

Statement of use of recovery premium and national tutoring programme 2021- 2022

1. Summary information					
School	The Ropemakers' Academy			Type of SEN	SEMH
Academic Year	2021-2022	Total catch up budget from last year	Recovery premium: £6,000.00 National tutoring programme: £1,586.26	Date of Ropemakers' Academy LGB Governor Reviews: TBC	TBC
Total number of pupils	36	Number of pupils eligible		Date for next internal review of this strategy	Dec 2022
2. Outcomes expected, with success criteria.					
a)	Pupils make good progress, as defined by tutors or subject teachers, in their EHCP outcomes. Tutors monitor the progress; pupil and parent response to progress; leadership team to monitor and target support as needed; gather parent/pupil views on EHCP progress and reviews.			EHCP outcomes achieved 80% on average for each pupil. Positive responses from parent/pupil voice.	
b)	To attend school full time as soon as possible. Monitor and analyze attendance data; phase leads to discuss support with attendance lead weekly.			At least 80% attendance for 1 st full week, and over 90% for term 1.	
c)	To participate and cooperate in lessons throughout the day, making good learning progress.			Reduction in disruptive behavioural incidents over time that impact on accessing learning opportunities.	

3. Planned expenditure

Academic year

2021- 2022

The headings below enable schools to demonstrate how they are using the catch up funds to reduce the gaps in pupil learning, emotional and social well-being, and communication skills due to the 2020- 2021 pandemic.

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Costs	When will you review implementation?
To participate and cooperate in lessons throughout the day, making good learning progress	<p>New sensory equipment as advised by the OT service</p> <p>Parents to be familiar with new systems</p> <p>Purchase of digital devices; each pupil has been given a Chromebook for homework and remote-learning</p>	<p>Trauma informed schools' approach as recommended through DFE.</p> <p>Nurture embedded throughout the school day, training provided to all</p> <p>Pupils to be on track with their learning and expected outcomes</p>	<p>Pupil voice feedback</p> <p>EHCP feedback</p> <p>Parent/ carer feedback</p> <p>SLT Learning walks</p>	<p>Additional Chromebooks (including dongles)- £800</p> <p>Tablets- £1100</p> <p>Sensory equipment for explicit circuit sessions and classroom calm rooms - £800</p>	Dec/ April/ July
Reading progress, throughout the school, is good as predicted by nurture group leads and teachers of English.	New KS2 texts	Reading progress, throughout the school, is good as predicted by nurture group leads and teachers of English.	New KS2 texts	Updated KS1-3 texts + English resources including (high needs group materials) - £1200	Dec/ April/ July

<p>Developing social and communication skills (socializing and interactive within the wider community)</p>	<p>Whole school enrichment + engagement sessions – nurture breakfasts, PSHE sessions</p> <p>Range of off site trips and activities, including bowling, wall climbing, farm visits and equine therapy.</p> <p>Art workshop with local graffiti artist</p>	<p>All of our students have a diagnosis of SEMH and challenging behaviour. They all present difficulties with social communication and interaction. It is our intention to provide as many opportunities as possible for them to practise and rehearse these skills in real life situations.</p>	<p>Feedback from students. Decrease in PI across the schools. Feedback from parents/ carers about improvements with their child's capacity to manage social situations.</p>	<p>Equine Therapy and Bushcraft £1000</p> <p>Other off site trips £1800</p> <p>Art Workshop £900</p>	<p>Dec/April / Jul</p>
<p>Total Costs</p>				<p>£7,600</p>	