the beckmead trust

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Careers Provider Access Policy

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Approved by:	Trustees
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1. Introduction

This statement sets out our management and arrangement for allowing training providers access to our students. This is in accordance with Section 14 of the Skills and Post-16 Education Act (2022), Careers Guidance and Access for Education and Training Providers (2023) and compliance of the requirements of the Baker Clause (2018) set within Section 42B of the Education Act (1997) .

We are committed to ensuring that a range of education and training providers have access to students, for the purpose of informing them about various technical education qualifications and apprenticeships. We are fully aware of the responsibility to set students on a sustainable path that will secure them with the best future outcomes. That means remaining neutral and not showing bias towards any route, be that academic or technical.

2. Pupil entitlement

Students will have the following mandatory encounters with training providers:

- At least two encounters during the 'first key phase' (year 8 or 9). All pupils must attend.
- At least two encounters during the 'first key phase' (year 10 or 11). All pupils must attend.
- At least two encounters for pupils in Years 12 and 13, pupils can choose to attend.

This will provide them with an opportunity to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of training providers about the opportunities they offer, including technical education and apprenticeships – through option evenings, workshops, assemblies, group discussions and taster day events.
- Understand how to make applications for the full range of academic and technical courses.

3. Management of Provider Access Requests

A training provider wishing to request access to students should contact the school site directly. Alternatively, you can contact:

Named Schools Careers Lead: *Vilma Kavaliauske*

Telephone: *0208 777 9311*

Email: *vkavaliauske@beckmeadtrust.org*

Upon approval, the school will work closely with each provider to identify the best approach to work with our students. These approaches will differ from site to site based on the venue and student's needs.

4. Opportunities for Access

Training providers are welcome to engage with our students through the various career events we host. They are also welcome to deliver workshops, virtual events, Webinars, assemblies and stand-alone career information sessions during Career, Asdan and PSHE lessons.

Below are some of the training providers who already deliver workshops across our school to inform students of the range of different technical and training opportunities available to them.

- ASK Apprenticeships
- Ductu
- The Department for Work & Pensions (school engagement team)
- Education Development Trust (Making a Difference Workshop)
- The British Army
- Sculpt

Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. You can find the policy on the Trust website.
Education and training providers will be expected to adhere to this policy.

5. What should providers expect once a request has been accepted?

Our school's Careers Lead and a representative from the training providers organisation will first meet to discuss all the health and safety requirements associated with the event. The training provider will be given a tour of the facilities, and provided with an overview of students' needs to support them in creating a robust risk assessment for the event.

6. Premises and Facilities

The school will make every effort to ensure that a venue is available for the provider to meet and share information with the students that is appropriate for the activity being delivered.

The school will also ensure that audio, visual aids, and other technical equipment are available to support any presentations and information sharing.

Providers are more than welcome to leave a copy of their prospectus and other relevant literature in the school's career room, which is open to all students during lunchtime and breaks.

7. Working with parents and carers

We aim to involve parents and carers in our careers programme and welcome your attendance at encounters with providers in school. Parents will be informed through letters home, newsletters and information shared on the website. If you would like to speak to the school about encounters with providers, please contact the schools careers lead.

Monitoring and Review

The school will monitor and evaluate provider access through:

- Records of provider visits and activities
- Feedback from students and staff
- Assessment of impact on student choices and engagement
- Analysis of destination data

We also welcome feedback from parents and carers to help improve our offer of encounters with providers.

8. Pupil destinations

Our pupils moved to a range of training and education providers after leaving Beckmead Park Academy:

- Arts XChange
- Autism Project Supported Internship
- Capital City College
- Choices (NHS) Supported Internships
- Croydon College
- East Surrey College
- Harris Academy
- John Ruskin
- London Learning Consortium
- London South Bank College
- NESCOT College
- South Thames College