



Beckmead Park Academy

Sports Premium Spend



PE and Sport Premium Funding

At Beckmead Park Academy School, we believe PE and Sport plays an important role in making our vision statement (Building Positive Aspirations) a reality for every pupil, with the potential to change young people's lives for the better. This is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement.

How we are using it at Beckmead Park Academy School

Our commitment to providing children with high quality competition access was recognised with a first place winners medal in the South London's Special League.

Beckmead Park Academy is committed to delivering high quality and consistently good PE provision to all our children which enables our children to improve their health, fitness, welfare and wellbeing, their understanding of sport, teamwork and citizenship. We promote an inclusive ethos where all pupils enjoy participating in sport; empowering and 'Building Positive Aspirations'. One of the many ways we have used the sports funding at Beckmead Park Academy has been to update our resources for physical education lessons. Ensuring that the equipment is accessible for all children in the school means that they are able to develop their skills in each area of the curriculum.

This funding has enabled us to enter our children into a wide range of sporting competitions throughout the year as well as funding members of the Smith's Sports Group staff in training our staff in a variety of areas across physical education.

We have also managed to out source extra swimming lessons for the school, alongside some outdoor sporting activities such as archery, geocaching, trampolining etc at The Frylands.

At our school we have developed a plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The impact of these initiatives is monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ N/A new school
Total amount allocated for 2020/21	£ N/A
How much (if any) do you intend to carry over from this total fund into 2021/22?	£N/A
Total amount allocated for 2021/22	£16,480
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,480

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%



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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Coordinators/SLT to continue to develop expertise through resources and support given through bought in agencies	-External agencies delivering support and leading sporting session. Training delivered to the staff team.	£6594		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



- Coordinators to continue to prioritise support using Sports Premium funding that facilitates high quality PE lessons across all classes.	- Coordinators to ensure PE curriculum is delivered by all PE teachers throughout the school. and PE sessions	£0	Coordinators are well trained in PE. PE offer for the pupils is broad and accessible to all the pupils, including those less interested in physical activities.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Teachers to utilise online resources and portal to support PE planning and assessment for learning across all topics.	Purchase subscription to online resource bank that has a plethora of training and resources for the staff to access.	£1648	PE facilitators feel more confident with their subject knowledge. The pupils has access to a better quality of resources.	Next steps to upgrade the sports equipment after auditing the resources available.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	40%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps: To further increase the PE



<p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>intentions:</p>		<p>can they now do? What has changed?:</p>	<p>offer to incorporate the even harder to reach pupils that do not wish to venture outside of either the classroom or their homes.</p>
<p>Additional achievements: To improve the quality of the PE offer throughout BPA To reengage the pupils with physical activities and to create a more healthy approach after 'Lockdown'</p>	<p>To hire a sports company to work alongside Beckmead Park Academies sports team, supporting and training them to deliver a broad and balanced PE offer. Purchase several table tennis tables and equipment and develop a table tennis club. More enrichment offsite sporting activities that are not on the curriculum, such as orienteering, geo-caching, forest schools.</p>	<p>£6594</p>	<p>PE within Beckmead Park Academy has vastly improved this academic year. The pupils are having more creative lesson/opportunities to access PE rather than the old traditional sessions in the school gym. The pupils are partaking in PE sessions on a daily basis, sometimes without even realising so, with sessions such as table tennis, geo-caching, archery, forest schools and trips to the park. The schools football team were crowned champions of the South London's Special League. This achievement has both lifted the moral of both the staff and the pupils as well as their self esteem. The pupils were also commended for their positive behaviour and sportsmanship. This once again gives our pupils more mainstream success that they can transfer into mainstream society.</p>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the pupils recognise the fundamental skills learnt during competitive sports such as, rule of law, citizenship, sportsmanship.	The school's sports team to participate in several competitive sporting competitions this academic year both internally and externally.	£1648	The schools football team were crowned champions of the South London's Special League. This achievement has both lifted the moral of both the staff and the pupils as well as their self-esteem. They also were commended for their behaviour and sportsmanship. This once again gives our pupils more mainstream success that they can transfer into mainstream society.	To partake in several other competitions. The pupils/school now have both a team identity and a positive reputation with these competitions.

Signed off by	
Head Teacher:	Dean Monfries
Date:	11/07/2022
Subject Leader:	Dean Rose
Date:	01/07/2022
Governor:	
Date:	



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Created by:  association for
**Physical
Education**  Active
Partnerships  YOUTH
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TRUST

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