and sense of belonging within the school community.

Lucy: 0784 2426 740

## SCHOOL INFORMATION

Acting Headteacher: Miss L. Goodman

SENDCO: Miss L. Goodman

School Admin: Miss R. Vincent

KS2 Lead: Miss A. Sofroniou

KS3 & KS4 Lead: Miss Z. Ismail

Pastoral: Mr R. Hepworth

School Nurse: Jo-Ann Cox

 01279 746845

 [greenwelloffice@beckmeadtrust.org](mailto:greenwelloffice@beckmeadtrust.org)

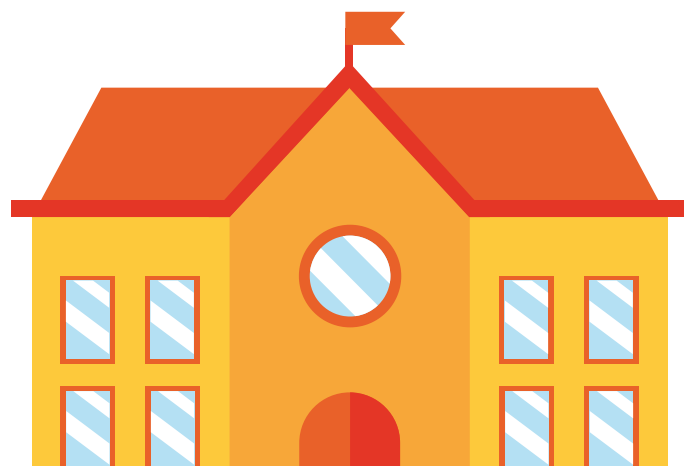
 [Greenwell Website](#)

## FOOD ALLERGIES



A friendly reminder to all families that The Greenwell Academy is an allergy-aware school. We have several students with severe food allergies, particularly to nuts. To help ensure everyone's health and safety, please avoid sending snacks or lunch items containing nuts to school.

Thank you in advance for your understanding and support. If your child has recently been diagnosed with a food allergy, we kindly ask that you inform the school as soon as possible.



# ATTENDANCE

Attending school on time each and every day ensures children don't miss out on any key learning and helps us give children the best possible start to their lifelong journey of learning.

The Department for Education has released new guidance to improve attendance, and we will be using this to drive our initiatives this year. Our target is 97.5%.

The school gate opens from 8.45am and the registers close at 9.15am. Punctuality will be monitored closely, so it's important children arrive on time every day.

We kindly ask that medical appointments be scheduled outside school hours where possible. If not, please provide appointment confirmation. Requests for special leave should be made at least two weeks in advance using the form from the office. Special leave will only be granted in exceptional circumstances, and family holidays are not considered exceptional.

The government expects at least 95% attendance, as strong attendance is directly tied to better outcomes.  
Every day counts!

Is my child too ill for school? Please click [here](#) for guidance from the NHS.

# SCHOOL UNIFORM

We kindly remind all parents to ensure that their children must come to school in their full uniform each day. This should be their Greenwell Academy White Polo and Jumper along with black/ blue trousers. Uniform is an important part of our school culture, and students are expected to adhere to the dress code. Failure to do so may result in us needing to contact you to bring the correct uniform into school.

If you wish to purchase school uniforms please email us and we will get this prepared for collection. Just a reminder white polos are £9, and jumpers are £13. You can send the funds to the below.

The Beckmead Trust  
Sort Code: 30-65-41  
Account Number: 42158068  
Ref: GRAUNI & Your Initials



Whole School Attendance Target: 95%

Current Attendance: 89%



Exceptional  
100%



Very Good  
97% - 99.9%



Potential to Improve  
95% - 96%



Must Improve  
Below 94%

# TERM DATES HOLIDAY REMINDER

Please be reminded that term dates can be found on our school website [here](#). We ask all families to plan holidays only during school holidays.

The Department for Education (DfE) has updated its guidelines effective 31st August 2024 regarding Penalty Notices for Term-Time Leave of Absence or irregular attendance:

## 1. First Offence

- o Fine: £160 per parent, per child (if paid within 28 days).
- o Reduced to: £80 per parent, per child (if paid within 21 days).

## 2. Second Offence (within a rolling 3-year period)

- o Fine: £160 per parent, per child (if paid within 28 days).
- o No reduction for early payment.

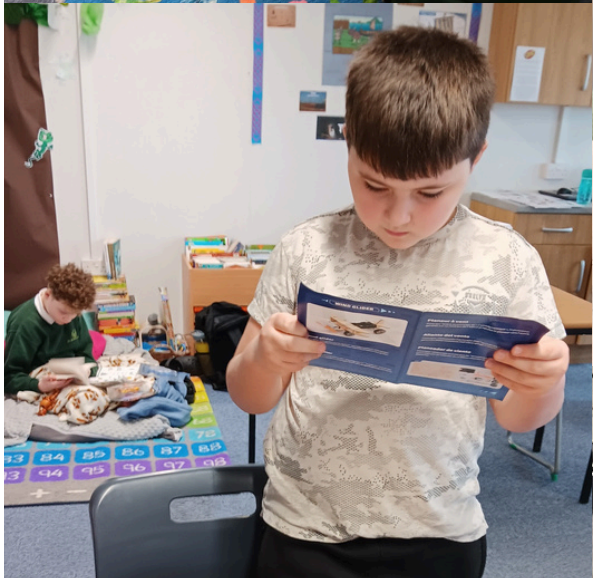
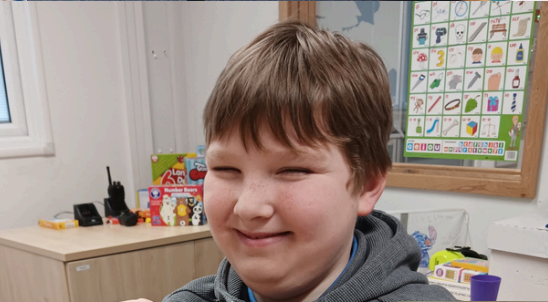
## 3. Third or Subsequent Offences (within a rolling 3-year period)

- o A Penalty Notice will not be issued. Instead, the case will be referred to the Education Welfare Service for prosecution.
- o If found guilty in Magistrates' Court, this may result in fines of up to £2,500 per parent, per child.
- o Additionally, this could appear on a parent's DBS certificate.

# ACTIVITIES

## JAN 26 - FEB 26





At first everything seemed to slow down, my vision stretching forward as I stepped out of the car everything moving further and further away from me everything silent with a faint ringing and threnburg. The silence was shattered by a car door slamming and an incessant shouting, slurred but bold and aggressive enough to make out some words... It was the man who crashed into me. As the thought clicked in my head it brought a rage so strong my vision pulsed and blurred then coming back as clear as ever.

**BILLY - VICTIM CREATIVE WRITING**

Module 1 - 1B3 - The Gruffalo

Charlie

THE Beginning

The End.

Writing our own perpetrator 2/20/26

- sound/hear - sight - smell - taste

Victim

Annoyed → Flowing police sirens  
 Angry → petrol/diesel  
 Scared → Glass shattering  
 Furious → Car horns  
 Scared → burning rubber  
 Shocked → Broken glass, smoke  
 Cars smashing into each other  
 Smoke/fire

At first, everything seemed to slow down, as I slowed to near the traffic lights, a sudden, sharp crash came from behind, slamming my chest into the steering wheel as I in front of me as I dropped out of my seat and through the now-open car door to my right. Time felt frozen as I glanced around, barely strong enough to lift my head from the concrete below, my vision near blurred, but through it I could make out the roads around me and a figure marching towards me. I slowly rose to my feet, my heart pounding and my hands trembling - not from fear, but from adrenaline - as I met with the figure ahead of me. As he approached, the air thickened with the smell of beer and cigarettes radiating off of him like a discord, as he showed a angry but unintelligible - ~~the~~ ~~with~~ due to his intoxication or my shock, I could not tell. A bitter, metallic taste lingered in my mouth, which I could tell was most likely blood, the same that dripped out of my nose.

**CHARLIE - GRUFFALO STORY BOARD (PDP ASDAN)**

**LILY - HUNGRY CATERPILLAR STORY BOARD (PDP ASDAN)**

# Diary Dates



## Spring Term

<b>Monday 16<sup>th</sup> February - Friday 20<sup>th</sup> February 2026</b>	<b>Half Term</b>
Monday 23 <sup>rd</sup> February 2026	First day after Half Term
Thursday 5 <sup>th</sup> March 2026	World Book Day
Monday 9 <sup>th</sup> - 13 <sup>th</sup> March 2026	Assessment Week
Friday 6 <sup>th</sup> - 13 <sup>th</sup> March 2026	British Science Week
Friday 27 <sup>th</sup> March 2026	<b>End of Term</b> School finishes at 12:45 PM
<b>Monday 30<sup>th</sup> March - 10<sup>th</sup> April 2026</b>	<b>Easter Holiday</b>
Monday 13 <sup>th</sup> April 2026	Parent Consultation Day
Tuesday 14 <sup>th</sup> April 2026	First day after Half Term

Should you wish to find out more important dates please click [here](#)



HOORAY!

## 'FEEL GOOD FRIDAY'

Just a gentle reminder that as part of our well-being initiative.

Pupils are invited to wear non-school uniform every Friday, giving them the opportunity to express themselves and enjoy a relaxed start to the weekend. This initiative aims to promote a positive mindset and support our ongoing commitment to student well-being.



# BEHAVIOUR UPDATE

## FROM MR R HEPWORTH

Across the school, the average weekly value points per student has continued to rise with students on average achieving 80 points a week, reflecting our school values and showing the students' engagement in school life. A special mention to our KS4 boys who have shown a massive improvement in the number of weekly points they have gained. Our value points are earned by showing respect, responsibility and safety throughout the school day, and it's been brilliant to see so many mentions in our weekly assemblies, especially our regular 100 club members- Jason, Roman, Sean, Reggie and Lily. Alongside classroom learning, students have taken part in a wide range of enrichment activities, with off site trips such as Ice Skating, Ninja Warrior and Jump street along with our Gaming Hub, Slime workshops and crafts. Next half term we have more offsite activities including Ice Skating and Geocaching planned alongside visiting speakers and our onsite curriculum linking into the upcoming Science and Neurodiversity weeks and International Happiness and World Book days.

Over the past half term our whole school attendance has improved compared to last half term, with some stand out students contributing to this. Congratulations to Micheal and Riley who have both greatly improved their attendance over the past half term. Alongside our Value Points we have introduced a weekly attendance award. When the students arrive in school at the start of the day they place their name in a pot, the more days they are in the more names they can put in, then a winner is picked out during our rewards assembly.



# Valentine's Day Quiz



Tick the correct answer.



1. Who is the patron saint of love?

- A. Saint Valentine     B. Saint John     C. Saint Elizabeth

2. Approximately how many roses are sold in the United Kingdom on Valentine's Day each year?

- A. 200 million     B. 220 million     C. 150 million

3. What date is Valentine's Day celebrated?

- A. 4<sup>th</sup> February     B. 21<sup>st</sup> April     C. 14<sup>th</sup> February

4. Which English monarch declared Valentine's Day a holiday in 1537?

- A. King Henry VIII     B. Queen Elizabeth I     C. King James

5. What is Cupid the god of?

- A. peace     B. love     C. friendship

6. What do the "x" and "o" in "xoxo" mean?

- A. hugs and kisses     B. smiley face     C. family

7. Who is the man often credited with creating the first box of Valentine's Day chocolates?

- A. Richard Cadbury     B. George Galaxy     C. Stephen Nestle

8. What are the top three colours of roses sold on Valentine's Day?

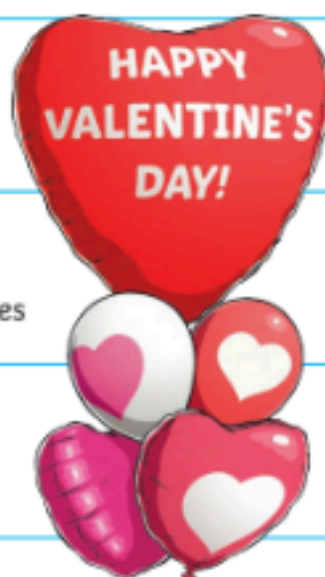
- A. red, pink and yellow     B. red, pink and white     C. pink, red and purple

9. What chemical in your brain gives you love-like feelings?

- A. oxytocin     B. endorphins

10. Who thought it would be bad luck to send a Valentine's card?

- A. the Romans     B. North Americans     C. the Victorians



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