

PE & Sports Premium Grant Report 2021-22

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ n/a new school
Total amount allocated for 2020/21	£ n/a new school
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ n/a new school
Total amount allocated for 2021/22	£3,000.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£3,000.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Understand that being able to swim is an important life-saving skill.</p> <p>Learning how to be safe in and around water.</p> <p>Learning how to feel safe and developing confidence within the water.</p> <p>Understanding the benefits of swimming to our physical and mental health.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>80% of our on site pupils have attended swimming sessions this year and are developing their ability to swim over a longer distance. Pupils have received lessons at a local leisure centre who follow the Swim England Learn to Swim programme which works</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>towards a 25 metre swim.</p> <p>80% of our on site pupils have attended swimming sessions this year and are developing a range of swimming strokes. Pupils have received lessons at a local leisure centre who follow the Swim England Learn to Swim programme which includes all strokes.</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>80% of our on site pupils have attended swimming sessions this year and are developing their understanding of how to keep themselves safe in the water. Pupils have received lessons at a local leisure centre who follow the Swim England Learn to Swim programme which includes self-rescue.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>We have provided additional swimming sessions for some students who have needed more experience within the water to develop their skills and confidence further.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £3000		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 33%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>We intend for our children to understand the importance of keeping fit by taking part in daily exercise. This is part of a healthy lifestyle and can have huge benefits to our mental health which is openly discussed. Physical activity is also really important to help us self-regulate and be ready to learn. Exercise can also be a shared experience, something we can enjoy together and an opportunity to practise social skills. These three factors physical, mental and social are very important for our ASD pupils</p>	<p>Children participate in regular sensory/movement breaks throughout their day to help with self-regulation. Pupils also have the opportunity to take part in structured timetabled activities during their playtimes. Many of our pupils have needed a lot of input into their physical sessions to build their resilience to participate without maintaining negative views of themselves.</p>		<p>£1000</p>	<p>Pupils have increased their fitness levels and have developed their understanding of ‘healthy choices’ with many of them continuing to choose additional physical activities as part of their daily choosing (reward) time. Pupils understand how exercise is a ‘strategy’ for helping them to feel just right, improving their mood and becoming better regulated. Our pupils also know that PE and Sport is a great opportunity for them to develop their social skills which support their SEMH EHCP targets.</p>	<p>We would like to continue with our termly fitness initiatives next year and hope to work with parents to support them with understanding how exercise can be used outside of school to benefit children with ASD. We want to develop the playtimes further by getting a variety of equipment to introduce and offer other activities.</p>

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
<p>We would like all staff teaching PE to be providing all our children with access to differentiated PE lessons where our objectives in the teaching align with the National Curriculum in that we aim to ensure all:</p> <ul style="list-style-type: none"> • Will develop experiences in a broad range of physical activities • Are physically active for sustained periods of time • Have the opportunity to engage in competitive sports and activities • Understand, lead and promote healthy, active lives • Build self-esteem, confidence and resilience 	<p>Staff training has been delivered on our priorities within PE and our sports PE curriculum so that all teachers are aware of the detailed schemes of work, activities and resources available for teaching PE.</p> <p>Our specialist PE instructor is able to support teachers with advice and guidance as well as ideas for differentiation within sporting activities.</p>	£500	<p>Staff teaching well structured PE lessons and pupils benefiting from this. This also decreases any anxiety around PE lessons as children know what to expect and can enjoy their learning as it is predictable for them.</p> <p>Staff supporting playground games including basketball, football and handball. This allows increased participation of pupils and is a model to them of how to manage competitive games appropriately.</p>	<p>We would like to continue to develop staff confidence in the use of structured play to support social skills, self management and enabling better transitions.</p> <p>Staff training to be kept up to date including external refresher courses for Trampolining.</p>
Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
<p>We offer a range of different sports activities through our PE curriculum including: athletics, health and fitness, teamwork, invasions games, net and wall games and orienteering. Pupils are given great opportunities onsite and offsite to participate in a wide variety of sporting activities to support their physical , mental and social development.</p>	<p>Our PE lessons are taught using the structure below:</p> <p>INTRODUCTION - traffic light/starred or numbered learning objectives (for differentiation and to show progression).</p> <p>STARTER/WARM UP – a fun quick activity relating to the lesson topic or recapping the previous lesson.</p> <p>TEACH/MAIN SKILL</p> <p>FOCUS...activities/drills to teach and develop the lesson topics main skill.</p> <p>ACTIVITY/GAME - progressing to</p>	£ 1500	<p>Improved knowledge and understanding of skills being taught</p> <p>Development of physical skills for all pupils.</p> <p>Pupils are able to reflect on their progress and achievements in sporting activities.</p>	<p>Continue to review the PE curriculum on a yearly basis and introduce new and different opportunities to meet the needs of our pupils as necessary.</p> <p>Continue with and extend other sporting opportunities especially offsite and SEND competitions.</p>

	<p>putting the skill into practice via a game situation. Games should be conditioned accordingly (meaning rules or aims relevant to the skill developed during the lesson). PLENARY/SELF-EVALUATIONS – Q&As testing pupils understanding learning and self-evaluating how well they think they have done.</p> <p>This structure is completed for all activities so pupils respect the importance of PE and Sport just like any other lesson.</p>			
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Head Teacher:	Simon Hawthorne
Date:	11.07.2022
Subject Leader:	n/a
Date:	
Governor:	n/a
Date:	